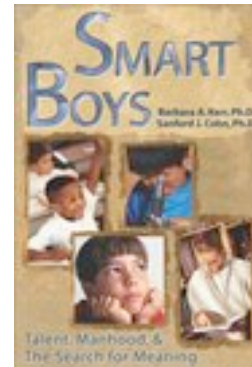


Why do talented, gifted girls so often fail to realize their potential as they reach adolescence and adulthood? This outstanding book explores this question and offers practical advice to parents, teachers, and policy-makers about ways to help gifted girls continue to grow and succeed.

Dr. Kerr also presents current research on gifted girls; summarizes biographies about eminent women, their lives, and achievements; and examines the current educational and family environment.

A very insightful and helpful book for both bright women and those involved with bright young girls.



Both professors of psychology in education at Arizona State University, Cohn and Kerr combine original research based on a follow-up study of an accelerated-learning class from St. Louis, MO, in 1969 with a literature review of previous studies to ground their conclusions about giftedness and masculinity. Discussions cover life-cycle issues and the impact of giftedness on the academic and social adjustment of such boys.

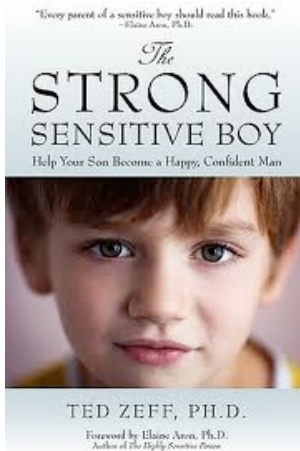


*Parenting Gifted Kids: Tips for Raising Happy and Successful Children* provides a humorous, engaging, and encouraging look at raising gifted children today. Jim Delisle, Ph.D., offers practical, down-to-earth advice that will cause parents to reexamine the ways they perceive and relate to their children.

Delisle puts forth 10 "tips" to parents of gifted children—ideas that reflect attitude and approach and allow for introspection and change, rather than quick, do-it-tonight solutions. Some topics of interest include understanding a child's giftedness, working with the school system, dealing with perfectionism in gifted kids, and being adult role models for children. Along the way, stories from gifted children and their parents provide insight into the lives of these individuals.



With the publication of *The Highly Sensitive Person*, Elaine Aron became the first person to identify the inborn trait of “high sensitivity” and to show how it affects the lives of those who possess it. Up to 20 percent of the population is born highly sensitive, and now in *The Highly Sensitive Child*, Aron shifts her focus to highly sensitive children, who share the same characteristics as highly sensitive adults and thus face unique challenges as they grow up.

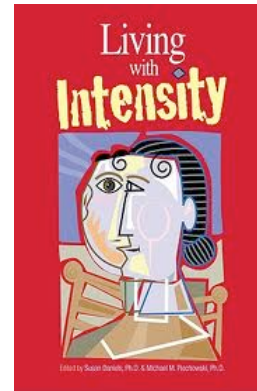


"Every parent of a sensitive boy should read this book."

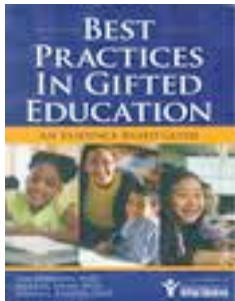
--Elaine N. Aron, Ph.D. author of *The Highly Sensitive Person* and *The Highly Sensitive Child*  
"The Strong, Sensitive Boy offers practical advice and innovative solutions for parents, teachers, and anyone working with sensitive boys. I highly recommend it."

--Michael Gurian, author of *The Wonder of Boys* and *The Minds of Boys*

"An insightful, important look at the role sensitivity has in true masculine power. A wonderful guide for parents, sons, and educators!"

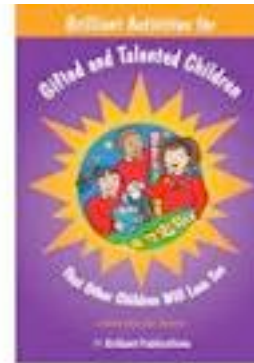


"Living with Intensity is both a pleasant and instructive reading. It undoubtedly succeeds in its declared aim of making 'highly complex material accessible without diluting its essential concepts' (p.265). Using a language that is easy to follow and being filled with illustrations and practical suggestions, this book is essential for all parents, teachers and counselors 'dealing' with giftedness and intensity. The message it advocates, that of listening to gifted children and adults, respecting and understanding them, is an imperative in today's world both scarred by a series of misconceptions about the creative self and in desperate need of creativity." --Vlad Glaveanu, Editor, Europe's Journal of Psychology

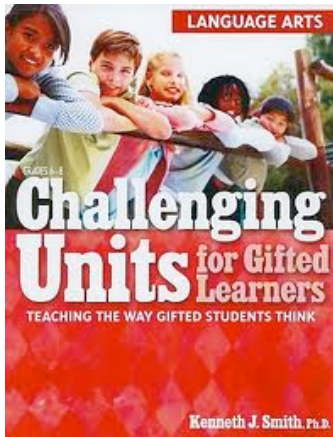


*Best Practices in Gifted Education*

provides concise, up-to-date, research-based advice to educators, administrators, and parents of gifted and talented youth. The 29 practices included in this volume are the result of an extensive examination of educational research on what works with talented youth. The interest in culturally diverse and low-income learners, the means to identify talents, and the need for curriculum that appropriately challenges high-ability youth constitute just a few of the 29 practices. Each practice is organized into a chapter containing two sections: What We Know and What We Can Do. The first section briefly describes the practice and summarizes the research. The second section suggests what course of action a parent, teacher, or administrator might take at home, in the classroom, or at school. The book is a must-have for those who want a guide that makes a connection between research and practical action in gifted education.

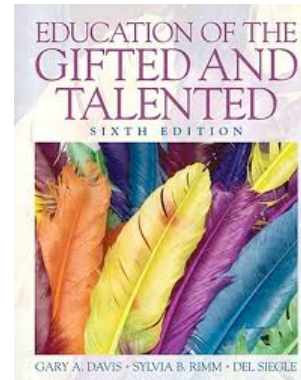


*Brilliant Activities for Gifted and Talented Children* is a book full of ideas for classroom activities for ages 6 and up. Gifted children are not the only children who will benefit from this book. There are activities that cover many types of creative and critical thinking skills that will enable all children to develop their cognitive processes. The work that the children produce will be extremely different because the activities allow room for creativity and open-ended answers.



Gifted students have the potential to learn material earlier and faster, to handle more complexity and abstraction, and to solve complex problems better. This potential, however, needs stimulating experiences from home and school or it will not unfold. These books are designed to help teachers provide the stimulating curricula that will nurture this potential in school. The units presented in this series are based on research into how these students actually think differently from their peers and how they use their learning styles and potential not merely to develop intellectual expertise, but to move beyond expertise to the production of new ideas.

The Language Arts book includes units that ask students to develop strong personalities for their main characters while writing mysteries, study Freud's psychoanalytic theory and then analyze a classic novel using what they've learned, focus on writing from a specific point of view, and increase their appreciation for poetry by studying famous poets.



This top-selling comprehensive book, written by leaders in the field, presents a thorough review of the entire field of gifted education with best-practices. After a brief overview of current issues in the field, the book discusses crucial topics in the field, including the characteristics of gifted students, strategies for identification, considerations in planning sound gifted and talented programs, contemporary program models, varieties of acceleration, differentiated curriculum models, problems of underachievement of disadvantaged, twice-exceptional, and female gifted students, and the evaluation of gifted programs. The authors also address affective needs, leadership, and counseling. A chapter on parenting gifted children includes a section on advocating for gifted education and communication with schools.