

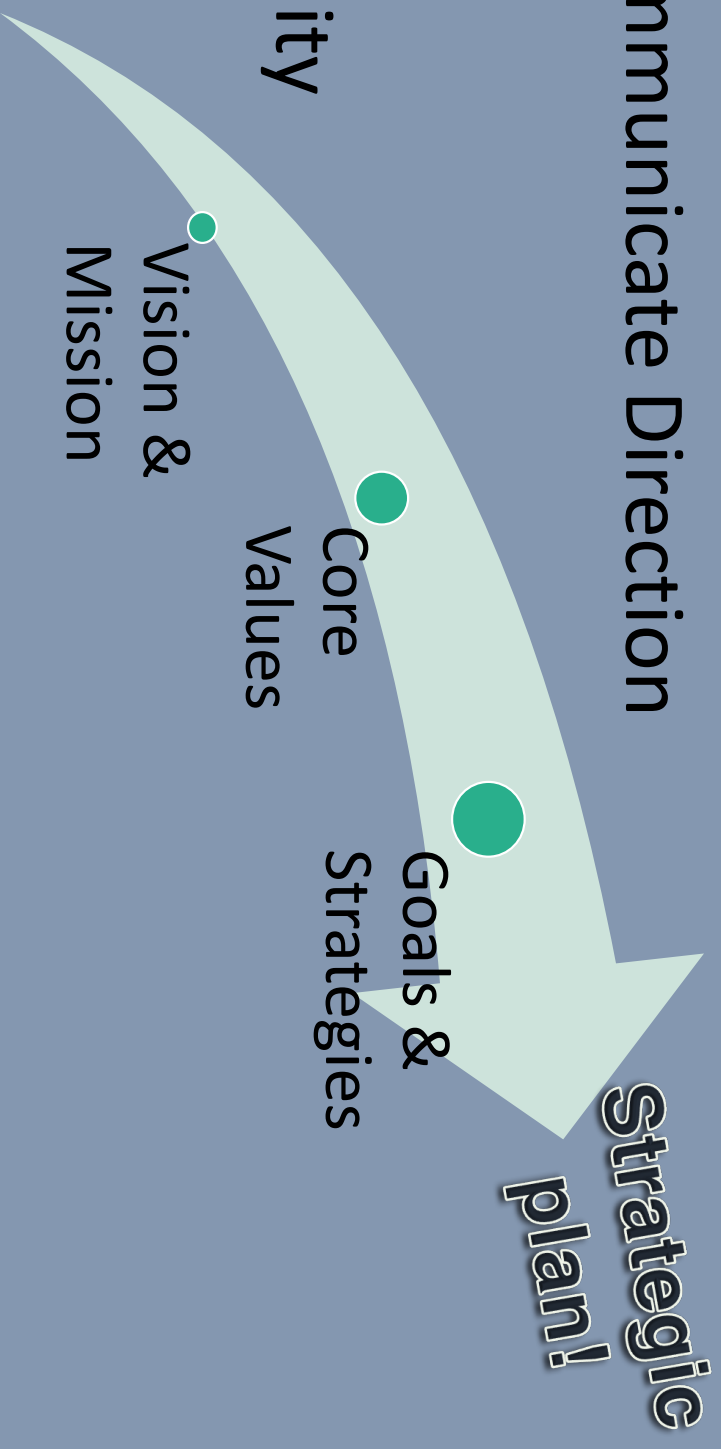
LCSD2 Strategic Plan

September 2016



Why a Strategic Plan?

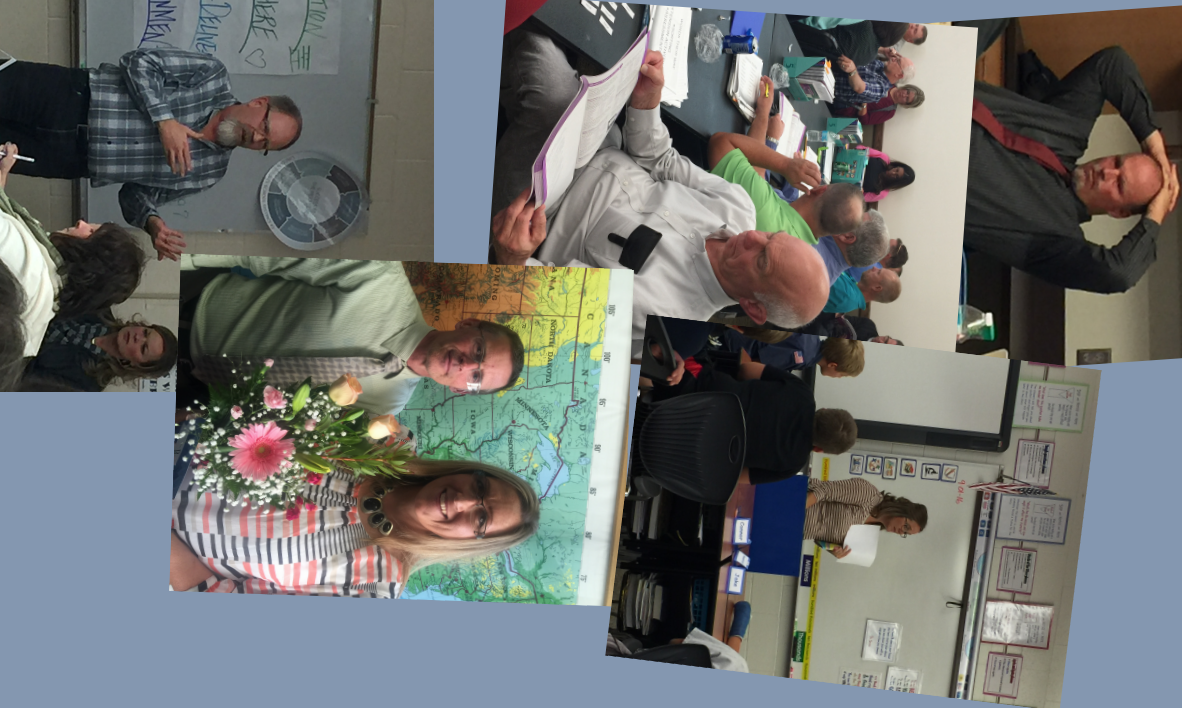
- Set and Communicate Direction
- Consensus
- Alignment
- Accountability



Sources of Data Input

- Governing Board
- Superintendent
- Parent/staff survey on Core Beliefs
- Directors
- Administrators
- Assessment data
- Advanced
- Staff (ongoing)





Student Success through Teaching and Learning

Goal: Every student will demonstrate
one year's growth

Student Success Objectives

- Create a district assessment for English and math
- Increase authentic student engagement through effective instructional and classroom management strategies
- Ensure students achieve proficiency in all courses/grade levels
- Reading at grade level by 3rd, 6th, and 8th
- Increase or maintain graduation rate (at or above 95%)

Eleot and Marzano



Effective Learning Environments Observation Tool (ELEOT)

The purpose of this tool is to help you identify and document observable evidence of classroom environments that are conducive to student learning. Results of your observations will be used to corroborate information obtained from interviews, artifacts and student performance data. Please circle the number that corresponds with your observation of each learning environment item descriptor below. As needed and appropriate, briefly make inquiries with students.

Date _____ School _____ City _____ State or _____ Country _____ Grade _____

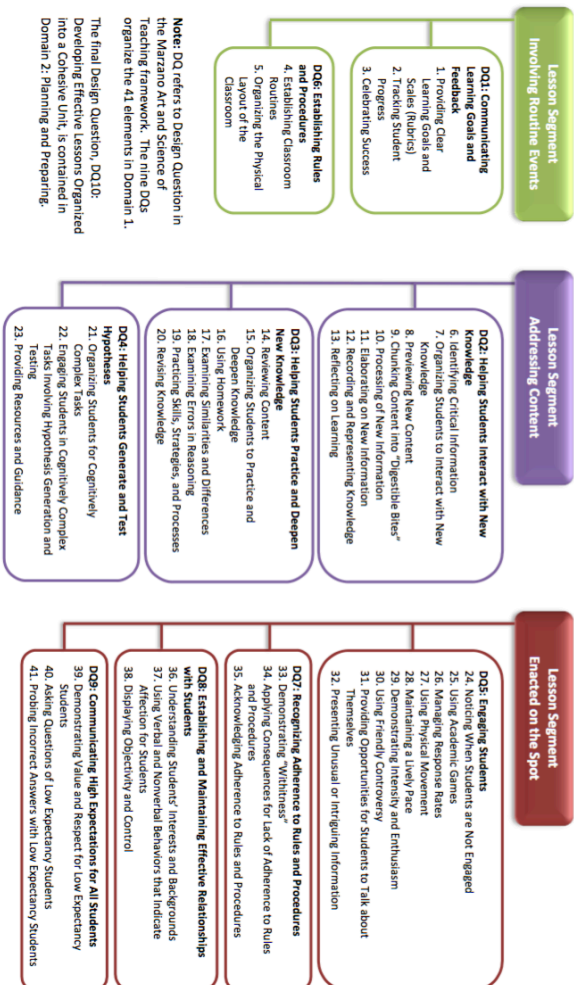
Time _____ Time _____ Check ALL Lesson _____ Lesson _____ Lesson _____ Observer _____
In _____ Out _____ that apply: Beg. _____ Middle _____ End _____ Observed _____ Name _____

Student-focused Observations				Very Evident	Evident	Somewhat Evident	Not Observed
A. Equitable Learning Environment:							
1.	Has differentiated learning opportunities and activities that meet her/his needs			4	3	2	1
2.	Has equal access to classroom discussions, activities, resources, technology, and support			4	3	2	1
3.	Knows that rules and consequences are fair, clear, and consistently applied			4	3	2	1
4.	Has ongoing opportunities to learn about their own and other's backgrounds/cultures/differences			4	3	2	1
B. High Expectations Environment:							
1.	Knows and strives to meet the high expectations established by the teacher			4	3	2	1
2.	Is tasked with activities and learning that are challenging but attainable			4	3	2	1
3.	Is provided exemplars of high quality work			4	3	2	1
4.	Is engaged in rigorous coursework, discussions, and/or tasks			4	3	2	1
5.	Is asked and responds to questions that require higher order thinking (e.g., applying, evaluating, synthesizing)			4	3	2	1
C. Supportive Learning Environment:							
1.	Demonstrates or expresses that learning experiences are positive			4	3	2	1
2.	Demonstrates positive attitude about the classroom and learning			4	3	2	1
3.	Takes risks in learning (without fear of negative feedback)			4	3	2	1
4.	Is provided support and assistance to understand content and accomplish tasks			4	3	2	1
5.	Is provided additional/alternative instruction and feedback at the appropriate level of challenge for her/his needs			4	3	2	1
D. Active Learning Environment:							
1.	Has several opportunities to engage in discussions with teacher and other students			4	3	2	1
2.	Makes connections from content to real-life experiences			4	3	2	1
3.	Is actively engaged in the learning activities			4	3	2	1

Marzano Art and Science of Teaching Framework Learning Map

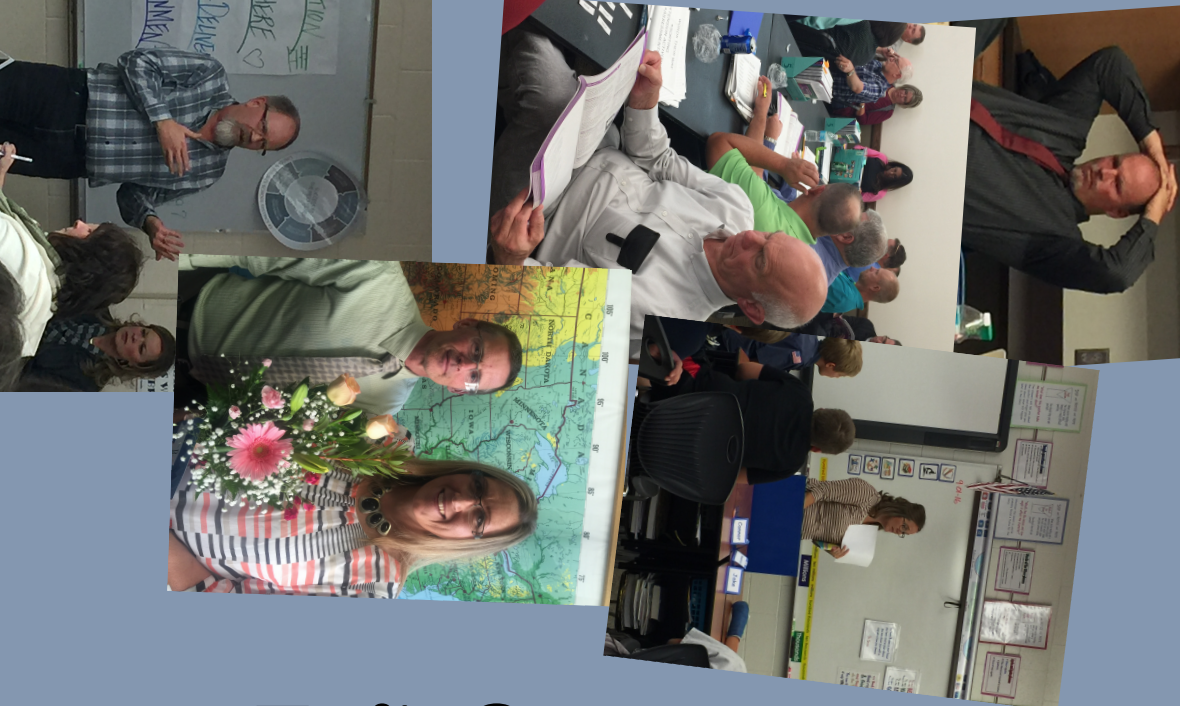
Domain 1: Classroom Strategies and Behaviors

Domain 1 is based on the Art and Science of Teaching Framework and identifies the 41 elements or instructional categories that happen in the classroom. The 41 instructional categories are organized into 9 Design Questions (DQs) and further grouped into 3 Lesson Segments to define the Observation and Feedback Protocol.



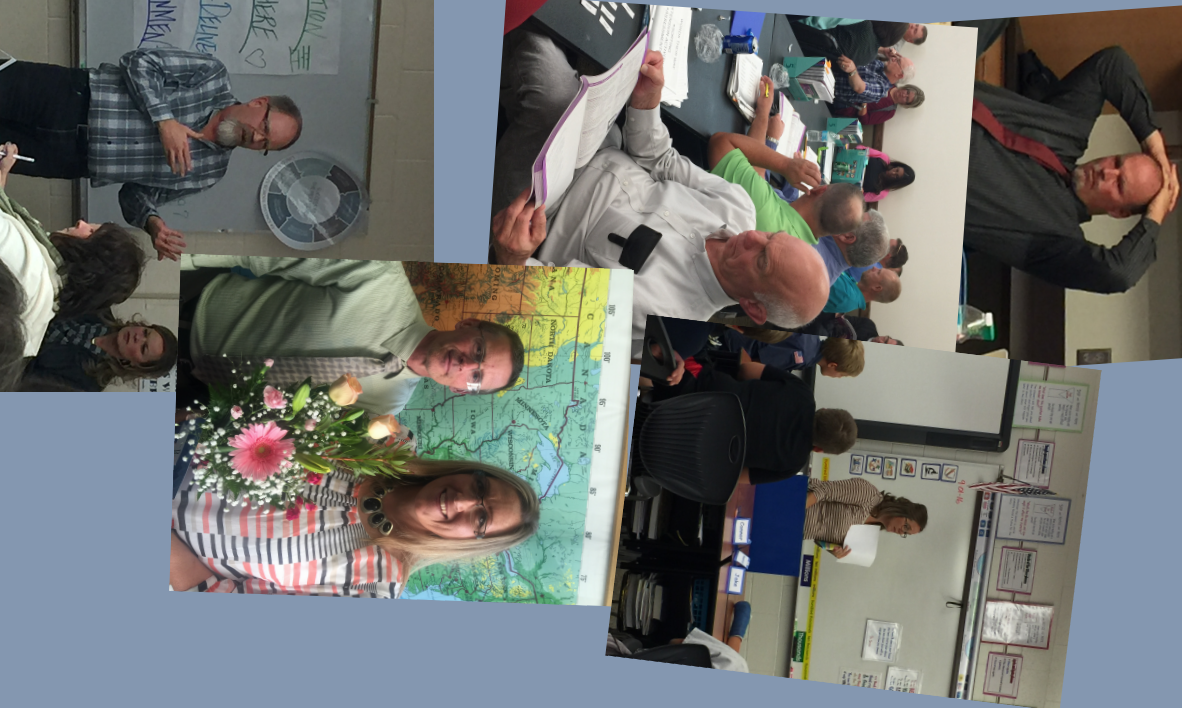
Leadership and Talent through Recruitment and Professional Development

Goal: Create and update our processes
and practices to ensure continuous high
performance in all areas



Leadership and Talent Objectives

- Review and update practices to recruit, develop, and retain the highest quality of talent at all levels
- Establish practices of leadership development at all levels
- Establish and maintain outcomes for Professional Learning Communities
- Each department identifies and refines system level processes and practices key to their area



Sustainability through Effective Resource Utilization

Goal: Establish and maintain
resources, then we will have
predictability and stability for
our students, staff, and
stakeholders

Sustainability through Resource Utilization Objectives

- Balance annual budgets while providing high quality programming
- Identify decision-making models (prioritization) for budget planning
- Identify alternative funding sources
- Increase current funding sources