LCSD2 MTSS Roles and Responsibilities

DISTRICT

- District-level MTSS team to lead implementation of MTSS district-wide
 - This team will continue to meet regularly for teaming, support, and alignment
 - Meetings may occur a few times a year to monitor growth and alignment
- District-level team will: utilize tools to monitor growth
 - Review implementation rubrics provided by WDE
 - Review implementation checklists to determine areas of need and success
 - Identify areas of further PD
- Establish common expectations for making district-level decisions
 - Ex: SLD eligibility criteria that aligns throughout district
 - MTSS problem solving criteria
 - Other tools or documents used for MTSS
- Housing resources and documents

BUILDING

- Each building will identify a MTSS team to facilitate the MTSS framework
 - For example a team may consist of a representative for each grade-level/PLC, specialists (i.e. SLP, nurse, reading specialist)
- Team members will attend training to build their understanding and capacity
- The team would be responsible for facilitating the MTSS framework and monitoring growth in their building.
- Establish dates and times for training and implementation

MTSS PROBLEM SOLVING TEAM

- An established team for the building or at each grade-level
- Set meeting norms, agendas, roles, responsibilities
- Establishes standing members and ad hoc members
- Follows a problem solving framework

Notes: Building Team(s) Scenario 1: PLC that also is the BIT Team PLC: T1, T2, T3 and refers to itself at the T3 BIT Team with ad hoc members Define Roles of each "Hat: PLC / BIT", Establish Schedule, Problem Solving Framework, Expectations

Scenario 2: PLC as a stand alone and a BIT Team as a stand along PLC (Stand Alone) T1, T2, then refers to BIT for T3 BIT (Stand Alone) T3 Define Roles and Responsibilities of each stand alone team (PLC / BIT) Establish Schedules, Problem Solving Framework, Expectations

Challenges:

PLC Team Ultimately Responsible for ensuring the schedule, location, staff are in place for T1, T2, T3