3rd Grade	Grade 3 Reading Pathway			
	Intensive	**Strategic**	**Benchmark**	**Advanced**
Criteria	easyCBM Passage Reading Fluency, Comprehension & Vocabulary(10% and below), Teacher Recommendation, IRI Reading Level (Below L),	easyCBM Passage Reading Fluency, Reading Comprehension & ocabulary(11-39%), Teacher Recommendation, IRI Reading Level (L,M),	easyCBM Passage Reading Fluency, Reading Comprehension & Vocabulary(40-89%), Teacher Recommendation, IRI Reading Level (N and Up)	easyCBM Passage Reading Fluency, Reading Comprehension & Vocabulary(90% and above), Teacher Recommendation, IRI Reading Level (Q and Up)
Focus of Instruction (in addition to a set of grade level curriculum standards)	Phonics Fluency Comprehension Vocabulary	Phonics Fluency Comprehension Vocabulary	Phonics related to spelling patterns Fluency Comprehension Vocabulary	Comprehension Vocabulary
Intervention and Instructional Materials* (match to identified need)	Core: Houghton Mifflin Core Replacement and/or Supplemental Instruction: Hot/Cold reads at ability level Reads Corrective Reading Signs of Spelling (Phonics) Specific skill sets Vocabulary Practice - High Frequency common misspelled words	Core: Houghton Mifflin Core Replacement and/or Supplemental Instruction: Hot/Cold reads at ability level Quick Reads Vocabulary Corrective Reading Signs of Spelling (Phonics) Specific skill sets	Common Core Standards, Houghton Mifflin, Literature	Common Core Standards Houghton Mifflin sters PEAKS

Intervention Strategies (match to identified need)	Literature Circles/leveled readers Flexible skill grouping Small group instruction Scaffolding Pre-/Re-teaching Graphic Organizers Repeated Readings Establish personal goals/ monitor progress Adjust pacing/time/presentation	Literature Circles/leveled readers Flexible skill grouping Small group instruction Scaffolding Pre-/Re-teaching Graphic Organizers Repeated Readings Establish personal goals/ monitor progress Adjust pacing/time/presentation	Literature Circles Flexible skill grouping Small group instruction Scaffolding Pre-/Re-teaching Graphic Organizers Establish personal goals/ monitor progress Adjust pacing/time/presentation	Literature Circles Flexible skill grouping Small group instruction Enrichment Graphic Organizers Establish personal goals/ monitor progress Adjust pacing/time/presentation; PEAKS Mentor
Delivery Options	Classroom Teacher Trained Specialists Trained Building Aides Trained School Staff Cap Mentors/Trained Volunteers	Classroom Teacher Trained Specialists Trained Building Aides Trained School Staff Trained Volunteers/CAP Mentors	Classroom Teacher Trained Specialists Trained Building Aides Trained School Staff Trained Volunteers	Classroom Teacher Trained Specialists Trained Building Aides Trained School Staff Trained Volunteers
Time in Delivery (recommended)	60 minutes core and 75+ minutes intervention program (differentiated to group/individual need)	60 minutes core and 30 minutes intervention program (differentiated to group/individual need)	60+ minutes (differentiated to group/individual need)	60+ minutes (differentiated to group/individual need)
Progress Monitoring	easyCBM PRF(2x month), Comprehension (weekly at ability level, monthly at 3rd grade level) Documented Ongoing Formative Assessment Skill Specific Assessment, CORE Maze	easyCBM PRF(2x month), Comprehension (2x a month at ability level, monthly at 3rd grade level) Documented Ongoing Formative Assessment Skill Specific Assessment, CORE Maze	easyCBM PRF (benchmarck), Comprehension (monthly) Documented Ongoing Formative Assessment Skill Specific Assessment, CORE Maze	easyCBM PRF (benchmark), Comprehension (monthly) Documented Ongoing Formative Assessment Skill Specific Assessment, CORE Maze @ 4th grade level