

Star Valley Middle School 2020-21 Improvement Plan

Indicator	WAEA Target Level	ESSA Norm Category	Description
Growth	Below Target	Below Average	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year WY-TOPP to current year WY-TOPP. ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	Meets Target	Average	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%.
Achievement	Meets Target	Above Average	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science. ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	Below Target	Below Average	The percent of English learners who met their annual progress goal for English language proficiency.

Star Valley Middle School

Continuous Improvement Plan 2020-2021

Goal #1: Star Valley Middle School will meet or exceed cut scores that will place them in the Meets Target Category of the Growth Indicator as defined by WAEA and ESSA accountability criteria.

Strategies	Responsibilities	Resources	Timeline	Benchmarks
<ol style="list-style-type: none"> SVMS Professional Learning Communities (PLC's) will analyze past WY-TOPP and District Assessments in order to understand why individual students' growth percentiles are low, typical or high as determined by WAEA criteria. SVMS PLC's will develop strategies that will move the school towards Meeting Target Category of the Growth Indicator as defined by WAEA and ESSA accountability criteria. SVMS teams will identify priority standards and essential skills that all members can employ in their classrooms to address growth. 	<ol style="list-style-type: none"> SVMS Leadership Team SVMS grade level teams SVMS collaborative PLC teams. 	<ol style="list-style-type: none"> Time provided within the school day for PLC's to engage in collaborative data analysis and in the designing of appropriate strategies to meet the improvement goal. Time provided during select in-service days for collaborative data analysis and the designing of appropriate strategies to meet the improvement goal. Utilizing the WY-TOPP modular and interim tests to both familiarize teachers and students with the WY-TOPP testing process and utilize another data point in our efforts to Meet Target. 	<ol style="list-style-type: none"> End of 2021-22 school year, SVMS will meet WAEA and ESSA criteria for Meeting Targets Category. <p>End of 2022-23 school year, SVMS will meet or exceed WAEA and ESSA criteria for Exceeding Targets Category.</p>	<p>End of 2021-22 school year, SVMS will meet WAEA and ESSA criteria for Meeting Targets Category.</p>

Goal #2: Star Valley Middle School will meet or exceed cut scores that will place them in the Meets Target Category of the **ELP Indicator** as defined by WAEA accountability criteria.

Strategies	Responsibilities	Resources	Timeline	Benchmarks
<ol style="list-style-type: none"> SVMS Professional Learning Communities (PLC's) will analyze past WY-TOPP results including subgroup scores to identify, understand, and explain the factors that contribute to the differences in student test results that lead them to be assigned to the low MGP consolidated subgroup at SVMS with those not assigned. SVMS PLC's will develop strategies that will move the school towards the Meeting Targets Category of the ELP Indicator as defined by the WAEA and ESSA accountability criteria. 	<ol style="list-style-type: none"> SVMS Leadership Team SVMS grade level teams SVMS collaborative PLC teams 	<ol style="list-style-type: none"> Time provided within the school day for PLC's to engage in collaborative data analysis and in the designing of appropriate strategies to meet the improvement goal. Time provided during select in-service days for collaborative data analysis and the designing of appropriate strategies to meet the improvement goal. Time and strategies provided by District ELL coordinator to be implemented in pull out situations and in the regular classroom setting to address the specific needs of ELL students. 	<ol style="list-style-type: none"> End of 2021-22 school year, SVMS will meet WAEA and ESSA criteria for Meeting Targets Category. End of 2022-23 school year, SVMS will meet or exceed WAEA and ESSA criteria for Exceeding Targets Category. 	<p>End of 2021-22 school year, SVMS will meet WAEA and ESSA criteria for Meeting Targets Category.</p>