

# 11. Instructional Methods

## District Instructional Framework:

In LCSD2, we use the research-based Marzano instructional framework with 4 domains (see attached documents in folder).

During teacher observations/evaluations, we use Marzano's iObservation to record comments/discussions/artifacts regarding teachers' use of the instructional framework.

For professional development, our district provides focused pd based on selected strategies in the framework.

- For example, administrators and coaches went to Marzano's training facility in Colorado in 2017 to train on how to teach the instructional framework to new teachers.<sup>1</sup>
- In addition, for many years consecutively, we have provided our teachers with Marzano's *The Art and Science of Teaching* and have offered instructional rounds focused on elements in the book/framework.
- We have sent multiple administrators to training with John Hattie (Marzano has based, in part, his instructional framework on John Hattie's data collection and research).
- We are providing Greg Tang Jr. academic math games<sup>2</sup> training in March, 2019 for parents, teachers, administrators, school board, and community.
- We are providing review/additional training of goals and scales<sup>3</sup> as we move toward standards-based reporting. Training has occurred in 2017, 2018, and 2019 in individual buildings.
- We provided training on tracking student progress<sup>4</sup> from William Ferriter in January, 2019.
- We have started a series of gifted training with Ian Byrd to focus on Providing Resources and Guidance for Cognitively Complex Tasks<sup>5</sup>

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<sup>1</sup> Marzano Instructional Framework Domain 1, Design Question 6, Strategies 4/5

<sup>2</sup> Marzano Instructional Framework Domain 1, Design Question 5, Strategy #25

<sup>3</sup> Marzano Instructional Framework Domain 1, Design Question 1, Strategy #1

<sup>4</sup> Marzano Instructional Framework Domain 1, Design Question 1, Strategy #2

<sup>5</sup> Marzano Instructional Framework Domain 1, Design Question 4, Strategy #23