

4 B Stakeholder Input

Indicator 4bi. Representatives of appropriate stakeholder groups provide input into district and school decisions through surveys and focus groups.

Transportation Committee

- Three Public Meetings
- Committee Work Sessions
- Committee Presentations to Board Work Session

COVID-19

Spring 2020 Covid-19 Closure and Remote Learning Input

- Feedback on what is working well, not working well
- Staff
- Parents

Fall 2020 Covid-19 Reopening Input

- Input from parents on their desire for opening school
- Staff
- Parents

On-going Covid-19 Feedback and Input

- Open survey that is reviewed weekly: Open to public
- Supt. Erickson and JC Inskip visited with all staff at each Building / Department
 - Covid-19 Procedures and Practices
 - Cleaning, Public Health Orders, District Orders, Leave, etc

General Stakeholder Feedback General

- Annual Federal Grants Meeting, Presentation, Feedback
 - Admin, Teachers, Students, Parents
- ESSA Climate Survey / Needs Assessment
- Climate Survey
- Superintendent Community Roundtables
 - Fall 2019, Supt. Erickson hosted a series of meetings from Cokeville, through Afton, to Etna to allow parents and the community to come visit with District Admin and Principals of schools in those areas
 - Supt, District Directors, Transportation, Building Principals

Stakeholder Feedback Specific

- Special Education Indicator 8 Survey, Post IEP Meetings
- ELL Parent Communication, Trainings, Networking
- Regular PTO Meetings at individual schools
- Annual Title 1 Stakeholder Meetings, Presentation, and Feedback
- Food Services
 - Pre-Covid, Parent Teacher Conferences “Food Tasting” to get feedback
 - Covid, Food Service Director does regular visit to student lunches to ask students questions. Go to tables and ask, or will wait by th tray disposal and specifically ask students are who throwing away food what was it that they didn’t like, would would they prefer instead to have eaten a full meal
 - Student Specific with diet needs: On-going with parents, setting monthly schedule
 - Comment Box for students provide ideas on menu items
 - Usually during National School Breakfast week, they will provide a variety of choices and then take feedback from the students on what they liked and disliked to create future menus
 - Surveys will go home to parents, but do not get much response
 - Most decision driven from student feedback

ii. The district and schools have implemented a comprehensive approach to family and community organization involvement and partnerships.

- Bi-weekly conference call with Lincoln County Agencies on COVID-19
 - Lincoln 1, Lincoln 2, Emergency Management, Public Health Nurse, Public Health Officer, Lincoln County Government Representative, Homeland Security, SV Health (Hospital System)
 - Early Childhood Coalition
 - Title I Parent Nights - Twice a year
 - Family Nights
 - Literacy
 - PTO
 - Human Resource Council
 - Lincoln County School District #2 Foundation
 - Food Pantry
 - Ecclesiastic partnerships
 - Meeting with leadership
 - Blank drives

iii. Leaders and staff develop relational trust with stakeholders and build social capital in the community.

- Braves in Action
- Varsity Sports - Community Service Project
- District or School Specific Activities
 - Food Drives
 - Book Drives
 - Elementary Students Carolling at Senior Centers
 - Decorating the local banks at holiday time
- Board Work Sessions
- Superintendent Video Messages (LCSD2 Website, Facebook)
 - Appreciation
 - Speaking on significant issues
- CTE Experiences in the community
- Special Education “Jobs” in the community
- Continuum of approaches to communicating what is occurring in LCSD2
 - In-person and Live feeds of Open Board Meetings
 - SVI Radio: Regular Interviews
 - SVI Newspaper: Weekly spots and features
 - Staff, Programs, Events