

## Swift Creek High School Admissions Process

Swift Creek High School (SCHS) is an alternative high school, and a *school of choice*, meaning that all students have the option to apply for admission. It also means that students cannot be forced to apply to or attend SCHS, rather they apply voluntarily. Due to limited resources, our enrollment is also limited. In an effort to maintain the integrity of our program, students must apply for admission.

Applications for admission are accepted throughout the year. At each enrollment window (when the introductory class “Discovery” is taught), students are selected through the process outlined below. *We will not accept or start new students in regular classes after the first day of a quarter.* Students may, however, complete an application and apply for the upcoming enrollment window (2-4 times per year). Priority for selection is given to students who have the greatest need combined with the greatest potential for success at SCHS.

### Steps in applying for admission

1. To secure a place on the waiting list and to be considered for admission students interested in attending SCHS should complete the online application found at [schs.lcsd2.org](http://schs.lcsd2.org). Students must complete the [Student Application](#), AND ask a Star Valley High School counselor to complete an online [Counselor Recommendation](#) in their behalf. **Students new to Lincoln County School District #2 will not need a Counselor Recommendation.**
2. Students that have submitted an application **AND** have a counselor recommendation completed will be contacted prior to the next enrollment window to schedule an interview at SCHS. It is preferred that both the student and a parent/guardian attend the interview. Once a student has applied they are expected to continue giving their best effort in their current classes until the next enrollment window. A student’s continued effort will be considered in the selection process.
3. Within 10 days of the interview, the student will be notified of acceptance status into SCHS. If accepted, the student will be given an enrollment packet to complete with the building secretary prior to the first day of class. A pledge card is explained to the student and the student is expected to sign the card indicating that they understand the expectations at SCHS and pledge to live by them. Students that were not accepted will be given the option to remain on the waiting list if they desire to be interviewed again at the next available window.

Priority for selection is given to *students who have the greatest need combined with the greatest potential for success at SCHS.* Students identified as those having the greatest **need** are:

- Students who are returning to school after dropping out
- Students returning from a treatment or residential facility
- Students from outside of the district who were previously attending an alternative high school setting
- Students who are parents or expecting a child
- Students who are critically behind in credits and not on track to graduate with their cohort

- Students who need a different approach to learning (smaller class sizes, more intimate setting, fewer classes at a time, shorter duration for classes, etc.)

Students identified as those with the greatest potential for **success** include:

- Students who are close to graduation and needing few credits
- Students who appear to be the most serious about earning their high school diploma
- Students with motivation that need a different approach to learning