| Timestamp | Email Address | Name/School | What were the objectives of this workshop? | 2. How might the information/strategies/etc. be used in your classroom this year? | What might be done to improve this professional development and/or what other professional development would you like in this area? | 4. Comments or suggestions |
|-----------------|----------------------|-------------------------|---|---|--|---|
| 1/15/2021 11:23 | : sanichols@lcsd2. | s Saydi M Nichols/Afton | Implementing Math Workshop | I really liked some of the games and activities that she shared. | Aligning it to more of a kindergarten ability level. A lot of the trainings that we receive really focus on the middle elementary grades and there is not a lot of great information for kinder land. | |
| | | Afton Elementary Sch | To be more knowledgable to use guided math and | To be used building a good math foundation by using learning stations and meeting students' needs. | N/A | Excellent workshop |
| 1/15/2021 11:38 | :: brihenscheid@lcs | Osmond Elementary | Learn how to build a course in Canvas | Once we create a course we can use it for instruction in class or remotely. | We learned so much this morning in the Canvas training. We didn't have a lot of time to start creating a course. Having time to play around and start working in a certain curriculum area would be helpful. | |
| 1/15/2021 11:42 | :: lgarner@lcsd2.org | Afton | To incorporate math structures and build an effective learning environment by using learning stations and guided math. | Slowly begin to incorporate the strategies into our math time. | It would be nice to have professional development that is geared towards Kindergarten. | |
| 1/15/2021 11:52 | :: miwolfley@lcsd2.c | o Osmond | Teachers will dive deeper into a variety of resources in order to increase their reperatoire of strategies to support readers. | I will be using the strategies given and the standards to help write higher end questions for novels. | This was great! I loved how each presenter presented and we were given time to work on each skill taught for our own classroom. | |
| 1/15/2021 11:52 | :: hereckling@lcsd2 | . Heather Marie Recklin | Creating modules and assignments within a course. | We could use this to launch smart time videos, build courses that we can use with remote kids, and start exploring how to go virtual or provide online courses in the future. | It would be awesome to have more time to work, but with him available as a "guide on the side" when we run into problems. Or maybe we could submit a list of questions and he could address them? | This presenter is really knowledgeable and helpful. It would be so great to have him show one thing, and let everyone work on it. Then show another thing and let everyone work on it. Then we wouldn't be trying something from four items ago and be missing current content. Other than that—great!! |
| 1/15/2021 11:52 | :: isaac.mayes@lcs | Isaac Mayes/ Osmono | Incorporating reading and writing/ building plans. | Book clubs and conferring with students. | I think it was a good combination of information and work time. It was well thought out and directed for us as classroom teachers. | Thank you for all of the hard work put into the presentations. |
| 1/15/2021 11:55 | : janield@lcsd2.org | Thayne Elementary | Social and Emotional Learning | This will be really good for so many areas in my classroom. I am excited to implement them. | This was a really well prepared PD and the Staff is AMAZING! | |
| 1/15/2021 11:56 | :: mica.palmer@lcso | t Thayne Elementary | To understand better how to confer and evaluate book for the level readers to make sure students are in the right level. | I am planning on using more of the descriptions of the level readers and making sure that they are in the right levels of readers. I also going to make sure I am asking better questions for the students. | This was great. It was very informational. I really enjoyed it. | |
| 1/15/2021 11:56 | : mahale@lcsd2.org | Afton Elementary | To focus on strategies to support readers | Conferencing with students and planning and delivering instruction | This was great. I appreciate the chance to work on the novel study. | |
| | : arobbins@lcsd2.o | | Reading and Writing | Improving Novel studies | Great to have some work time and contact with grade level colleagues. | |
| 1/15/2021 11:56 | : mflagg@lcsd2.org | TES | To learn about preparing effective lessons and conferences for literacy. | To improve my reading and writing workshop instructional blocks. | Nothinggreat presentation | Fabulous inservice |
| | | Brenda Inskeep/AES | Building Novel units based on standards, resources from Jennifer Seravallo, and how to integrate writing about reading into the plan. | As I work with readers of all ability levels, I will be able to use the resources to respond and also plan for lessons based on results. | Could there be a chance for this to be continued by sharing results from the novel units that have been created and how to improve based on results? | Lots of great questions!! |
| 1/15/2021 11:57 | : ejenkins@lcsd2.o | Osmond Elementary | Canvas | Not sure. | Lots of time and perhaps a flowchart on actually creating and designing courses. | |
| | | r Jake Jensen Osmond | | Daily through reading conferences | This was great. I loved how the ideas can be used immediately and in numerous settings. | I loved how we had time to implement the things we discussed. |

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| 1/15/2021 11:58: | shwolfley@lcsd2. | Shilo Wolfley / Etna El | Integrating Reading and Writing through: Reading Conferences, Understanding levels of texts and readers, Novel Studies, | So many ideas! Novel studies more intentional strategy-based instruction, conferring toolkit. | It was wonderful! I loved the short instruction segments and then time to process/work through the resource in a meaningful way. | It was great! Thank you so much!!! |
| 1/15/2021 11:58: | dpolly@lcsd2.org | Etna | How to manage and confer during reading workshop. | Streamline conferences by grouping students with like needs. | A workshop on conferences | Find the approached valuable yet overwhelming to manage and implement I feel for brand new teachers starting in this district when teaching ELA. |
| /15/2021 11:58: | medickey@lcsd2. | c Mercy Dickey/Etna | Integrating Reading Strategies into our reading programs | So many good ideas. I am heading back to my classroom better able to help my students during their independent time, and also during our main reading block work on reading at their level and for their needs. | It was great! Thank you! | I loved learning from the experts! These ladies come with a wealth of knowledge and am so grateful that they were willing to share it with us |
| 1/15/2021 11:58: | danielle.mckenzie | (Thayne | Understanding SEL and the impact on students in the classroom. | It will help me give students tools to refocus their energy in my classroom. | Nothing, it was great! | It was great to be instruction by people who are so passionate about what they're teaching. It really helps me buy in to the information when they are clearly so well-versed and passionate about what they're teaching us about. |
| 1/15/2021 11:59: | brbateman@lcsd2 | 2 TES | Learning how to use conferencing, strategies, text levels, and guided reading to improve comprehension. | As I work on improving phonilogical awareness, phonics, and fluency with my beginning readers, I will incorporate read alouds to help them begin comprehension. | Nothing, it was delightful. | J |
| 1/15/2021 11:59: | tobrasseaux@lcso | d Toni Brasseaux / Thay | Reading & Writing Conferences | Strengthening reading and writing conferences in my classroom | Further utilizing the information in these books to help me be better at conferring with my students, especially in writing conferences. | Great workshop! I have had these 2 books in my Amazon cart for a while now. I am excited to have them in my classroom to use. Thanks ladies. |
| 1/15/2021 11:59: | lori.schieffer@lcsc | Thayne Elementary | Canvas Navigation and Practice | Remote learners and developing a course. | More work time. The presenter talked A LOT! We had to practice while he demoed. | Hard to practice. |
| 1/15/2021 11:59: | kristy.frye@lcsd2. | c Kristy Frye. EES | Reading and Writing Conferencing, Leveling, resources, etc. | I will use it to inform student instruction and create deeper level comprehension.ff | ????? | I like talking to small groups better!! |
| 1/15/2021 11:59: | shunsaker@lcsd2 | . Osmond Elmentary/Di | Teaching with various reading strategies and teaching with the Standards | I will incorporate CCSS in our collective library lessons housed within our shared Google Drive. | It was so great, well prepared and informative. So useful! | Thank you ladies! It was really wonderful! |
| 1/15/2021 12:00: | anbrogie-kinn@lc | s Angela Kinn | How to incorporate math workshop | I can start training students to work in a math rotation sequence. | Looking forward to hands-on PD. | I appreciate the idea of math workshop model but I struggle with how t use my current resource with this model. |
| 1/15/2021 12:01: | rkinn@lcsd2.org | Etas Elementan | Become familiar with Canvas Courses and tools | I will start building a math course, since I teach a leveled math class with students from different home rooms. I plan to integrate the Google Classroom resources I've already created. | More work time to play with the resource | |

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| типезіапір | Liliali Addiess | INATHE/SCHOOL | | your dassioon this year? | would you like iii tills alea! | augyeauona |
| | | | To give resources available for lessons regarding standards. To guide us through what the new | Now being oriented to the new | | Thank you so much for |
| | | | Serravallo book has to offer and give us some practice | Serravallo book helps me to use my | | the expertise and the |
| 1/15/2021 12:01 | 1: tmoore@lcsd2.org | Teri Moore | at creating higher level questions for our novel units. | winter Aims data to guide instruction. | They did a great job! | snacks! |
| | | | | allow students more options from | | |
| 1/15/2021 12:02 | 2: lkratz@lcsd2.org | EES | learn more tech for teaching | home | more holistic focus | |
| | | | | Start to build and place curriculum in | | |
| 1/15/2021 12:02 | 2: jnielsen@lcsd2.or | Cemond | To show the features found in Canvas and to allow time to practice. | Canvas. Work with Elaine collaboratively. | Have a training for beginners | THanks |
| 1/13/2021 12.02 | z. jilieiseri@icsuz.or | Osmona | to practice. | I am headed back to improve my | riave a training for beginners | HIGHNS |
| 1/15/2021 12:05 | 5: sydney.guild@lcso | thavne | to learn how to write higher level questions, understand the text bands and levels, confer effectively, and resources to meet the standards. | conferring skills and conferences as well move students to different text bands. | I absolutely thought the mix between instruction and work was perfect. | thank you so much for letting us choose! |
| | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | , . | | | | Maria was greatI just |
| 1/15/2021 12:06 | 6: samantha.harden | (Samantha Renee Har | | Unit planning to make sure we hit the readiness standards | Longer and entire team present | wish our whole team had been here to hear it! |
| | | | | | | Amazing presenter and |
| 1/15/2021 12:06 | 6: emily.wolfley@lcs | Thavne | Understand how to work with an effective and collaborative PLC. Know how to better plan a unit with the 15 day challenge. | To plan better units so that we are really focusing in on the students and their needs. Work better as a PLC team. | Longer. Make all PLC teams attend. | information. I wish that all PLC members could attend os we could work collaboratively to become better. |
| 1/13/2021 12.00 | o. errilly.wollley@ics | Thayne | the 13 day challerige. | team. | Longer. Wake all 1 Lo teams attend. | I still feel strongly we |
| 1/15/2021 12:14 | 4: jegreenwood@lcs | (Osmond | To better utilize and understand the importance of using Reading Conferences in our classroom and to incorporate class novels and reading strategies along with identifying state standards and using them as we compile questions. | It will help me in better utilizing my class novel to incorporate reading strategies. | This P.d. was well presented and offered many ideas that will transfer over into the classroom. | need less material at our P.D's and more time to dive into the material. Having the opportunity to to work in our PLC's and collaborate on how to best utilize the new material would be greatly appreciated. |
| 1/15/2021 12:1/ | 1: haraham@laad? a | Aften Flomenten | Help understanding the PLC process to creating units of | | Need more time to erecte units | Loyad this presentation |
| | 4: hgraham@lcsd2.c | Elizebeth Putnam/Etna | Using different strategies to support readers at any level. | kindergarten. I plan on using strategies during my reading block to help students with different texts. Students need more than one strategy to be successful readers. I am excited to use the standards as questions to deepen their thinking. | Need more time to create units. I would enjoy professional development that focuses on writing. | Loved this presentation. This was great! |
| | 8: jestone@lcsd2.org | | To learn about SEL practices throughout the district. | I already use mindfulness in my classroom, so I was glad to learn about other things being used in the district. I enjoyed learning more about the color chart used at Thayne, I will use more of that vocabulary in the future. | | |
| | | | | I will use these strategies to do more | | The best PD I've been |
| | | Karli Galloway/Afton | SEL | mindfulness activities. | Just further trainings on SEL. | to! |
| 1/15/2021 13:32 | 2: tomckinney@lcsd | Thomas McKinney | Reading conferring and high level questioning. | Differentiated AR time. | N/A | |
| 1/15/2021 16:52 | 2: alhicks@lcsd2.org | Allison Hicks Afton | 15 day unit plan with PLC | We already have begun the work for an ELA unit | This was great, I'm sure after we get going we'll have more questions. It sounds like a follow up is already planned. | Excellent presenter |
| 1/15/2021 19:36 | 6: breanne.albee@lo | : Breanne Albee/Thayno | PLC: How to unpack standards and organize the plan based on boulders, rocks, and butterflies. How you choose your own path: abundance (gratitude) or scarcity in what you do and how you are. | This helps with the content vocabulary the students I work with will need to know. | I think it would be better for this professional development if more attended across grade levels so that there's more collaboration. It will be difficult for some teams to go back and share/work with there teammates so they're on the same level. | Honestly, the presenter was amazing! I hope she comes back and presents again for others to be able to hear what and how she presents the information. |

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|------------------|---------------------|--------------------------|---|--|--|---|
| 1/16/2021 17:57: | : amklindt@lcsd2.c | or Afton | 15 Day Challenge: Unit Planning | Her method to plan units was very systematic and usable. I learned a lot and have a lot of ideas to try. It was a little difficult because we lost two of our team members to the basketball game. We started to plan a unit, but I think it would be more beneficial for us to start over with our two missing team members so that we all have buy-in on the process. Maria was great. She was very helpful and was a great presenter. | It was great. The small group made it feel like she was there just to help us individually. | I really enjoyed this presentation and would like to have more PD on this topic as we attempt to implement her suggestions. |
| 1/17/2021 11:45: | srichert@lcsd2.or | g Susie Richert/Afton El | 15 day challenge for PLC collaboration to formulate units of study. | We got a good start on a current ELA unit, we will continue to develop the timeline and individual lessons and coordinate with Common Core Standards. | Excellent PD and would welcome Maria back to help us further this goal. | |
| 1/17/2021 13:04 | : dabarnes@lcsd2. | c Daniel Barnes | To gain strategies in reading and writing as a support to the balanced literacy framework. | I am hoping that teachers see the value in creating questions that target standards to provide reliable assessment data to inform instruction, regularly leverage the strategies from Serravallo, and make conferring an integral part of their classroom practice. | Anything from Seravallo is relevant | Kudos to the ladies who presented - they are top notch and so much appreciated! |
| 1/18/2021 5:03:4 | anburton@lcsd2. | o Afton Elementary | Learning needs to be our fundamental purpose, creating a collaborative culture within our PLC, creating and providing guaranteed and viable curriculum which provides an equal education to all students regardless of teacher or class placement by implementing the 15 Day Challenge. | Implementing Maria's 15 Day Challenge and revamping, improving our K Units and curriculum scope and sequence. | Her presentation was phenomenal! It would be helpful to have her return and help us as individual grade levels if possible. It would also been valuable to have our entire PLC team there. If we could somehow build in more work time after her presentation or another time so we can apply what we have learned. | |
| 1/18/2021 9:01:2 | codelgado@lcsd2 | 2. Afton Elementary | To teach a simple, systematic approach to mapping out effective units. (15-Day Challenge) | This is something we would like to implement as a team. This gave us a refresher course on how to do the 15 challenge and to re-emphasive the need and success of effectively doing so. | We love Maria! We would love to have her specifically come back and help us to fine tune our efforts. I feel it's more effective to have the same person come back and build on what's taught rather than have new people come in Though they may cover similar topics, they still have their own flair and style and I prefer the consistency of someone we already know, like, has an effective system we would like to implement. | I kind of included those in the previous comment:). Thanks for allowing Maria to come and share with others her 15 day challenge. |
| 1/18/2021 9:12:1 | shaneharris@lcsc | d: Afton Elementary | The objectives were: to create a PLC atmosphere that is more conducive to working as a team, to unpack standards in a way that focuses more on the essentials, and to aid us with planning out units. | My planning and focus of teaching will hopefully be more streamlined. | Bring Maria back! | I really feel that this PD was one that I will use. It was very nice to have it presented in the way it was (understandable and applicable). It was also nice to have time in that same day to work on what we were taught. |
| 1/18/2021 10:29 | : berickson@lcsd2 | c AES | Unit Planning | Simple, straightforward unit planning including common formative and summative evaluations. | Time to work on our units. | |
| 1/18/2021 12:34: | : kcarlisle@lcsd2.o | r Kathleen Carlisle/Osm | To assist teachers in development of Social Emotional Learning objectives and strategies. | I had several strategies that I put into practice on Monday morning following the course. They had strategies that would help students understand their own brain and how to access calming techniques. | I would love to attend the full coursework to become a SEL certified instructor. | This was excellent for all teachers and so well executed, thank you! |

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|------------------|---------------------|-------------------------|---|--|--|--|
| 1/18/2021 20:44: | djohnson@lcsd2.c | Debbie Johnson | PLC work. Creating units that are taught by the team at the same time. Within these units formatives and interventions are planned. | It will help us align as a grade level tean | Continued help in a workshop type setting. | Excellent presentation by Maria. Clear, concise steps to move ahead in our PLC work. Would enjoy her again as a presenter. |
| 1/19/2021 7:19:0 | brant.crowther@lo | Brant Crowther | Use the IntoMath program resources to differentiate for learners | We can use Are You Ready to identify of | None | |
| 1/19/2021 7:26:4 | ahelgesen@lcsd2 | EE | Math Resources | It showed how to use different resources | Other professional development that I would like for math is math tips for an If/Then situation. | |
| 1/19/2021 10:45: | morgan.peterson@ | Morgan/ Etna Element | The objective of the workshop was to learn and become more confident using math interventions that align to Into Math. | I will use more of the resources available | I would like to have a day to go and watch other teachers to see how they differentiate instruction for all learners. | |
| 1/19/2021 11:15: | cori.engelhardt@lo | Cori Engelhardt | To introduce us to the 15 day challenge and help us get started on planning one of our units/upcoming work | This will be more of a collaborative strat | I feel that everyone on your team should be there in order for this to work the most efficiently. It is hard with split teams to do something like this. | |
| 1/19/2021 12:16: | tanielsen@lcsd2.c | Afton Elementary | 15 day challenge plc work | plc work using standards and common a | more and longer instruction and coaching in the exact content area would be greatly appreciated | This training was exceptional. One of the best I've been to. I'd like more work with the trainer with our team to bring us back to the cohesion we once had |
| 1/20/2021 15:17: | tpoint@lcsd2.org | Thayne Elementary So | Social-Emotional Learning | It made me think about some different s | I would like to see our district look at a variety of programs for the social-emotional development of children. | |
| | | | | | He gave us time but not enough to really pull out our curriculum and begin to really organize and create what a | |
| 1/20/2021 20:23: | baklein@lcsd2.org | Barb Klein | To create a class in Canvas | As we move into more technology usage | | Thank you! |
| 1/21/2021 11:50: | mamcgranahan@ | Etna Elementary | To be able to used into math resources efficiently, in order | I thought the re-teach worksheets looke | This presenter was great. However, I was not mentally prepared because it was not apparent that it was going to be an into math training. It would have been helpful if the training were labeled appropriately. It was frustrating to find myself back in an into math training, when I thought I was getting more of a wide-lense training. That being said, this particular presenter was my favorite of the into math people so far, and she did talk about general differentiation strategies a bit. | |
| 1/25/2021 13:53: | lweber@lcsd2.org | TES | setting up and using a math workshop- differentiation | activities to practice math | The focus was different than I anticipated from the brief description blurb I read to decide which training to go to. I didn't realize it would be so workshop-based. The time commitment for implementation is significant. | |
| 1/25/2021 13:54: | kagoodson@lcsd2 | Karen Goodson | Math Instruction/Strategies | I can be used on a daily basis to improv | I thought it was great! | It was nice watching as a team, being able to stop and discuss, etc. |
| 1/25/2021 13:56: | shwolfley@lcsd2.c | Shilo Wolfley / Etna El | NCTM virtual math conference: The objectives were to p | I gained new perspectives on how to pre | I don't have suggestions for improving this conference, other than I would liked to have had access to the recordings for longer than a month. There were a lot that I wanted to watch that I didn't have time to watch before I lost access. Overall, it was a very well done conference! | I loved the virtual format of this conference and having time with my team to process and work through some of the information, as well as have choice about which classes to view. |
| 1/25/2021 15:29: | april@silverstar.co | Afton/Osmond | To increase my knowledge in elementary music curriculu | I learned a couple of new techniques to | I needed more time because it was a two day event that I picked and chose what to watch over Zoom in a 4 hour period. | |
| | | | | | I loved that we met at the district office and were able to go | |

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|------------------|----------------------|-------------------|---|---|--|--|
| 1/26/2021 5:33: | 1 tmoore@lcsd2.or | g Teri Moore | To learn strategies to teach math. | We learned many ways to incorporate d | It was great! | This evaluation is for the NCTM conference that Etna's 5th grade teachers attended in December since the Teacher Portral is down until February. It was a great way to attend a conference for us and very productive! Thank you! |
| 2/5/2021 11:02:2 | 2 elizebeth.putnam | © Etna Elementary | Math NCTM 2020 Virtual Conference | Move away from the I Do, We Do, and N | Writing. | |
| 2/10/2021 12:16 | 5: danielle.mckenzie | e(Thayne | Understanding SEL and the impact on students in the cla | It will help me give students tools to refo | Nothing, it was great! | It was great to be instruction by people who are so passionate about what they're teaching. It really helps me "buy in" to the information when they are clearly so well-versed and passionate about what they're teaching us about. |