

### How do you assign standards-based grades?

- Prioritize standards (done, but teachers need to review)
- When prioritizing, consider what students need for the next unit (endurance), what is key in multiple content areas (leverage), what is needed in the next grade (readiness), what might be on assessments, teacher judgement
- Then sort the standards into categories if that is not already done

1

## How do you assign standards-based grades?

- Create proficiency scales (A School Leader's Guide to
- Three is the standard
  Two is part of the standard (foundational) (some skills) or simpler knowledge and
  skills needed before acquiring proficiency
  Four is in-depth and goes beyond what was taught, inferences are made
- One is level 2 with support
- Over 1800 scales are created and ready for use at Itembank.marzanoresearch.com and Using Common Core Standards to Enhance Classroom Instruction and Assessment
- Fach scale should take 15-20 min to compose depending on the amount of readiness needed and the complexity of the standard

Side note

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- Then align resources, assignments, and assessments to the standards and scales
- Identify which resources work for each standard and level of the proficiency scale
- This should take 1-2 hours
- Eliminate activities and assignments that don't align to priority or sub standards

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#### Create assessments

- This is our category that is reflected in the gradebook
  "It is crucial that teachers do the work of creating assessments... they must understand the underlying concepts and processes in creating quality assessments."

  Teachers need training in this area as "few [items] are written to tap students higher level thinking skills."

  Teachers check the hate assessment in the control of the control
- Teachers should be the center of assessment activities—embedding assessments in their instruction, scoring the assessments, discussing standards for good student work..."
- Plan how many items for each level of the scale (helps assign DOK)
- Then it doesn't matter which teacher a student has (regarding content) as all use same assessments and proficiency scales)

# Students Track Progress

- Students need feedback on the scale and skills
- One possible suggestion: Students can create line graphs of progress or other method

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### **Determine Grades and Enter Grades**

- Page 58
- **1**.
- 2. 3.
- 4 items per standard is a place to start
- Justin Rohrer Youtube video