

*****NO TRAVEL WILL BE BOOKED UNTIL FALL REOPENING PLAN IS SET**

Committee Chairs: Keith Klein, Steve Burch & Farren Haderlie

Administrator: Amanda McAdams (remember, admin does not come out of Title II)

Also, please note that most did not include luggage in the budget breakdown, so we should not see many luggage vouchers submitted. If that was an error, please consider a carry on for any trips for 3 days or less and not checking baggage. This really should be included on the grant application next year.

Amendments in RED

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Title IIA – Requests 20-21

Requesting Facility	Description	# Participants	Total Cost	Title IIA \$\$ Requested	Other Funding	NOTES or Non-Title II Portion	Actual Cost (after)
Elementary	Hannah Schneewind- October 19-21	EES webinars and Whole school (AES, TES, EES, OES)	\$15,000	\$9000-EES \$2000-AES, \$2000-EES, \$2000-OES		Individual Zoom with EES. Actual visit in person with all four schools	

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Elementary and Secondary	PLC-Solution Tree extra participants above district set aside	EES-2, TES-2, SVHS-3, CHS-1	\$9,736	EES-\$2434 TES-\$2434 SVHS-\$3651 CHS-\$1217	SPED?	If a bus is used, that is not in the budget yet	
Elementary	Harvard-Principal Center	AES-2, OES-1, SVMS-1 CHS-1, EES-1	\$19,800	AES-\$3600 OES-\$3300 SVMS-\$3300 CHS-\$3300 EES-\$3300	AES-\$300 0	AES-1 SPED SVMS-1 SPED Matt will be in charge of leadership training, planning, conferences	
AES	PLC-Bill Ferriter- PLC work webinars in hour+ chunks over time	Whole staff webinars and distance consulting	\$4500 (full day rate)	\$4500		Contract to be drafted by Layne and Ferriter	
AES	Tom Schimmer-standards-based	Whole staff webinars and distance consulting	\$4250 (½ day rate)	\$4250		Contract to be drafted by Layne and Schimmer	

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	assessment and grading						
AES	Maria Nielsen- Solution Tree formative assessments	Whole staff distance consulting	\$11000 10,406	\$11000 10,406	Maria can make Jan 15 work	over budget adjustment (any overages will come from building budget)	
CES	Assessment & Grading Conf.-Austin June of 2021 or a session of <i>Grading from Inside Out</i>	3 teachers + 1 (additional teacher from last year's cancelled conference)	\$5250 + \$1800 from previous year	\$5250 + \$1800 from previous year		Hold over funds from cancelled conference for one other teacher @ \$1800	
TES	Math Solutions- mathematical practices- Marilyn Burns Oct 30 or Jan 15	Whole staff and all elementary schools on ½ day PDs	\$18000	\$18000		½ day pd webinar and Coaching videos with live interactive coaching	
EES	PLC-NCTM - St. Louis (5th grade)	5th grade team- 4 reg ed teachers (Mercy, Teri,	\$5936	\$5936	SPED?		Registration- \$996 total

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	Oct 21-24	Elizebeth and Shilo)					
OES	Tom Schimmer Specific standards-based coaching for Osmond via webinar/Zoom	All teachers at OES	\$17000	\$16000	\$1000	Contract to be drafted between Daniel and Schimmer	
OES	PLC-Peer to Peer- need to outline what criteria is being used and criteria must align to district focus	All teachers at OES	\$4000 \$1821.62	\$3821.62 \$1821.62	\$178.38	building budget cannot pay for staff, over budget	
SVMS	AMLE Conference- National Harbor, Maryland Nov 12-14	4 teachers + 1 admin and 1 gifted	\$10,200	\$6800	SPED-\$1700 ADMIN \$1700	1 gifted + 1 admin (building budget) (Farren) 3 teachers applied to	

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	specific strategies for middle level teachers					present at the conference (Maggon, Kalin, Chris, Kim, Crystal)	
SVMS	PLC-WY Innovations-Casper Nov 5-6	Shirley Johns	\$390 (includes registration and lodging/travel)	\$390		WY is requiring computer science training so preparing for future	
SVMS	FETC-Orlando Jan 26-29	4 teachers: Shirley Johns, Rachel Taylor, Joe Hale, Shawn Johnson,+ 1 admin	\$11845 (reg, lodging, travel, shuttle)	\$9476	\$2369 1 ADMIN out of building budget (Steve)	Implement technology in the classroom in how to answer PLC questions; math delivery could be more online this year. Multiple breakout sessions on	

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						remote learning.	
SVHS	FETC-Orlando Jan 26-29	4 teachers 2 admin	\$15000	\$10000 (4 teachers)	\$5000 (2 admin)	See above.	
SVMS	NGSS-Houston Feb 4-6	2 teachers: Adam Isaacson, Jeff Anderson	\$4000 (approx \$2000 per person)	\$4000		Science focus with new standards and new assessment. Need more physical science for new priority standards. NASA presenting.	
SCHS	National Alternative Education Association Conference-Tampa Oct 21-23	3 teachers, 1 SPED teacher	\$6844	\$4993	SPED-\$1851		

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SCHS	NCTM- Tampa Nov 11-13	1 teacher	\$1866	\$1581.66	\$284.34		
SVHS	NCTM-Tampa Nov 11-13	8 teachers: Debra Williams, Julie Erickson, Joe Wetzel, Reed Pebbles, David Moore, Jordan Kurt-Mason, Heather Davis, Janna Walker	\$13120 if flight prices go back to normal; \$9920 currently	\$11480 if flight prices go back to normal; \$8680 currently	SPED-\$1640 if flight prices go back to normal; \$1240 currently		
SVHS	NCSS WA DG December 4-6	7 teachers	\$ (registration, hotel, travel)	\$8441	\$	Does this include teachers from outside the building? Over Budget	

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SVHS	FETC-Nikki Burch	1 teacher	\$2415	\$2415		see other FETC application	
SVHS/CHS	Tom Schimmer - Exploring standards-based coaching/support	5 teachers	\$9825.57	\$9825.57			
SVHS	PLC-English Department SLC Nov 11-13	8 teachers: Kevin Waldron, Dustin Opitz, Kelly Fullmer, Sam Call, Kim Dockstader, Robyn Johnson, Jessica Hooper, Tawny Christensen	\$9400	\$9400		District Title II set aside pays for 5, EES PLC grant pays for 3	

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TOTAL \$151,000

This funding is used for staff development: anything to enhance the teacher’s knowledge and expertise in a core area. This professional development must be **extensive (2 days or 16 hours or an ongoing series of **training over time** with the same content).

2020-2021 **Projected funding \$225,000

Breakdown: \$5,000	Bill Ferriter PD set aside for January PD day K-8
\$4,000	John Sangiovanni PD set aside for November PD day K-6
\$40,000	District PLC
\$15,000	District

LAST YEAR’S BUDGET:

2019-2020 - funding \$224,977

Breakdown: \$134,977	Professional Development
\$90,000	Class Size Reduction

Notes from meeting:

Principles:

District goals

Matching building funds

Frequency/identified need

out of the building

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