

Lincoln County School District #2
2021 - 2022 School Year Safe Return to In-Person Instruction and Continuity Plan

This plan will be updated based on the requirements of the “American Rescue Plan” through the Wyoming Department of Education.

Our goal is to maximize 160 in-person opportunities (153 in Cokeville) for progress and growth in the areas of academics, activities, and social and emotional learning.

To reach our goal to the greatest extent possible, and given the current challenges and risks presented by the COVID, we ask all stakeholders to consider the following prevention strategies:

1. Vaccinations
 - Wyoming Public Health recommends that all individuals eligible should be vaccinated.
 - Vaccines are free in Wyoming to everyone old enough and eligible to receive one.
2. Indoor Face Coverings
 - Wearing face coverings is left to the discretion of families and employees. (see section 8: Health Orders).
 - We encourage all employees and students to respect individual choice.
3. Spacing
 - To the greatest extent possible, stakeholders¹ should maintain three feet of physical distance indoors.
4. Healthy Practices
 - We suggest that all stakeholders regularly wash their hands with soap and water for at least 20 seconds, especially after they have been in a public place, or after blowing their nose, coughing, or sneezing. It’s also especially important to wash hands before eating or preparing food, before touching your face, after using the bathroom, and after caring for someone who is sick.
 - Stakeholders should follow respiratory hygiene/cough etiquette (covering the mouth/nose during coughs and sneezes).
 - Stakeholders will have easy access to hand sanitizer in multiple locations throughout every building.
 - Students will have individual access to devices and materials to limit sharing.

¹ Stakeholders include employees, students, parents, and visitors to our district/buildings.

5. Cleaning

- Additional staff have been hired to disinfect buildings throughout the school day. Cleaning crews have been trained by a facilities supervisor in cleaning and sanitation protocols while using products to eliminate the COVID-19 virus.
- The district has an adequate amount of supplies, PPE, equipment, and materials needed to keep the district disinfected and open for in-person instruction.
- Adequate ventilation is provided in all buildings.
 - All replaceable filters in all buildings are in the process of being changed to portable high-efficiency particulate air HEPA filters (MERV 13 filters as recommended by the CDC)².
 - During warm weather, we will increase the induction of outside air. Locations that have operative windows will be utilized.
 - LCSD2 has provided a number of air purifiers for our buildings as well.
 - In addition, hallways, breezeways, and other open areas are being utilized as “classroom” spaces to help with physical distancing.

6. When there is a positive COVID Test

- The district nurses and front office staff have developed procedures/protocols during the school day for when there is a student/employee who may have symptoms of COVID-19.
- Contact tracing:
 - For positive cases, these are conducted at the state level. Our local public health is not participating in contact tracing at this time as they are working on providing vaccines and boosters.
 - If an employee or student tests positive for COVID, they should follow testing site guidance, healthcare provider, or public health guidance.
 - If someone has been exposed to a person with COVID, they should follow their healthcare provider or public health guidance
- [Wyoming Department of Public Health Link - General](#)
- [Wyoming Department of Public Health Link - School Specific](#)

7. Screenings

- We ask that students and employees stay home if they are sick.
- Parents should screen their children daily for symptoms of COVID-19 before sending their child.
- See LCSD2 [School Health Services Webpage](#) for additional illness guidelines such as When to Stay Home: <https://lcsd2.org/wordpress/wp-content/uploads/2021/08/LCSD2-illness-guidelines-Aug.-2021.pdf>

8. Health Orders

- Currently, there are no state or county health orders.

² The layered approach will increase overall effectiveness of ventilation interventions. These ventilation interventions can reduce the risk of exposure to the virus and reduce the spread of disease, but they will not eliminate risk completely. (CDC)

- Currently, there are no restrictions to buildings, the school day, or activities.
 - Currently, there are no restrictions on parents/volunteers entering the buildings.
 - Stay at home isolation and quarantine orders are issued by the state health office.
9. Appropriate accommodations for children with disabilities with respect to health and safety policies
- District nurses serve all district staff and students, including students with medical needs and/or disabilities.
 - Individual health care plans support families with medically fragile students.
 - Accommodations are available through 504 Plans or the Individual Education Plan process.
10. Continuity of Services, including Remote Learning:
- LCSD2 teachers provide high quality, standards-based instruction for all students. Priority standards are the main focus of instruction. All students are provided a device (Chromebooks, laptops, iPads depending on grade level and classroom).
 - For all elementary students in K-3 grade, if there is a Covid-related isolation/quarantine, the teacher will confer with the parent to make arrangements for work-at-home for up to 10 days per occurrence. We ask stakeholders to allow 24-48 hour notice to allow teachers to prepare materials. At a minimum, teachers will provide packets for K-3 students. Decisions regarding Zoom meeting or Google Classroom link will be made on a case-by-case basis. We ask parents/guardians to contact their student's school to initiate a remote learning request.
 - For all elementary students 4-6 grade, if there is a Covid-related isolation/quarantine, the teacher will provide synchronous remote learning for up to 10 days per occurrence. We ask parents/guardians to allow 24-48 hour notice to allow teachers to prepare materials. We ask parents/guardians to contact their student's school to initiate a remote learning request.
 - Secondary students in grades 7-12 will have access to remote learning for Covid-related isolation/quarantine. We ask parents/guardians to allow 24-48 hour notice to allow teachers to prepare materials. Remote learning will generally be provided through Canvas and/or Zoom. Remote students must be approved by the administration for up to 10 days per occurrence. We ask parents/guardians to contact your student's school to initiate a remote learning request. High school students all have access to courses in Canvas as part of their regular instruction. We also have blended learning courses offered through Star Valley Virtual School and at Swift Creek High School and Cokeville High School.
 - Social Emotional Learning and Mental Health:

- Our school counselors and psychologists work with staff, students, and parents to address mental health needs that have been exacerbated by COVID-19.
- Our school psychologists offered our teachers training last year on social emotional learning to include mindfulness, self-regulation, and recharge rooms.
- We are starting to build programs in buildings that provide students with recharge rooms and social emotional training.
- Suicide awareness training is provided to all staff annually.
- Our new teachers meet monthly and self-care is part of the monthly discussion.
- Additionally, one of our school psychologists and a trained classroom teacher offered parent classes on mindfulness. Also, we are in the planning stages of offering our annual Love and Logic parent class.
- Food Service: Breakfast and lunch are available at no cost to all district students attending in-person. Our local education foundation also provides Friday food bags to students in need (meals for the weekend).

11. Collaboration with local health officials

- LCSD2 has a weekly conference call with our local public health nurse and officer, medical center, human resource council, LCSD1, and local departments of emergency management and homeland security. We share information as conditions in our community continue to change. Notes from those meetings are then distributed to administrators and school nurses.

12. Consultation with Stakeholders

- Starting in the summer of 2020, and continuing through August 2021, LCSD2 assembled a SMART START committee to support an effective school reopening process during the COVID-19 pandemic. This advisory committee consisting of teachers and administrators met to provide recommendations to the district about reopening. Then, with the use of a Google survey, social media, the district website, and school newsletters, LCSD2 solicited input and feedback from all stakeholders on the plan. Members of the community were also invited to participate in school board meetings to provide commentary. Additionally, we had an open survey on our website that allowed stakeholders to post comments.
- Stakeholders continue to provide input at board meetings through the public comment process and on our Facebook page.
- As we develop an Implementation Plan for ESSER III (ARP), LCSD2 will again form a committee and solicit stakeholder input for meaningful consultation with all parties.
- Stakeholder input is gathered through the methods described above as well as through other methods listed in the original SMART START communication plan. This two-way communication plan helps build trust and transparency.