

MISSION

Success at the Next Level

VISION

Our vision is to become a place where: Relationships, Learning at High Levels, Collaborative Culture & Results help students succeed at the next level.



Matt Erickson
Superintendent

Jason Horsley
Assistant Superintendent

Nate Wescott
Director Special Education

Kory Hokanson
Director of Instruction

JC Inskip
Business Manager

EVERY STUDENT SUCCEEDS ACT

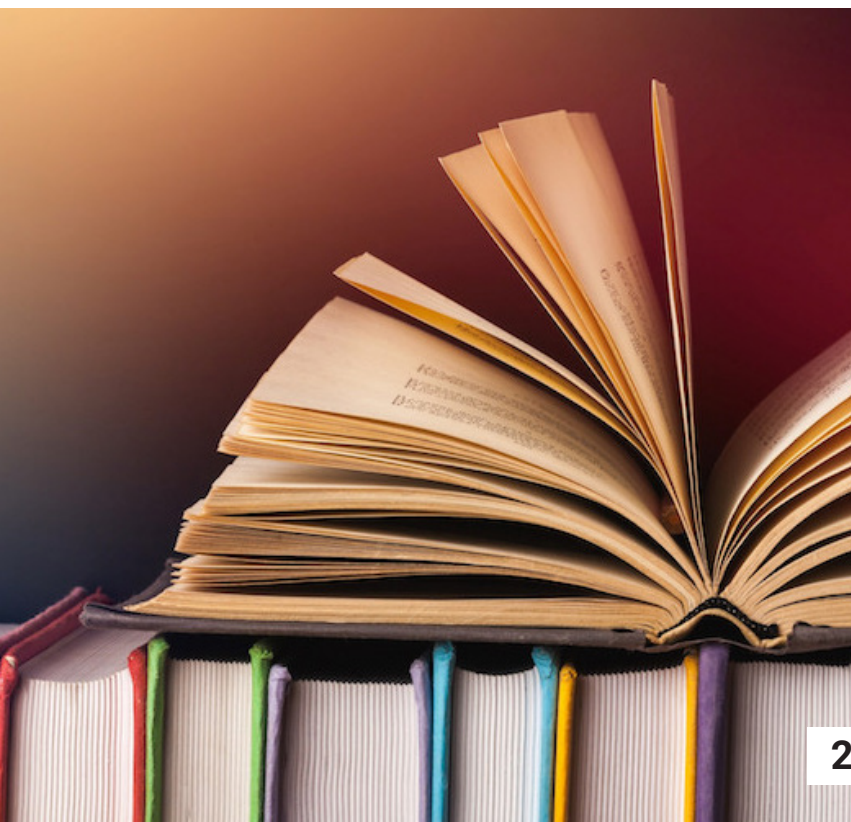
Wyoming's Consolidated State Plan for the Every Student Succeeds Act (ESSA) allows us to continue creating opportunities for students to keep Wyoming strong by ensuring they are ready for college, career, or the military. It is built on Wyoming's strengths and designed to have a single, coherent school accountability system which supports schools, while meeting federal and state requirements. To meet the federal requirements, Wyoming's ESSA plan includes:

- Achievement and graduation rate goals for students
- Measurement of how well schools are doing
- Priorities for the use of federal funds to support schools, students, and educators

The long-term goals are based on schools that performed among the 65th percentile of all public schools in Wyoming. In the 2015-16 school year, the top 35% of schools had a graduation rate of at least 88%. The long-term goal aims to have all schools perform at the same level within 15 years.

The long-term goals for reading are 59% proficient for elementary and 53% for high school. Math goals are 57% proficient for elementary and 47% for high school. (WDE: Accountability FAQ-page 1)

88.3%
GRADUATION RATE
Class of 22-23
86.6 % for Class of 21-22



2022-2023

3,043

LCSD#2 TOTAL ENROLLMENT

13.0%

STUDENTS RECEIVE SPECIAL
EDUCATION SERVICES

44

ENGLISH LANGUAGE LEARNERS
(Percent Proficient Not Reported*)

*Anything less than 10% is not reported



Lincoln County School District #2 (LCSD2) is committed to and is making every possible effort to ensure that all electronic and information technology developed, procured, maintained, or used by LCSD2 is accessible to people with disabilities, including both employees and the customers we serve. If you cannot fully access the information on a particular page, please utilize the contact information below. (This may include providing the information to you in an alternate format.)

- To request information on this report card in another language, please email Jason Horsley at jhorsley@lcsd2.org
- Para solicitar información sobre este boletín de calificaciones en español, envíe un correo electrónico a Jason Horsley a jhorsley@lcsd2.org
- Pour demander des informations sur ce bulletin en français, veuillez envoyer un courriel à Jason Horsley à jhorsley@lcsd2.org

Teacher Qualification at Low Income vs Non-Low Income Schools

Inexperienced teacher: Any teacher with less than three years teaching experience in total.

Emergency/Provisional Credentialed Teachers: A teacher with an exception authorization allowing them to teach in an area other than that for which they hold a standard license and endorsement.

Out-of-field teacher: A teacher who has an educator license, but who does not have an educator license or an endorsement in the field they are currently teaching; an out-of-field teacher is designated as an unqualified teacher.

	# Schools	Enrollment	Total Teacher FTE	Inexperienced Teachers		Emergency/Provisional Credentialed Teachers		Out-of-field Teachers	
				FTE	%	FTE	%	FTE	%
Total Schools	9	3043	205.71	27.67	13.45	4.00	1.944	1.0	.48
Non-Low Income Schools: <75%	8	2938	196.26	25.17	12.82	4.00	2.038	1.0	.51
Mid High Income Schools: 50.1-75%	1	105	9.45	2.5	26.45	0	0	0	0
Mid Low Income Schools: 25.1-50%	0	0	0	0	0	0	0	0	0
Low Income Schools: >25%	0	0	0	0	0	0	0	0	0

Civil Rights Data Collection (CRDC)

Since 1968, the U.S. Department of Education (ED) has conducted the Civil Rights Data Collection (CRDC) to collect data on key education and civil rights issues in our nation's public schools. The CRDC is collected every two years and gathers a variety of information including: enrollment demographics, preschool, math and science courses, advanced placement, ACT & SAT, discipline, school expenditures and teacher experience. The CRDC is a longstanding and important aspect of the ED Office for Civil Rights (OCR) overall strategy for administering and enforcing the civil rights statutes for which it is responsible. Below are the instructions for accessing the most recent state-level CRDC reports on the Office for Civil Rights website:

- ocrdata.ed.gov
- Select 'State and National Estimations'
- Select the Year
- Click the gray bars to read more information and access report links.



Federal School Performance & Accountability

To determine how schools are performing, several indicators are used. All schools are held accountable for Achievement, Growth, and English Learner Progress. Additionally, elementary and middle schools use Equity as an indicator, and high schools use Graduation Rate and Post-Secondary Readiness. Different measures are used for each indicator:

-**Achievement** is measured using the statewide assessment, the Wyoming Test of Proficiency and Progress (WY-TOPP).

-**Growth** is measured by comparing how students did on WY-TOPP compared to how they did on prior statewide assessments.

-**English Learner Progress** is measured by how well students learning the English language improve on an assessment of English.

-**Equity** is measured by focusing heavily on the growth of the students who scored the lowest on prior statewide assessments.

-**Graduation Rate** is measured by the percent of students that graduated in four years in the prior school year.

-**Post-Secondary Readiness** is measured by the percent of students that demonstrate readiness for college or career.

Wyoming cut scores were set according to the following: the bottom third of scores are below average, the middle third of scores are Average, and the top third of scores are Above Average. Schools are scored for every indicator that represents at least ten students. Scores of 1, 2, and 3 are given for Below Average, Average, and Above Average, respectively. The scores are averaged and the lowest scoring school is identified for support to help them improve their performance.

WY-TOPP

WYTOPP-WYOMING TEST OF PROFICIENCY AND PROGRESS

- WY-TOPP will assess students on the state standards in reading, math, and science. It will also assess writing at grades 3, 5, 7, and 9. WY-TOPP is administered online with a computer adaptive assessments.
 - This year Wyoming students will be assessed on the new science standards
- Teachers will have the option to access free interim and modular tests for grades K-10
- To see a sample test, go to wyoassessment.org/students.html
- LCSD#2 had 99-100 % participation from students in assessments

USED granted a waiver for the cancellation of the state assessment and federal accountability for the 2019-2020 academic year due to the COVID pandemic. Subsequently, the only achievement data available for the 2019-20 school year is the English Learner (EL) proficiency rates.

WY-ALT

The Wyoming Alternate Assessment for Students with Significant Cognitive Disabilities (WY-ALT) was administered for the first time in spring 2015. The WY-ALT is aligned to the Wyoming Extended Content and Performance Standards (WYECPS) and designed to allow students to demonstrate their knowledge and skills in an appropriately rigorous assessment.

Grade	Math		Language Arts		Science	
	# of Students	% of Students	# of Students	% of Students	# of Students	% of Students
3	0 to 9	0-1%	0 to 9	0-1%		
4	0 to 9	0-1%	0 to 9	0-1%	0 to 9	0-1%
5	0 to 9	2%	0 to 9	2%		
6	0 to 9	0-1%	0 to 9	0-1%		
7	0 to 9	0-1%	0 to 9	0-1%		
8	0 to 9	0-1%	0 to 9	0-1%	0 to 9	0-1%
9	0 to 9	0-1%	0 to 9	0-1%		
10	0 to 9	2%	0 to 9	2%	0 to 9	2%

ENGLISH LEARNERS
ENROLLED DURING
TESTING
41 to 50

PERCENT
ENGLISH
PROFICIENT
20-25%

PERCENT
MAKING PROGRESS
40-45%

STATE & DISTRICT TESTING RESULTS: WY-TOPP

Science

Percent Proficient or Advanced

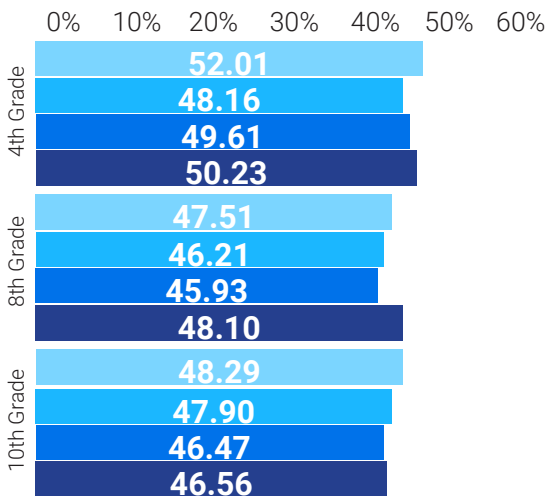
2018-19

2020-21

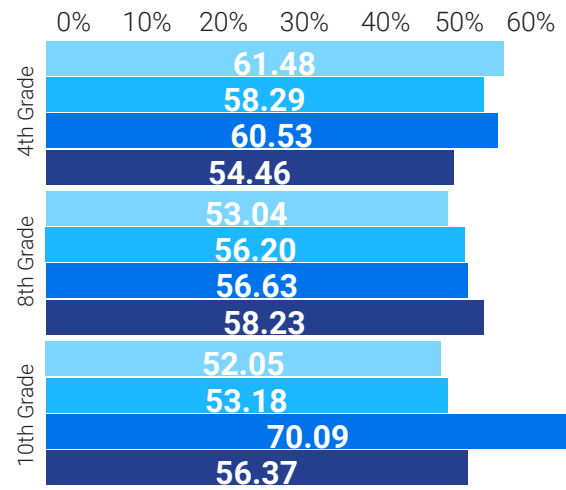
2021-22

2022-23

State

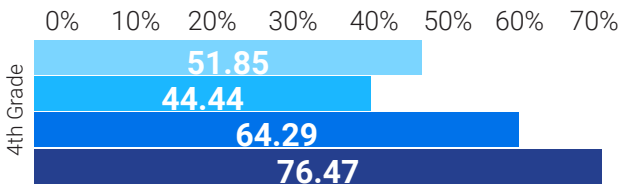


District

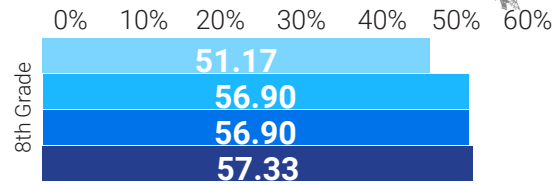


Results by School

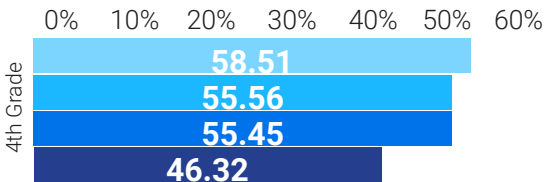
Cokeville Elementary



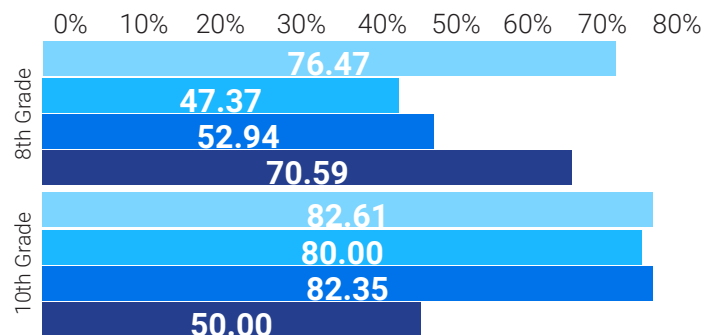
Star Valley Middle School



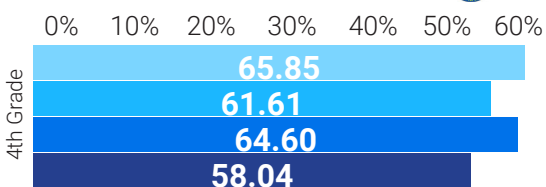
Etna Elementary



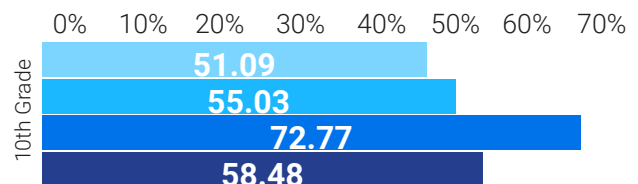
Cokeville Jr./High School



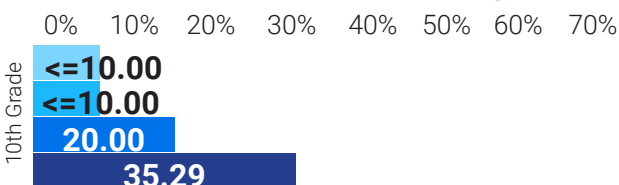
Osmond Elementary



Star Valley High School



Swift Creek High School



STATE & DISTRICT TESTING RESULTS: WY-TOPP

Reading (ELA)

Percent Proficient or Advanced

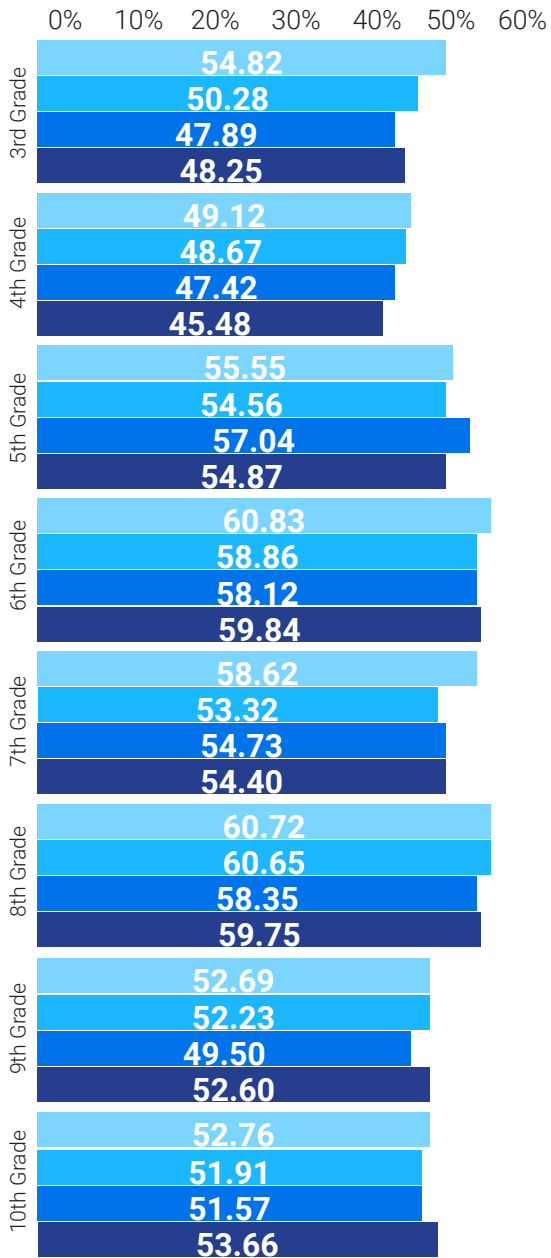
2018-19

2020-21

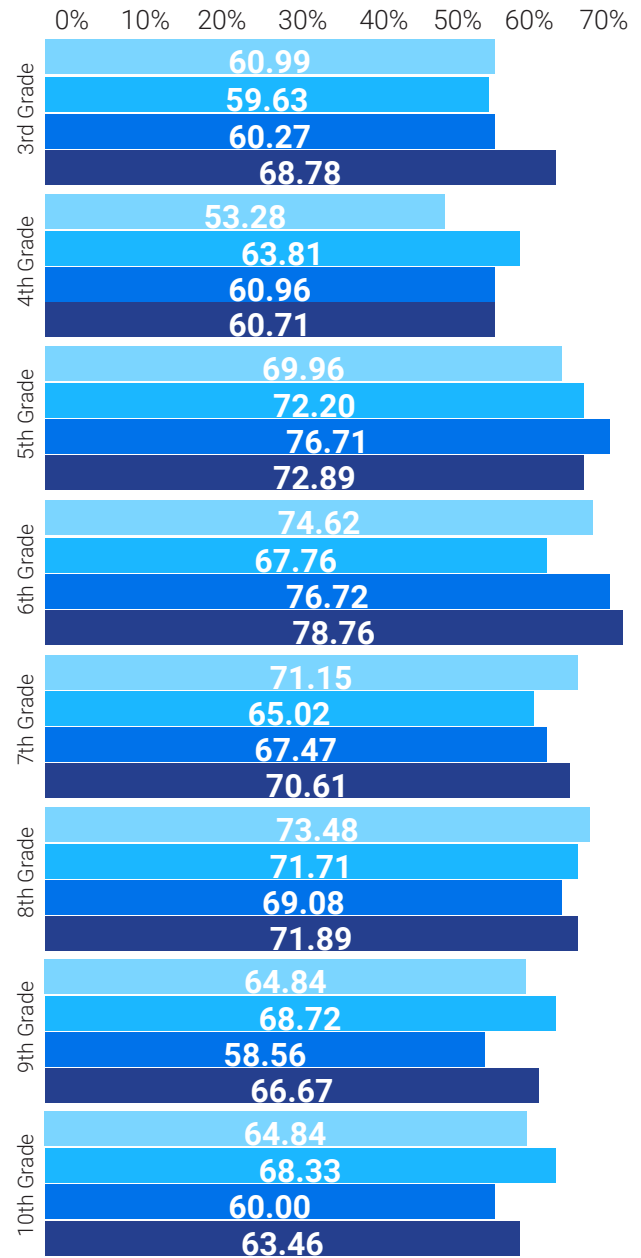
2021-22

2022-23

State



District



STATE & DISTRICT TESTING RESULTS: WY-TOPP

Results by School: Reading/ELA (Elementary)

Percent Proficient or Advanced

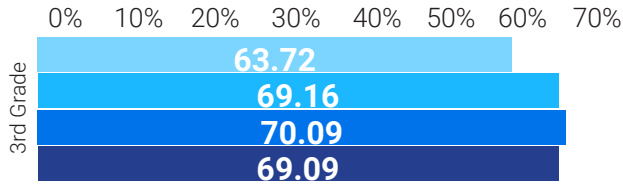
2018-19

2020-21

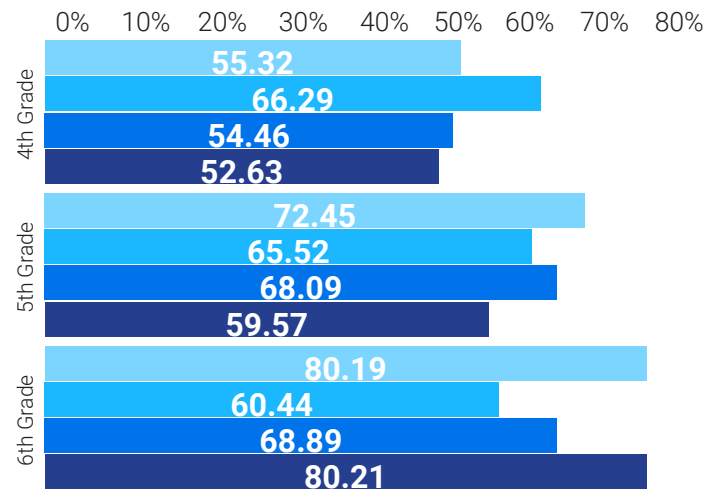
2021-22

2022-23

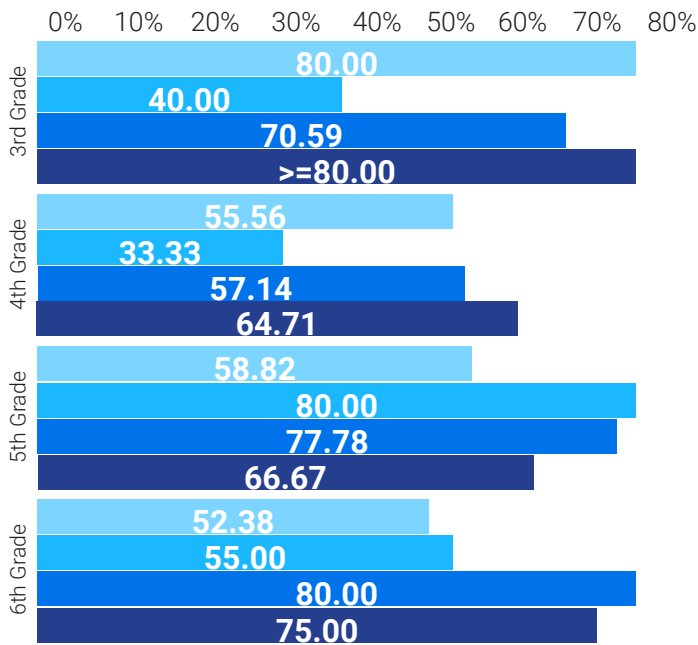
Afton Elementary



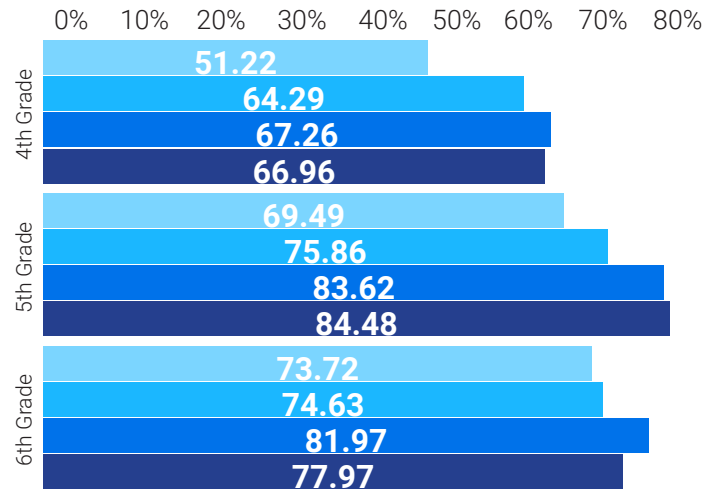
Etna Elementary



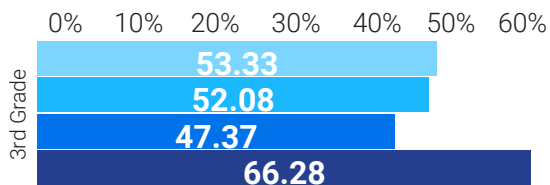
Cokeville Elementary



Osmond Elementary



Thayne Elementary



STATE & DISTRICT TESTING RESULTS: WY-TOPP

Results by School: Reading/ELA (Secondary)

Percent Proficient or Advanced

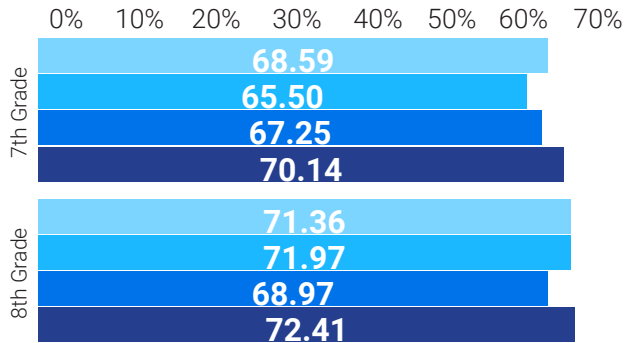
2018-19

2020-21

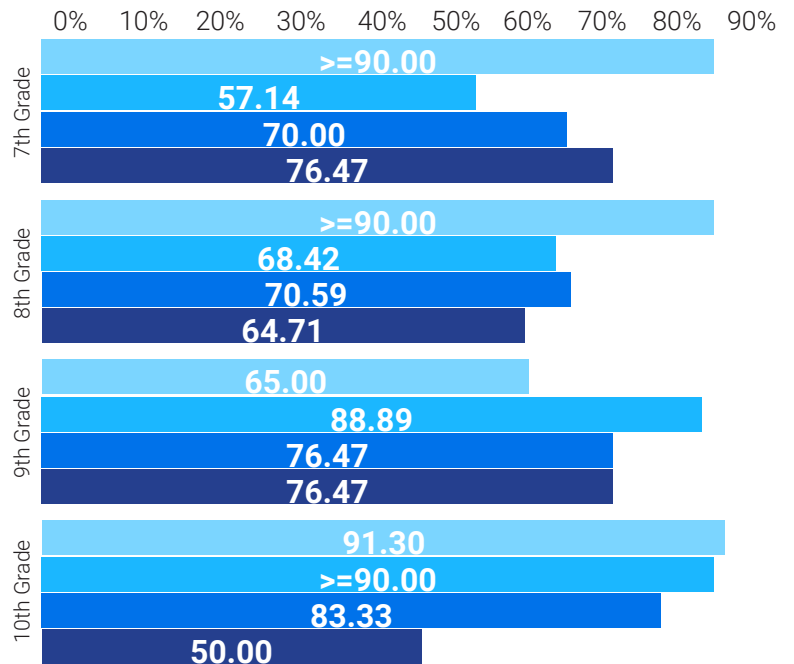
2021-22

2022-23

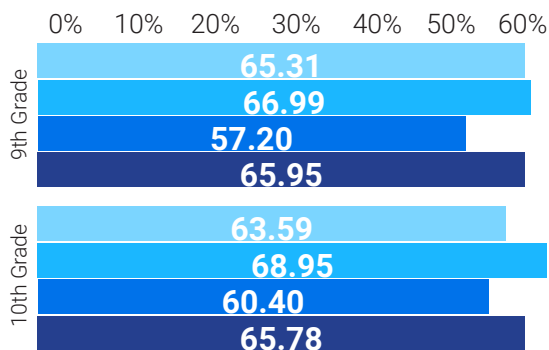
Star Valley Middle School



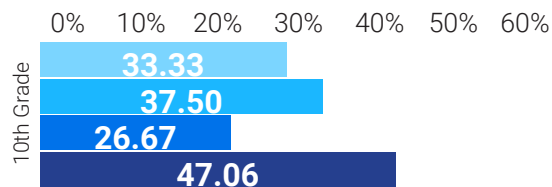
Cokeville Jr./High School



Star Valley High School



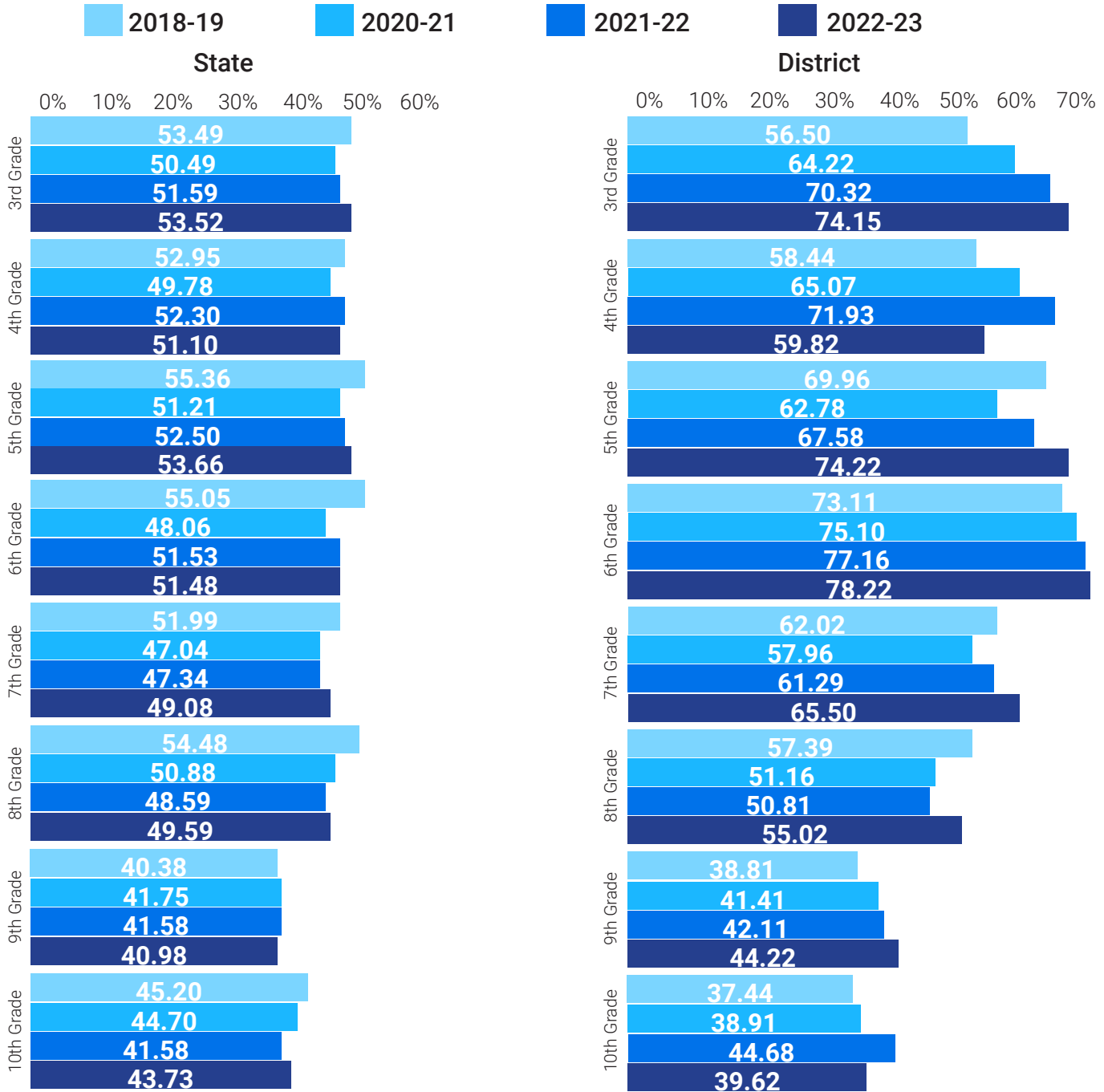
Swift Creek High School



STATE & DISTRICT TESTING RESULTS: WY-TOPP

Math

Percent Proficient or Advanced



STATE & DISTRICT TESTING RESULTS: WY-TOPP

Results by School: Math (Elementary)

Percent Proficient or Advanced

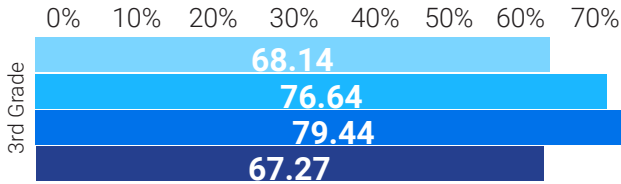
2018-19

2020-21

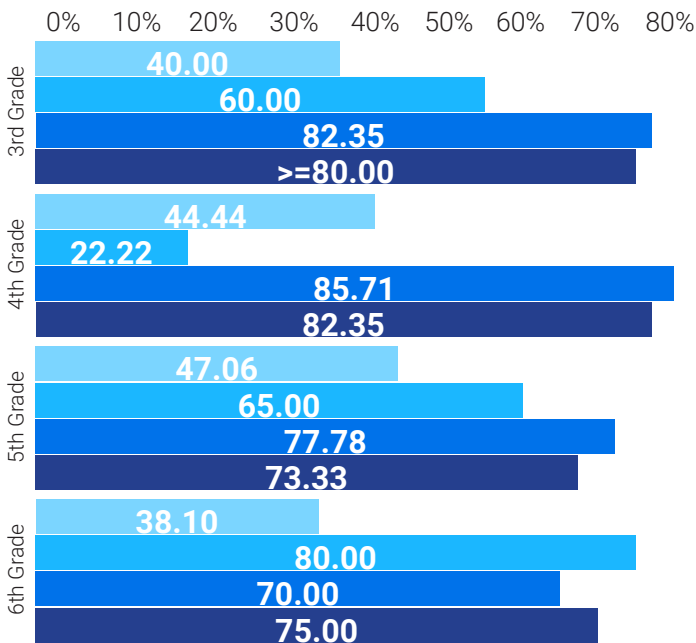
2021-22

2022-23

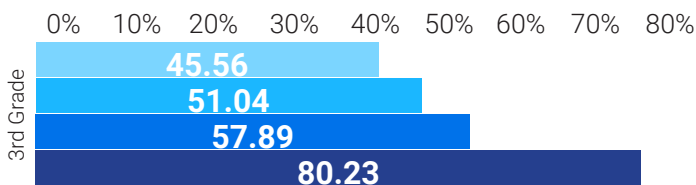
Afton Elementary



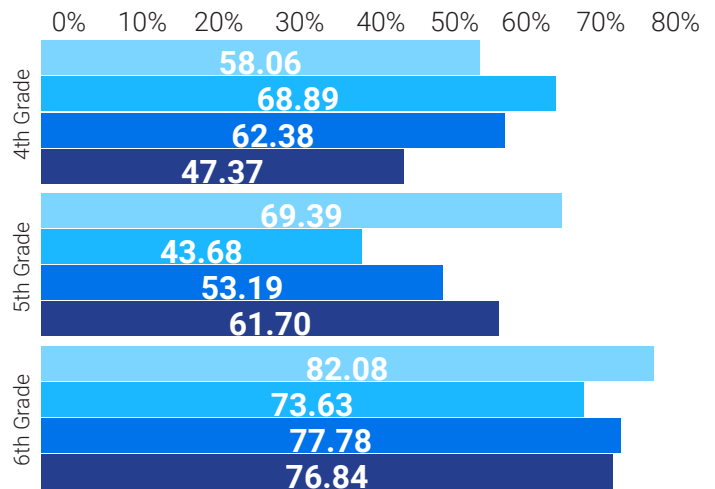
Cokeville Elementary



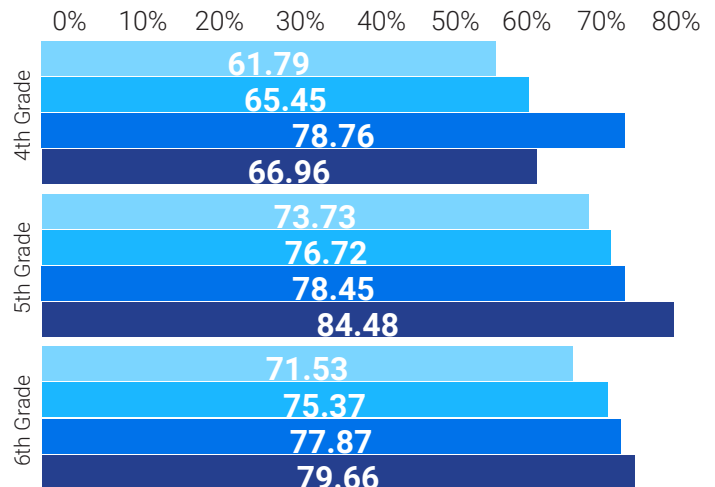
Thayne Elementary



Etna Elementary



Osmond Elementary



STATE & DISTRICT TESTING RESULTS: WY-TOPP

Results by School: Math (Secondary)

Percent Proficient or Advanced

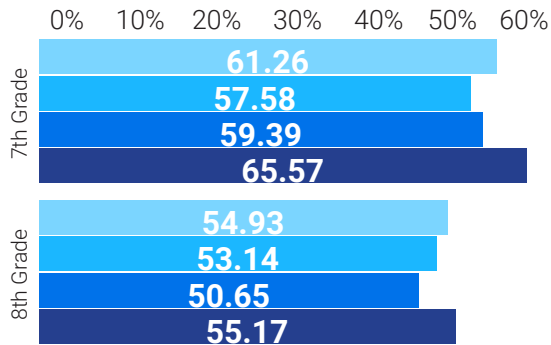
2018-19

2020-21

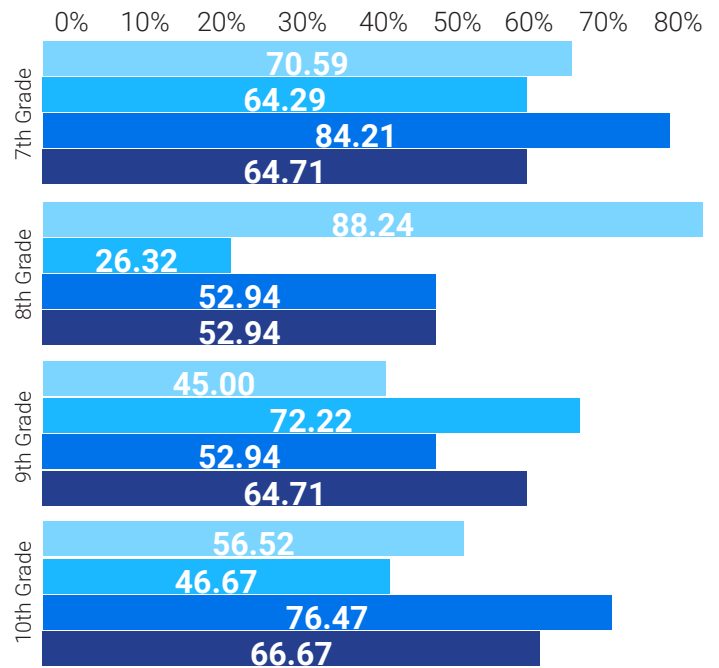
2021-22

2022-23

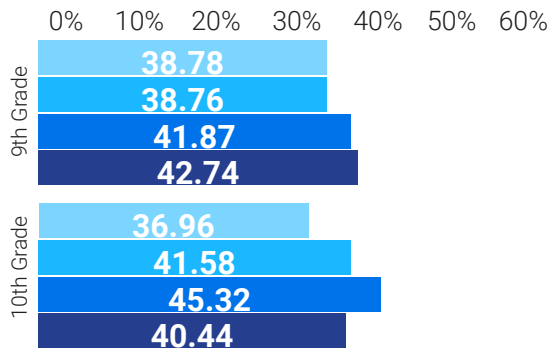
Star Valley Middle School



Cokeville Jr./High School



Star Valley High School



Swift Creek High School



STATE & DISTRICT TESTING RESULTS: ACT

Students in Grade 11 took the ACT, and will continue to do so as the rest of state assessment moves to WY-TOPP.

SUBJECT	2018		2020		2021		2022	
	State	LCSD#2	State	LCSD#2	State	LCSD#2	State	LCSD#2
English	18.4	20.2	17.8	19.6	17.4	20.2	17.7	19.8
Math	19.3	20.6	18.8	19.8	18.4	19.5	18.6	19.6
Reading	20.0	21.5	19.8	21.0	19.1	21.0	19.5	21.0
Science	19.8	20.2	19.3	19.8	19.1	20.6	19.1	20.4
Composite	19.5	20.8	19.0	20.2	18.6	20.5	18.8	20.4

Results by School

SVHS	2018		2020		2021		2022	
	State	SVHS	State	SVHS	State	SVHS	State	SVHS
English	18.4	20.5	17.8	20.5	17.4	21.0	17.7	20.0
Math	19.3	20.7	18.8	20.4	18.4	20.0	18.6	19.8
Reading	20.0	21.6	19.8	21.8	19.1	21.6	19.5	21.3
Science	19.8	20.4	19.3	20.4	19.1	21.1	19.1	20.5
Composite	19.5	20.9	19.0	20.9	18.6	21.1	18.8	20.6

CHS	2018		2020		2021		2022	
	State	CHS	State	CHS	State	CHS	State	SVHS
English	18.4	21.0	17.8	15.3	17.4	20.7	17.7	22.0
Math	19.3	21.3	18.8	17.7	18.4	19.9	18.6	20.4
Reading	20.0	23.0	19.8	15.7	19.1	19.5	19.5	22.8
Science	19.8	21.0	19.3	17.8	19.1	20.8	19.1	21.5
Composite	19.5	21.8	19.0	16.8	18.6	20.3	18.8	21.8

SCHS	2020		2021		2022	
	State	SCHS	State	SCHS	State	SVHS
English	17.8	13.5	17.4	13.6	17.7	13.4
Math	18.8	15.1	18.4	15.2	18.6	15.5
Reading	19.8	17.0	19.1	16.3	19.5	13.8
Science	19.3	14.6	19.1	15.7	19.1	16.8
Composite	19.0	15.1	18.6	15.4	18.8	15.0



Due to the small number of students who took the ACT at Swift Creek High School, a cumulative score is unavailable for years prior to 2020-21 school year.



LCSD#2 Elementary & Middle School Indicators

School	WAEA Target Level: Growth	ESSA Norm Category: Growth	WAEA Target Level: Equity	ESSA Norm Category: Equity	WAEA Target Level: Achievement	ESSA Norm Category: Achievement	WAEA Target Level: ELP	ESSA Norm Category: ELP
Afton Elementary	Meets Target	Above Average	Exceeds Target	Above Average	Exceeds Target	Above Average	Meets Target	Above Average
Cokeville Elementary	Meets Target	Average	Exceeds Target	Above Average	Exceeds Target	Above Average	N/A	N/A
Thayne Elementary	Meets Target	Above Average	Meets Target	Average	Meets Target	Above Average	Exceeds Target	Above Average
Etna Elementary	Meets Target	Above Average	Meets Target	Average	Meets Target	Above Average	Exceeds Target	Above Average
Osmond Elementary	Meets Target	Above Average	Exceeds Target	Above Average	Exceeds Target	Above Average	Meets Target	Above Average
Star Valley Middle School	Meets Target	Average	Meets Target	Average	Meets Target	Above Average	N/A	N/A
Cokeville Jr. High School	Below Target	Average	Below Target	Below Average	Exceeds Target	Above Average	N/A	N/A

Description	
Growth	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.
	ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%. The reported count of students for this indicator reflects the number of students with test in the consolidated subgroup and the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	The percent of English learners who met their annual goal for English language proficiency.

LCSD#2 High School Indicators

	Cokeville High School		Star Valley High School	
	WAEA Target Level	ESSA Norm Category	WAEA Target Level	ESSA Norm Category
Growth	Meets Target	Average	Meets Target	Average
Equity	N/A	N/A	Meets Target	N/A
Achievement	Exceeds Target	Above Average	Meets Target	Average
ELP	N/A	N/A	Exceeds Target	Average
Extended Graduation	Exceeds Target	N/A	Meets Target	N/A
Four-Year On-Time Graduation	N/A	Above Average	N/A	Above Average
Post-Secondary Readiness	Below Target	Below Average	Below Target	Average
Grade Nine Credits	Exceeds Target	N/A	Meets Target	N/A

Description	
Growth	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.
	ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%. The reported count of students for this indicator reflects the number of students with test in the consolidated subgroup and the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	The percent of English learners who met their annual goal for English language proficiency.
Extended Graduation	WAEA: Prior year extended graduation rate including the four year, on-time cohort plus all five, six, and seven year graduates. This is a lagged indicator.
Four-Year On-Time Graduation	ESSA: The prior year four year, on-time graduation rate. This is a lagged indicator.
Post-Secondary Readiness	The percent of all prior year graduates demonstrating college or career readiness. This is a lagged indicator.
Grade Nine Credits	WAEA Only: The percent of all prior year first year grade nine students who earned one fourth of the credits needed to graduate. This is a lagged indicator.

LCSD#2 Alternative High School Indicators

	Swift Creek High School		
	WAEA Target Level	ESSA Norm Category	Description
Growth	Meets Target	Below Average	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eleven as measured from prior year WY-TOPP to current year WY-TOPP and ACT (grade eleven only).
			ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Achievement	Meets Target	Below Average	WAEA: The Average Achievement Index Score on the WY-TOPP in grades 9 and 10. Index scores for students are Advanced = 150 points, Proficient = 100 points, Basic = 50 points, and Below Basic = 0 points.
			ESSA: The percent proficient or above on the state test in ELA and mathematics.
ELP	N/A	N/A	The percent of English learners who met their annual goal for English language proficiency.
High School Credential	Below Target	N/A	WAEA: Prior year extended graduation rate including the four-year, on-time cohort plus all graduates from earlier cohorts. Non-completers with a high school equivalency credential from the four-year, on-time cohort are included in the numerator for rate calculation. This is a lagged indicator.
Four-Year On-Time Graduation	N/A	Below Average	ESSA: The prior year four year, on-time graduation rate. Target "Met" if at or above 67%. This is a lagged indicator.
College and Career Readiness	Meets Target	N/A	WAEA: An index awarding points for various levels of post-secondary preparation for college and career. This is a lagged indicator.
Post-Secondary Readiness	N/A	Below Average	ESSA: The percent of all prior year graduates demonstrating college or career readiness. This is a lagged indicator.
Grade Nine, Ten, and Eleven Credits Earned	Meets Target	N/A	WAEA Only: The percent of all prior year first year grade nine, ten, and eleven students who earned one fourth of the credits needed to graduate. This is a lagged indicator.
School Climate	Below Target Participation Rate	N/A	WAEA Only: School performance on the alternative school student climate survey. A combined participate rate of below 85% yields a Below Target designation.
Engagement	Yes	N/A	WAEA Only: Principal certification that school has a functioning student success plan process at the school.

LCSD#2 Performance Level

Schools in Wyoming may fall within one of four performance levels for overall school performance based on their pattern of performance on FOUR indicators: Achievement, Growth, Equity, and English Learner Progress (ELP).

School	WAEA School Performance Rating
Afton Elementary	Exceeds Expectations
Cokeville Elementary	Exceeds Expectations
Thayne Elementary	Meeting Expectations
Etna Elementary	Meeting Expectations
Osmond Elementary	Exceeds Expectations
Star Valley Middle School	Meeting Expectations
Cokeville Jr. High/High School	Meeting Expectations
Star Valley High School	Meeting Expectations
Swift Creek High School	Meeting Alternative Expectations

LCSD#2 Long-term/Interim goal progress - Elementary ELA

School	Student Group	15-Year Goal	At or Above Goal	Current Year Interim Target At or Above
Afton Elementary	All	59%	Yes	Yes
	EL	43%	Yes	Yes
	Free/Reduced Lunch	55%	Yes	Yes
	Hispanic	54%	Yes	Yes
	IEP	37%	Yes	Yes
	White	62%	Yes	Yes
Cokeville Elementary	All	59%	Yes	Yes
	Free/Reduced Lunch	55%	Yes	Yes
	IEP	37%	No	No
	White	62%	Yes	Yes
Thayne Elementary	All	59%	Yes	Yes
	EL	43%	No	No
	Free/Reduced Lunch	55%	Yes	Yes
	Hispanic	54%	No	No
	IEP	37%	No	No
	Two or More Races	62%	Yes	Yes
	White	62%	Yes	Yes
Etna Elementary	All	59%	Yes	Yes
	EL	43%	No	No
	Free/Reduced Lunch	55%	Yes	Yes
	Hispanic	54%	No	No
	IEP	37%	No	No
	Two or More Races	62%	Yes	Yes
	White	62%	Yes	Yes
Osmond Elementary	All	59%	Yes	Yes
	EL	43%	Yes	Yes
	Free/Reduced Lunch	55%	Yes	Yes
	Hispanic	54%	Yes	Yes
	IEP	37%	Yes	Yes
	White	62%	Yes	Yes

LCSD#2 Long-term/Interim goal progress - Elementary Math

School	Student Group	15-Year Goal	At or Above Goal	Current Year Interim Target At or Above
Afton Elementary	All	57%	Yes	Yes
	EL	43%	Yes	Yes
	Free/Reduced Lunch	53%	Yes	Yes
	Hispanic	53%	Yes	Yes
	IEP	35%	Yes	Yes
	White	61%	Yes	Yes
Cokeville Elementary	All	57%	Yes	Yes
	Free/Reduced Lunch	53%	Yes	Yes
	IEP	35%	No	No
	White	61%	Yes	Yes
Thayne Elementary	All	57%	Yes	Yes
	EL	43%	Yes	Yes
	Free/Reduced Lunch	53%	Yes	Yes
	Hispanic	53%	Yes	Yes
	IEP	35%	No	No
	Two or More Races	65%	Yes	Yes
	White	61%	Yes	Yes
Etna Elementary	All	57%	Yes	Yes
	EL	43%	Yes	Yes
	Free/Reduced Lunch	53%	Yes	Yes
	Hispanic	53%	Yes	Yes
	IEP	35%	No	No
	Two or More Races	65%	Yes	Yes
	White	61%	Yes	Yes
Osmond Elementary	All	57%	Yes	Yes
	EL	43%	Yes	Yes
	Free/Reduced Lunch	53%	Yes	Yes
	Hispanic	53%	Yes	Yes
	IEP	35%	Yes	Yes
	White	61%	Yes	Yes

LCSD#2 Long-term/Interim goal progress - Secondary

ELA	Student Group	15-Year Goal	At or Above Goal	Current Year Interim Target At or Above
Star Valley Middle School	All	59%	Yes	Yes
	EL	43%	Yes	Yes
	Free/Reduced Lunch	55%	Yes	Yes
	Hispanic	54%	Yes	Yes
	IEP	37%	No	Yes
	Two or More Races	62%	Yes	Yes
	White	62%	Yes	Yes
Cokeville Jr. High School	All	59%	Yes	Yes
	Free/Reduced Lunch	55%	Yes	Yes
	White	62%	Yes	Yes
Cokeville High School	All	53%	Yes	Yes
	Free/Reduced Lunch	48%	Yes	Yes
	White	55%	Yes	Yes
Star Valley High School	All	53%	Yes	Yes
	EL	16%	Yes	Yes
	Free/Reduced Lunch	48%	Yes	Yes
	Hispanic	45%	Yes	Yes
	IEP	20%	Yes	Yes
	Two or More Races	31%	No	No
	White	55%	Yes	Yes
Swift Creek High School	All	53%	No	Yes
	Free/Reduced Lunch	48%	Yes	Yes
	IEP	20%	Yes	Yes
	White	55%	No	Yes

LCSD#2 Long-term/Interim goal progress - Secondary

Math	Student Group	15-Year Goal	At or Above Goal	Current Year Interim Target At or Above
Star Valley Middle School	All	57%	Yes	Yes
	EL	43%	No	No
	Free/Reduced Lunch	53%	Yes	Yes
	Hispanic	53%	No	Yes
	IEP	35%	No	Yes
	Two or More Races	65%	Yes	Yes
	White	61%	Yes	Yes
Cokeville Jr. High School	All	57%	Yes	Yes
	Free/Reduced Lunch	53%	Yes	Yes
	White	61%	Yes	Yes
Cokeville High School	All	47%	Yes	Yes
	Free/Reduced Lunch	41%	Yes	Yes
	White	51%	Yes	Yes
Star Valley High School	All	47%	No	No
	EL	15%	No	No
	Free/Reduced Lunch	41%	No	No
	Hispanic	37%	No	Yes
	IEP	17%	No	No
	Two or More Races	43%	No	No
	White	51%	No	No
Swift Creek High School	All	47%	No	No
	Free/Reduced Lunch	41%	No	No
	IEP	17%	No	No
	White	51%	No	No

LCSD#2 Long-term/Interim goal progress - Graduation Rate

School	Student Group	15-Year Goal	At or Above Goal	Current Year Interim Target At or Above
Cokeville High School	All	88%	Yes	Yes
	Free/Reduced Lunch	88%	Yes	Yes
	IEP	78%	Yes	Yes
	White	90%	Yes	Yes
Star Valley High School	All	88%	Yes	Yes
	Free/Reduced Lunch	88%	Yes	Yes
	Hispanic	86%	No	No
	IEP	78%	No	No
	White	90%	Yes	Yes
Swift Creek High School	All	88%	No	No
	Free/Reduced Lunch	88%	No	No
	IEP	78%	No	No
	White	90%	No	No





POINTS OF PRIDE 2022-2023 School Year

- **Afton Elementary** was identified by WY State Board of Education as a “positive outlier school,” meaning a school that outperforms other similar schools based on student demographics. As a result, they are participating in a study by Marzano Research to find out how they achieved success in the state accountability model.
- **Cokeville Elementary** exceeded expectations for the second year in a row.
- **Thayne Elementary** has great success with Orton Gillingham phonics for reading, and have seen great growth from winter to spring.
- **Etna Elementary** has implemented a new intervention program that allows each grade level the time needed to work on their reading skills.
- **Osmond Elementary** had a record number of applicants for the summer backpacking program called GOFASA. They were able to take 40 students on 3 backpacking trips which included four nights, hiking over 26 miles. They learned skills necessary to be successful in the outdoors including orienteering, survival, fishing, leave-no-trace, camping, cooking, fire building, and many more.
- **Star Valley Middle School** is proud to announce that they met or exceeded expectations through the Wyoming Accountability in Education Act in all areas including Growth, Equity, and Achievement.
- **Cokeville Jr. High/High School** was the second highest ACT composite score in Wyoming.
- **Star Valley High School** students that are involved in activities maintained a high GPA while participating. All State Music group held the top spot with a 3.67 GPA. Students who participated in an activity had a graduation rate of 98%.
- **Swift Creek High School** increased participation in the community by 77%. Students participated in four major service projects to benefit the community and school.

Scholarships for 22-23 graduates:

182 of SVHS graduates earned \$1,525,537

14 of CHS graduates earned \$527,160

25 of SCHS graduates earned \$29,160



Dollars Spent Per Student

2021-2022

