MISSION
Success at the Next Level

VISION
Our vision is to become a place where: Relationships, Learning at High Levels, Collaborative Culture & Results help students succeed at the next level.





2025-2026 Education Snapshot

Matt Erickson
Superintendent

Jason Horsley
Assistant Superintendent

Nate Wescott
Director Special Education

Kory Hokanson
Director of Instruction

JC Inskeep
Business Manager

To view the State Report Card, please visit wyomingmeasuresup.com

EVERY STUDENT SUCCEEDS ACT

90.8%
GRADUATION RATE
Class of 24-25
85.7% for Class of 23-24

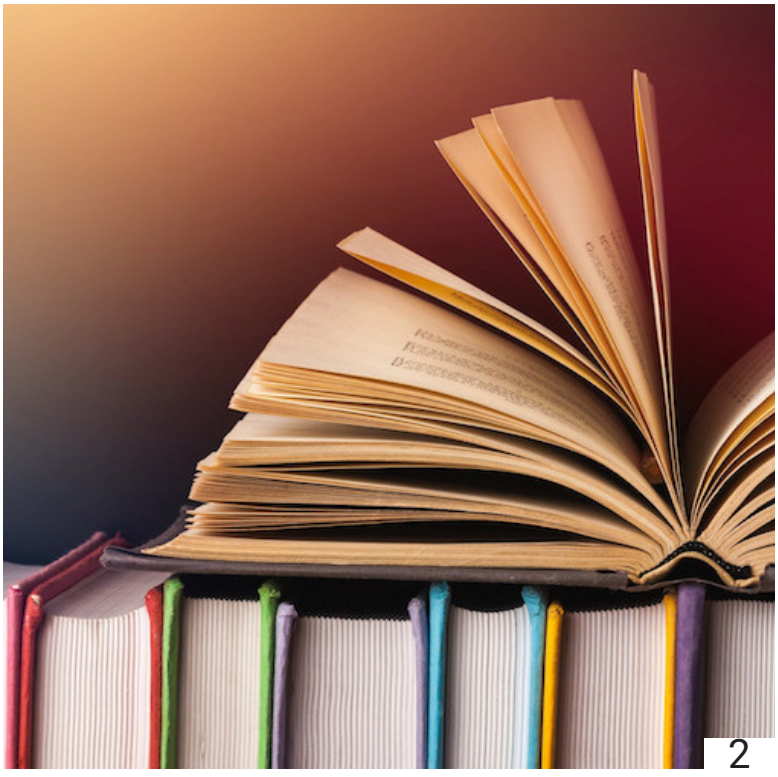
Wyoming's Consolidated State Plan for the Every Student Succeeds Act (ESSA) allows us to continue creating opportunities for students to keep Wyoming strong by ensuring they are ready for college, career, or the military. It is built on Wyoming's strengths and designed to have a single, coherent school accountability system which supports schools, while meeting federal and state requirements. To meet the federal requirements, Wyoming's ESSA plan includes:

- Achievement and graduation rate goals for students
- Measurement of how well schools are doing
- Priorities for the use of federal funds to support schools, students, and educators



The long-term goals are based on schools that performed among the 65th percentile of all public schools in Wyoming. In the 2015-16 school year, the top 35% of schools had a graduation rate of at least 88%. The long-term goal aims to have all schools perform at the same level within 15 years.

The long-term goals for reading are 59% proficient for elementary and 53% for high school. Math goals are 57% proficient for elementary and 47% for high school.
(WDE: Accountability FAQ-page 1)



2025-2026

2,877
LCSD#2 TOTAL ENROLLMENT

14.1%
STUDENTS RECEIVE SPECIAL EDUCATION SERVICES

55
ENGLISH LANGUAGE LEARNERS
(Percent Proficient Not Reported*)
*Anything less than 10% is not reported

Report Card Accessibility



Lincoln County School District #2 (LCSD2) is committed to and is making every possible effort to ensure that all electronic and information technology developed, procured, maintained, or used by LCSD2 is accessible to people with disabilities, including both employees and the customers we serve. If you cannot fully access the information on a particular page, please utilize the contact information below. (This may include providing the information to you in an alternate format.)

- To request information on this report card in another language, please email Jason Horsley at jhorsley@lcsd2.org
- Para solicitar información sobre este boletín de calificaciones en español, envíe un correo electrónico a Jason Horsley a jhorsley@lcsd2.org
- Pour demander des informations sur ce bulletin en français, veuillez envoyer un courriel à Jason Horsley à jhorsley@lcsd2.org

Teacher Qualification at Low Income vs Non-Low Income Schools

Inexperienced teacher: Any teacher with less than three years teaching experience in total.

Emergency/Provisional Credentialed Teachers: A teacher with an exception authorization allowing them to teach in an area other than that for which they hold a standard license and endorsement.

Out-of-field teacher: A teacher who has an educator license, but who does not have an educator license or an endorsement in the field they are currently teaching; an out-of-field teacher is designated as an unqualified teacher.

	# Schools	Enrollment	Total Teacher FTE	Inexperienced Teachers		Emergency/ Provisional Credentialed Teachers		Out-of-field Teachers	
				FTE	%	FTE	%	FTE	%
Total Schools	9	2877	215.52	31.08	14.42	5.00	2.32	0	0
Non-Low Income Schools: <75%	4	1993	142.34	19.23	13.51	2.00	1.41	0	0
Mid Non-Low Income Schools: 50.1-75%	5	884	73.18	11.85	16.19	3.00	4.10	0	0
Mid Low Income Schools: 25.1-50%	0	0	0	0	0	0	0	0	0
Low Income Schools: >25%	0	0	0	0	0	0	0	0	0

Civil Rights Data Collection (CRDC)

Since 1968, the U.S. Department of Education (ED) has conducted the Civil Rights Data Collection (CRDC) to collect data on key education and civil rights issues in our nations's public schools. The CRDC is collected every two years and gathers a variety of information including: enrollment demographics, preschool, math and science courses, advanced placement, ACT & SAT, discipline, school expenditures and teacher experience. The CRDC is a longstanding and important aspect of the ED Office for Civil Rights (OCR) overall strategy for administering and enforcing the civil rights statutes for which is is responsible. Below are the instructions for accessing the most recent state-level CRDC reports on the Office for Civil Rights website:

- ocrdata.ed.gov
- Select 'State and National Estimations'
- Select the Year
- Click the gray bars to read more information and access report links.



Federal School Performance & Accountability

To determine how schools are performing, several indicators are used. All schools are held accountable for Achievement, Growth, and English Learner Progress. Additionally, elementary and middle schools use Equity as an indicator, and high schools use Graduation Rate and Post-Secondary Readiness. Different measures are used for each indicator:

-Achievement is measured using the statewide assessment, the Wyoming Test of Proficiency and Progress (WY-TOPP).

-Growth is measured by comparing how students did on WY-TOPP compared to how they did on prior statewide assessments.

-English Learner Progress is measured by how well students learning the English language improve on an assessment of English.

-Equity is measured by focusing heavily on the growth of the students who scored the lowest on prior statewide assessments.

-Graduation Rate is measured by the percent of students that graduated in four years in the prior school year.

-Post-Secondary Readiness is measured by the percent of students that demonstrate readiness for college or career.

Wyoming cut scores were set according to the following: the bottom third of scores are below average, the middle third of scores are Average, and the top third of scores are Above Average. Schools are scored for every indicator that represents at least ten students. Scores of 1, 2, and 3 are given for Below Average, Average, and Above Average, respectively. The scores are averaged and the lowest scoring school is identified for support to help them improve their performance.

WY-TOPP

WYTOPP-WYOMING TEST OF PROFICIENCY AND PROGRESS

- WY-TOPP will assess students on the state standards in reading, math, and science. It will also assess writing at grades 5, 7, and 9. WY-TOPP is administered online with a computer adaptive assessments.
  - This year Wyoming students will be assessed on the new science standards
- Teachers will have the option to access free interim and modular tests for grades K-10
- To see a sample test, go to wyoassessment.org/students.html
- LCSD#2 had 99-100 % participation from students in assessments

USED granted a waiver for the cancellation of the state assessment and federal accountability for the 2019-2020 academic year due to the COVID pandemic. Subsequently, the only achievement data available for the 2019-20 school year is the English Learner (EL) proficiency rates.

WY-ALT

The Wyoming Alternate Assessment for Students with Significant Cognitive Disabilities (WY-ALT) was administered for the first time in spring 2015. The WY-ALT is aligned to the Wyoming Extended Content and Performance Standards (WYECPS) and designed to allow students to demonstrate their knowledge and skills in an appropriately rigorous assessment.

	Math		Language Arts		Science	
Grade	# of Students	% of Students	# of Students	% of Students	# of Students	% of Students
3	0 to 9	2%	0 to 9	2%		
4	0 to 9	0-1%	0 to 9	0-1%	0 to 9	0-1%
5	0 to 9	0-1%	0 to 9	0-1%		
6	0 to 9	0-1%	0 to 9	0-1%		
7	0 to 9	0-1%	0 to 9	0-1%		
8	0 to 9	3%	0 to 9	3%	0 to 9	3%
9	0 to 9	0-1%	0 to 9	0-1%		
10	0 to 9	0-1%	0 to 9	0-1%	0 to 9	0-1%

ENGLISH LEARNERS ENROLLED DURING TESTING
51 to 60

PERCENT ENGLISH PROFICIENT
5-10%

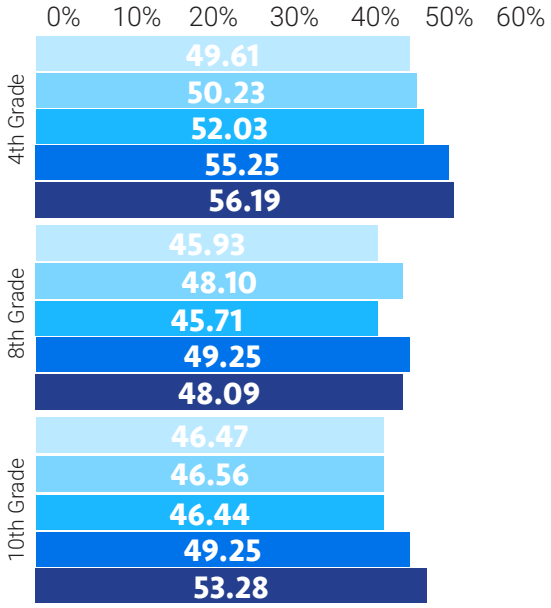
PERCENT MAKING PROGRESS
30-35%

STATE & DISTRICT TESTING RESULTS:WY-TOPP

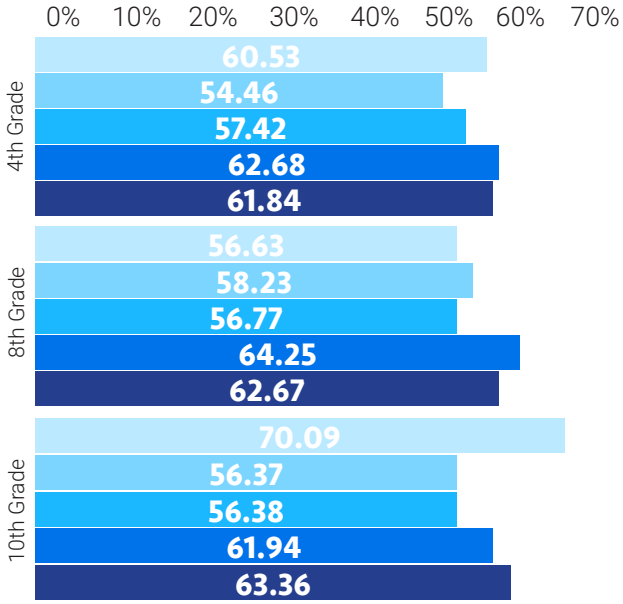
Science - Percent Proficient or Advanced

2021-22 2022-23 2023-24 2024-25 2025-26

State

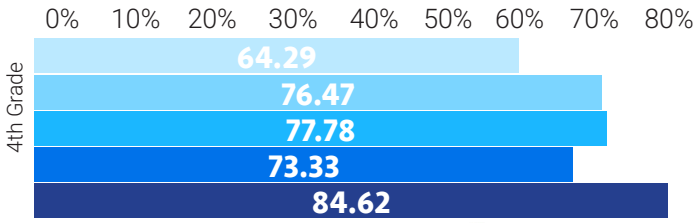


District

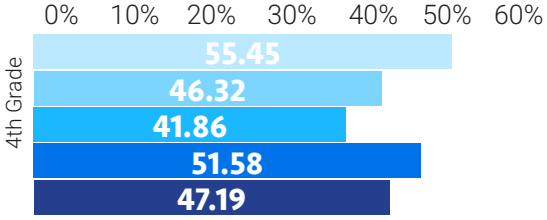


Results by School

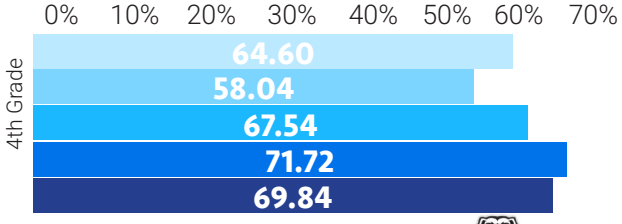
Cokeville Elementary



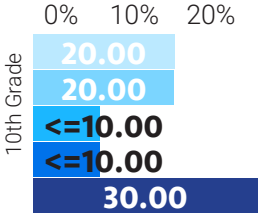
Etna Elementary



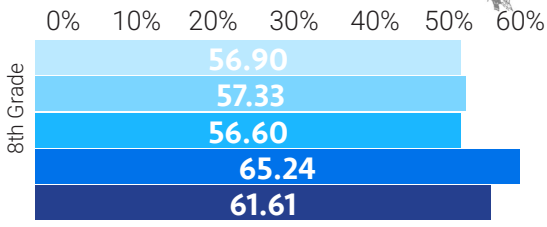
Osmond Elementary



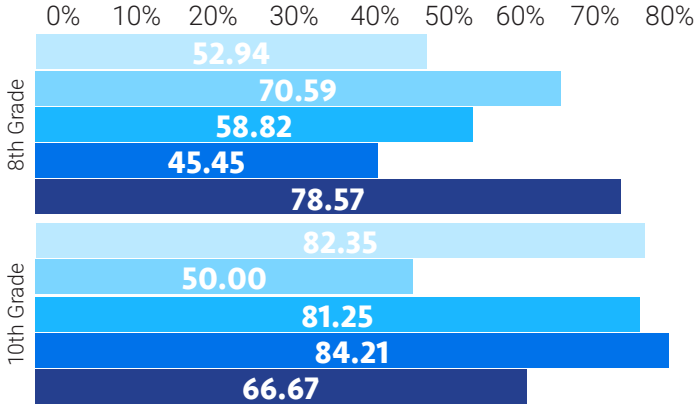
Swift Creek High School



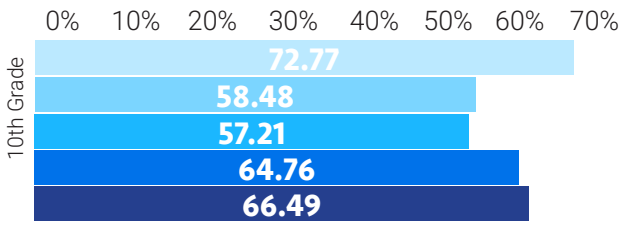
Star Valley Middle School



Cokeville Jr./High School



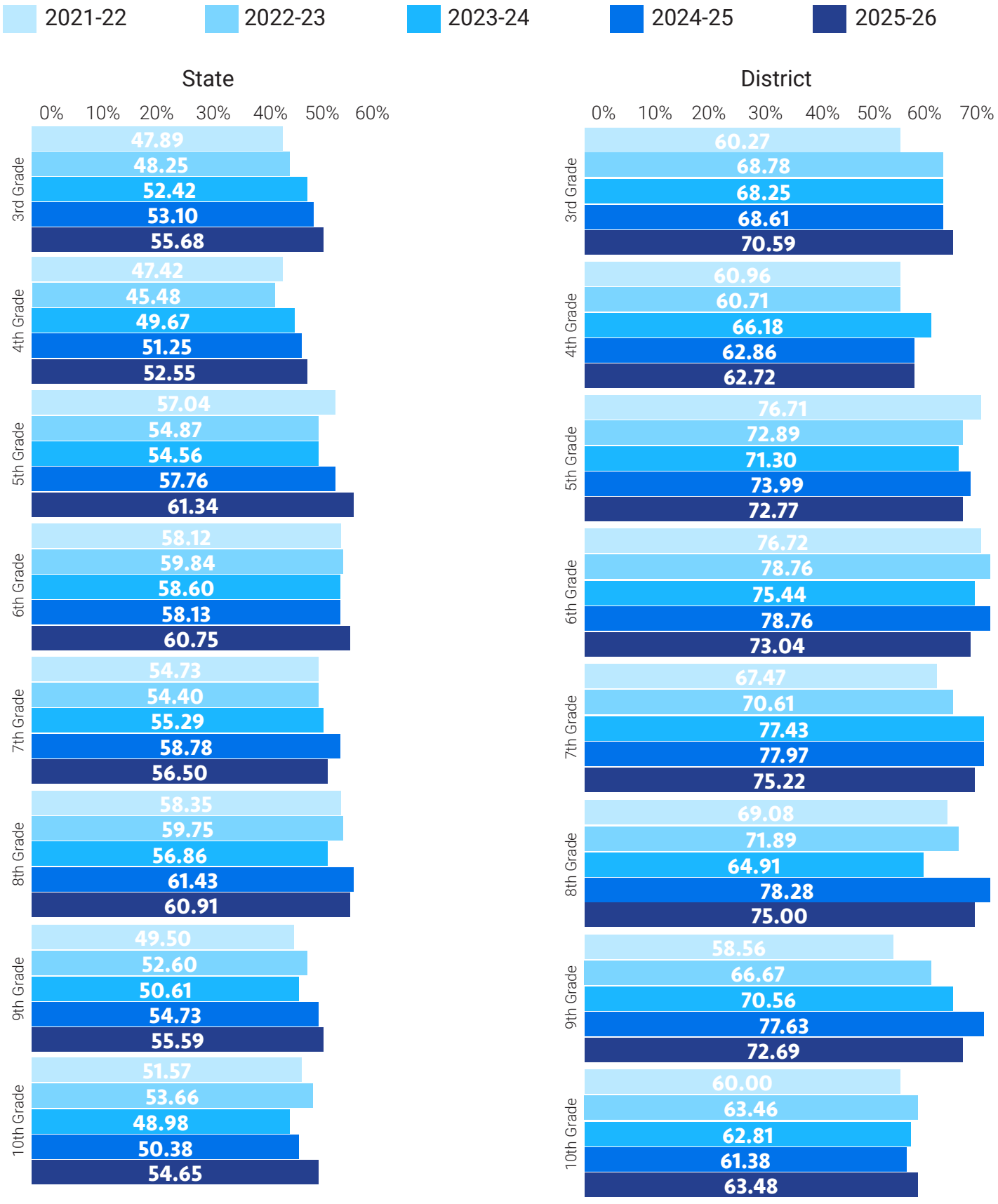
Star Valley High School



STATE & DISTRICT TESTING RESULTS:WY-TOPP

Reading (ELA)

Percent Proficient or Advanced



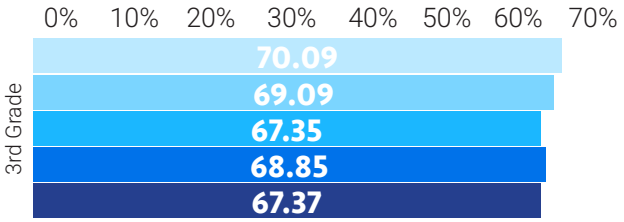
STATE & DISTRICT TESTING RESULTS:WY-TOPP

Results by School:Reading/ELA (Elementary)

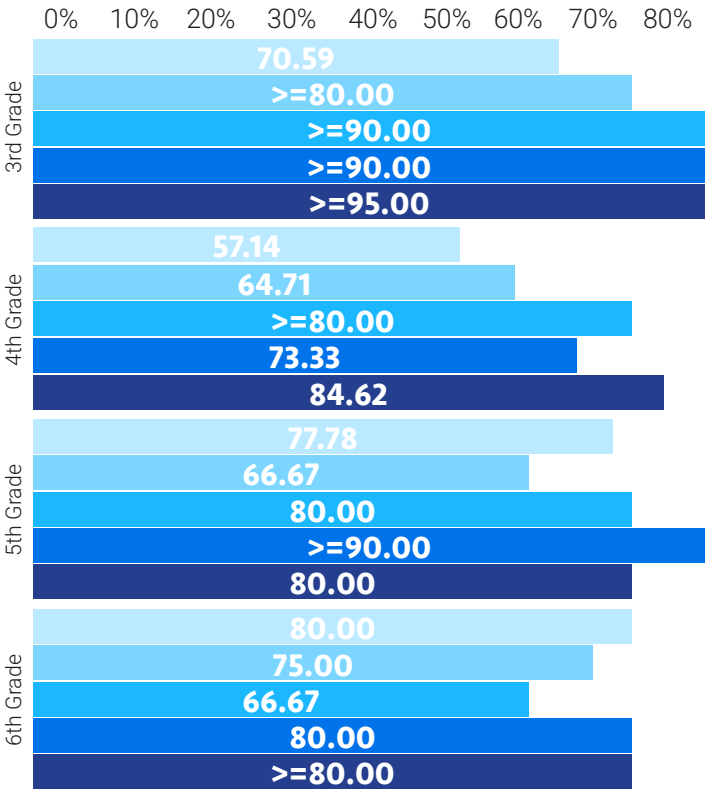
Percent Proficient or Advanced



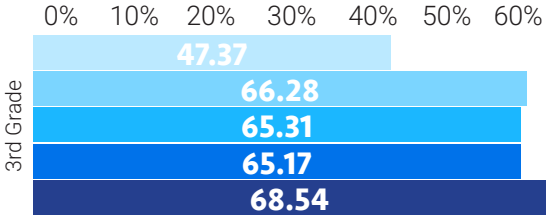
Afton Elementary



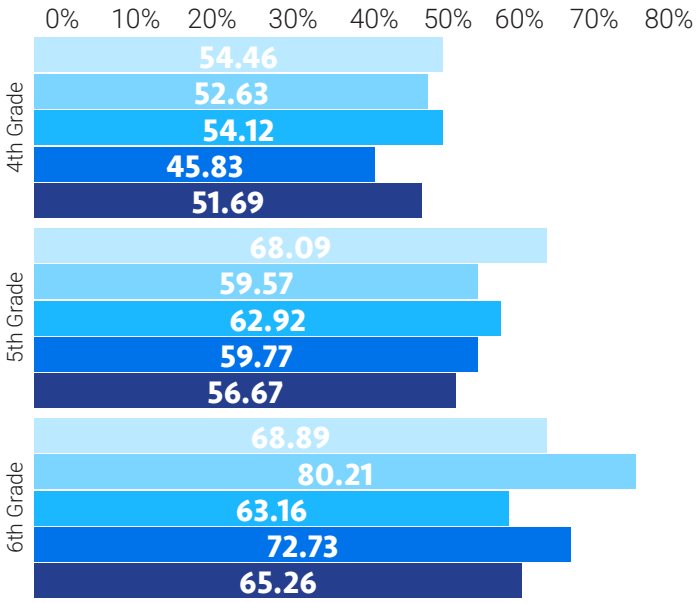
Cokeville Elementary



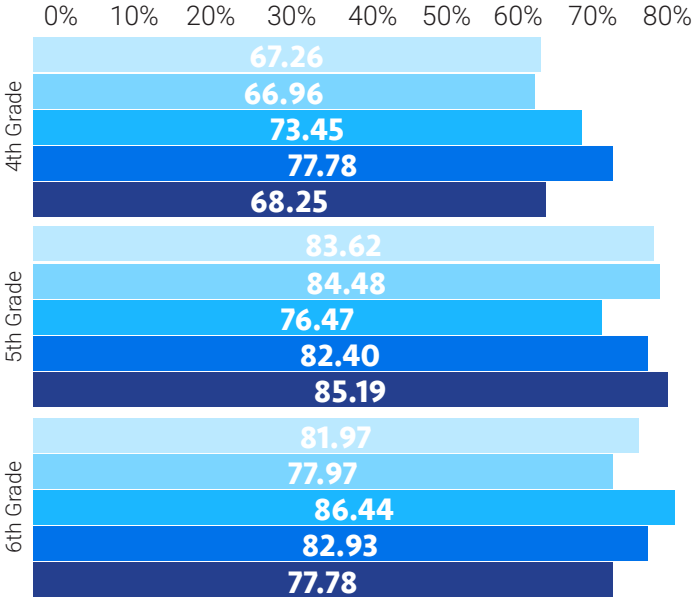
Thayne Elementary



Etna Elementary



Osmond Elementary



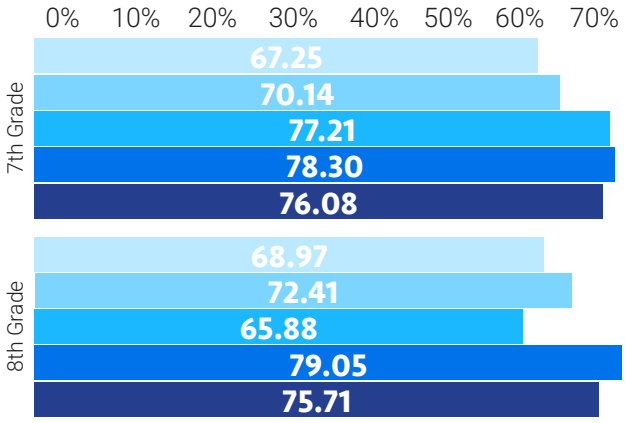
STATE & DISTRICT TESTING RESULTS:WY-TOPP

Results by School:Reading/ELA (Secondary)

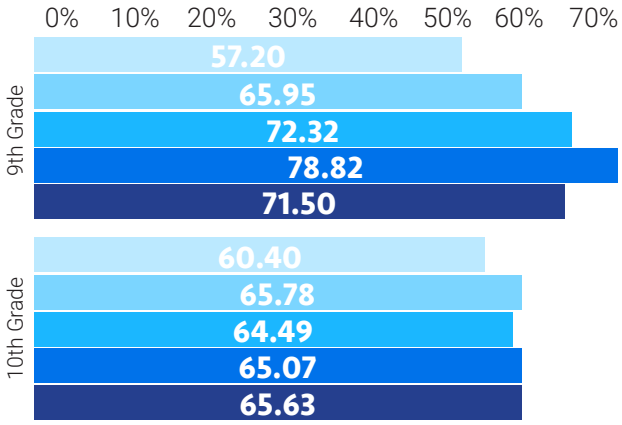
Percent Proficient or Advanced

2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26

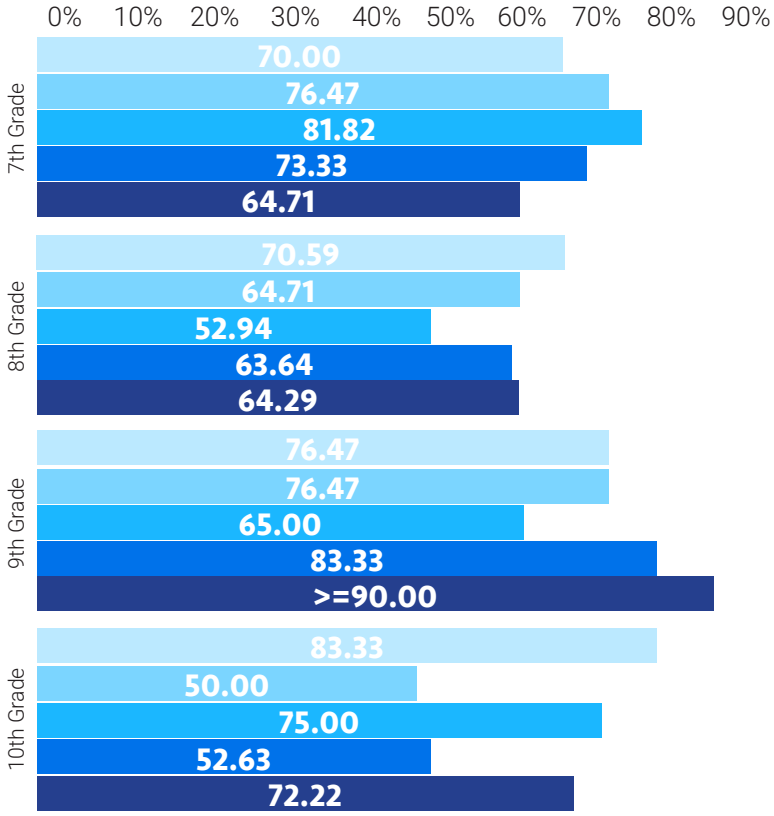
Star Valley Middle School



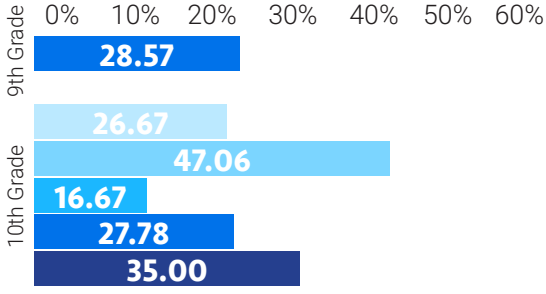
Star Valley High School



Cokeville Jr./High School



Swift Creek High School

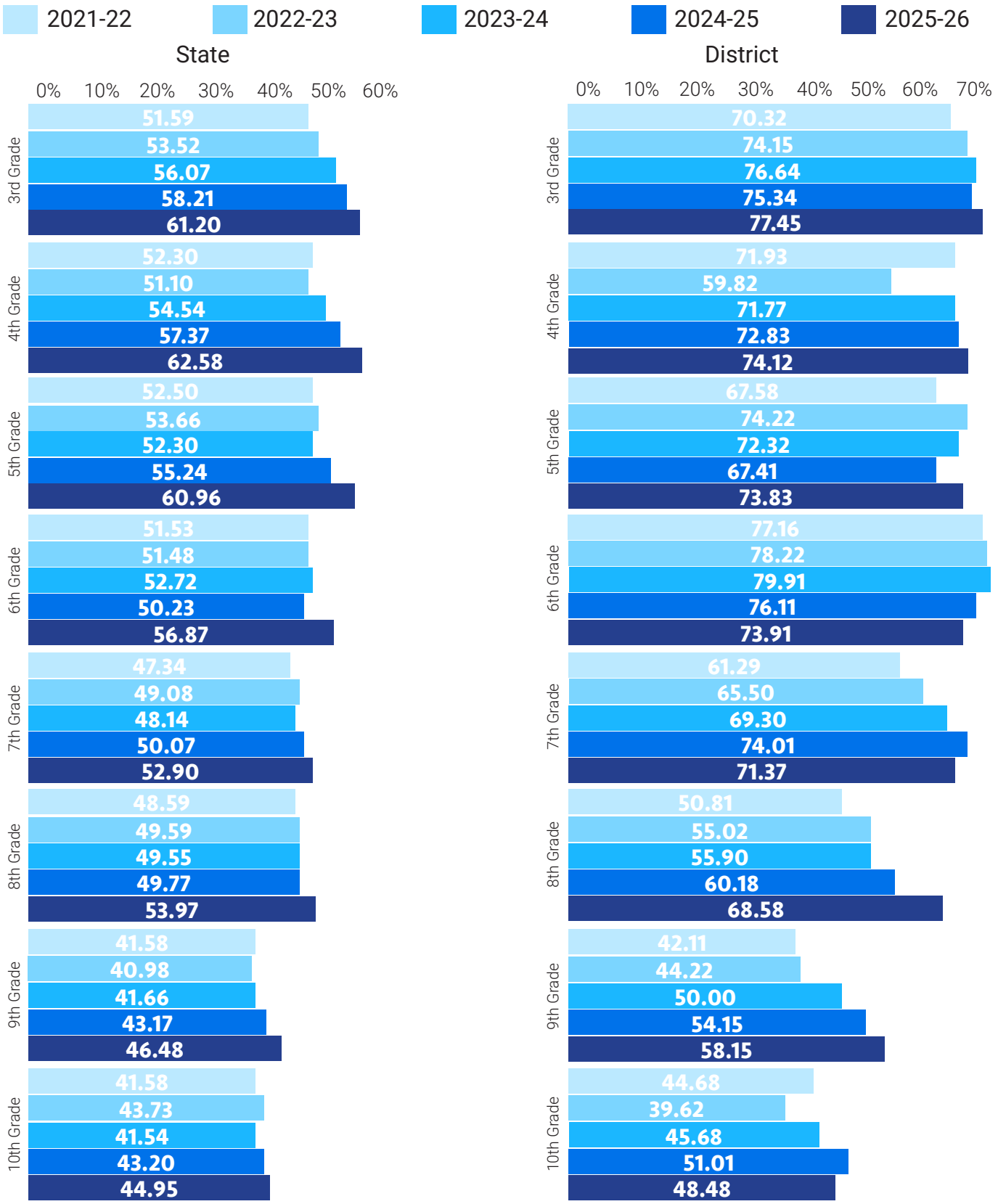




STATE & DISTRICT TESTING RESULTS:WY-TOPP

Math

Percent Proficient or Advanced



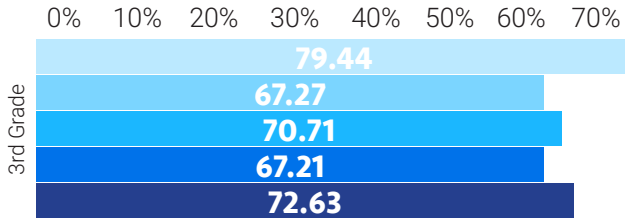
STATE & DISTRICT TESTING RESULTS:WY-TOPP

Results by School:Math (Elementary)

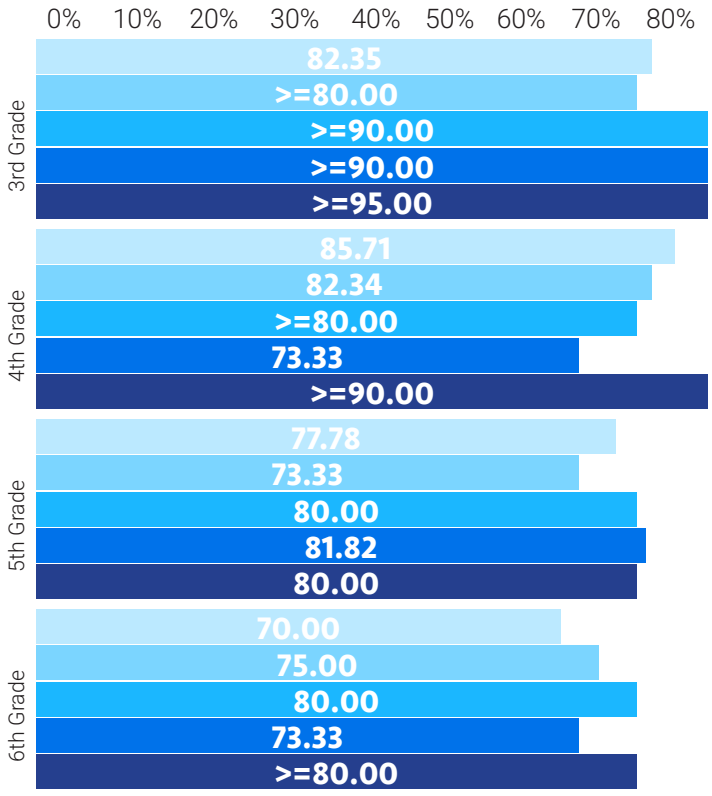
Percent Proficient or Advanced

2021-22 2022-23 2023-24 2024-25 2025-26

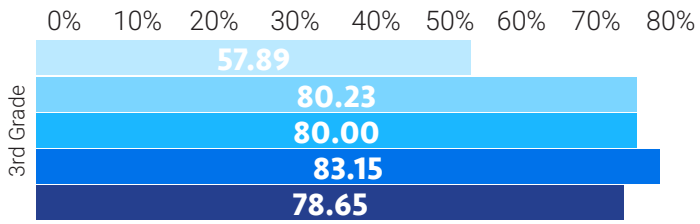
Afton Elementary



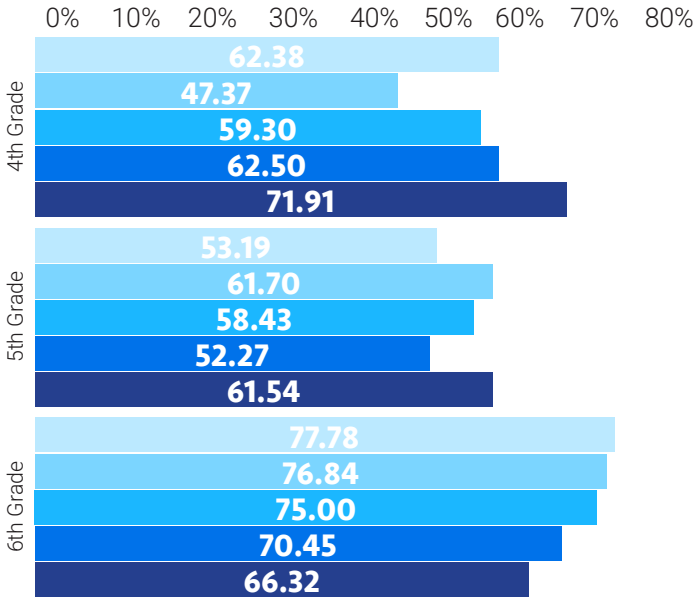
Cokeville Elementary



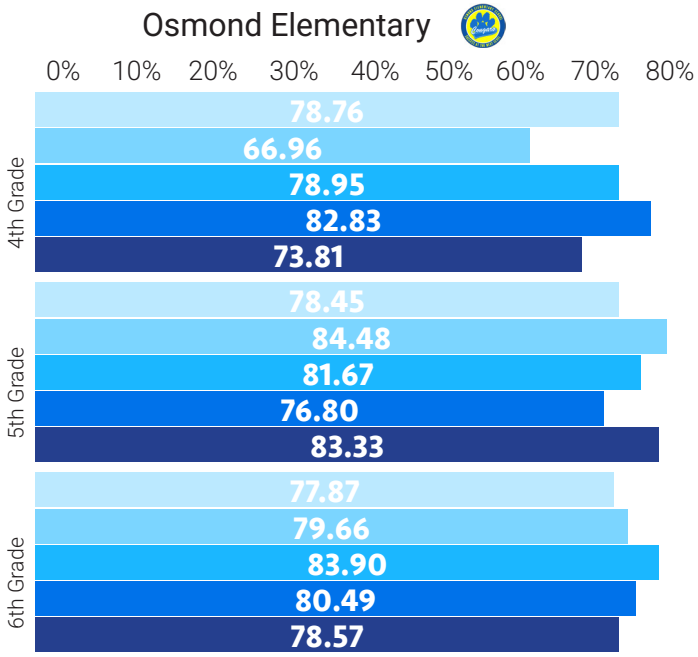
Thayne Elementary



Etna Elementary



Osmond Elementary



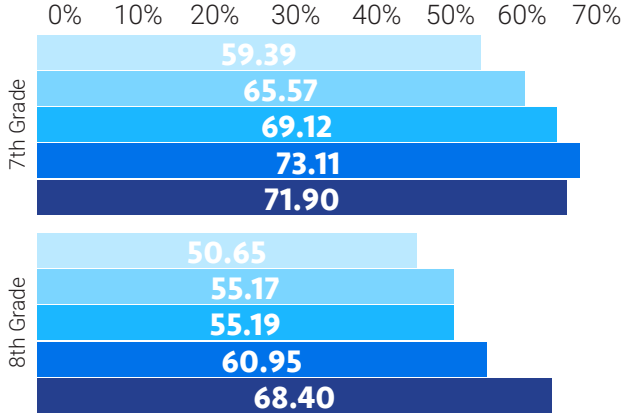
STATE & DISTRICT TESTING RESULTS:WY-TOPP

Results by School:Math (Secondary)

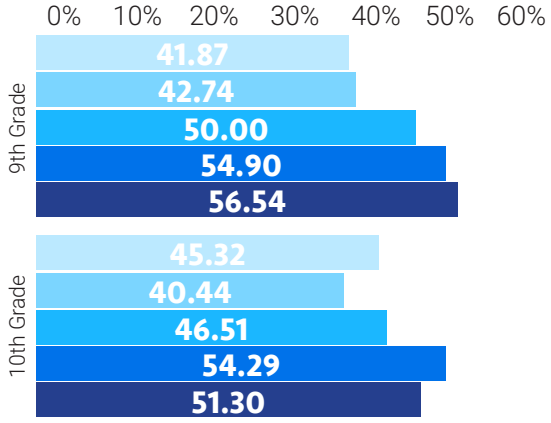
Percent Proficient or Advanced

2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26

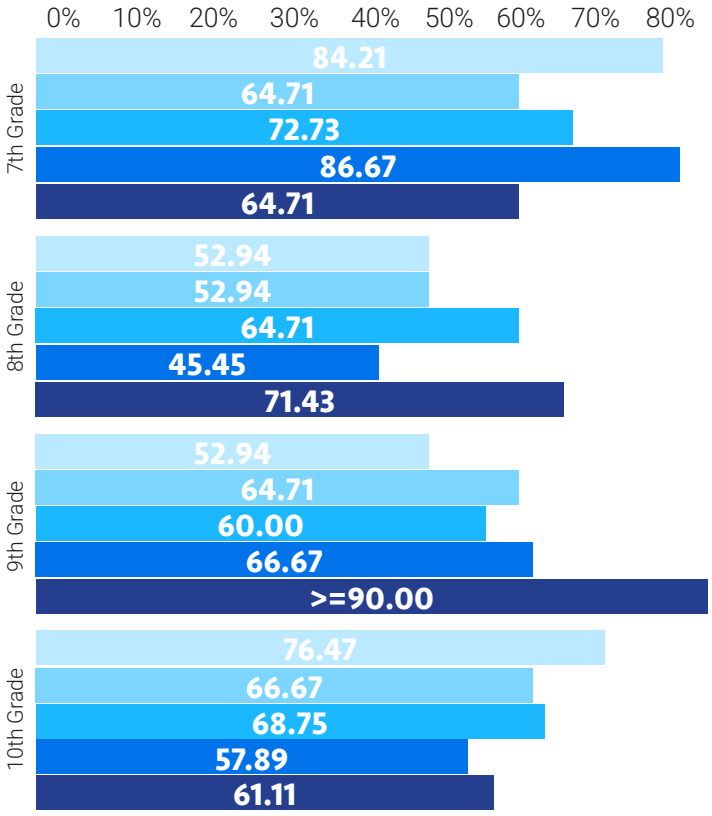
Star Valley Middle School



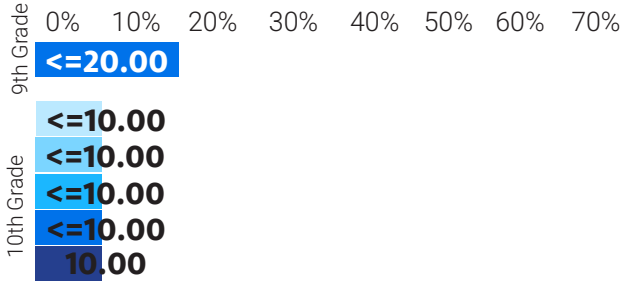
Star Valley High School

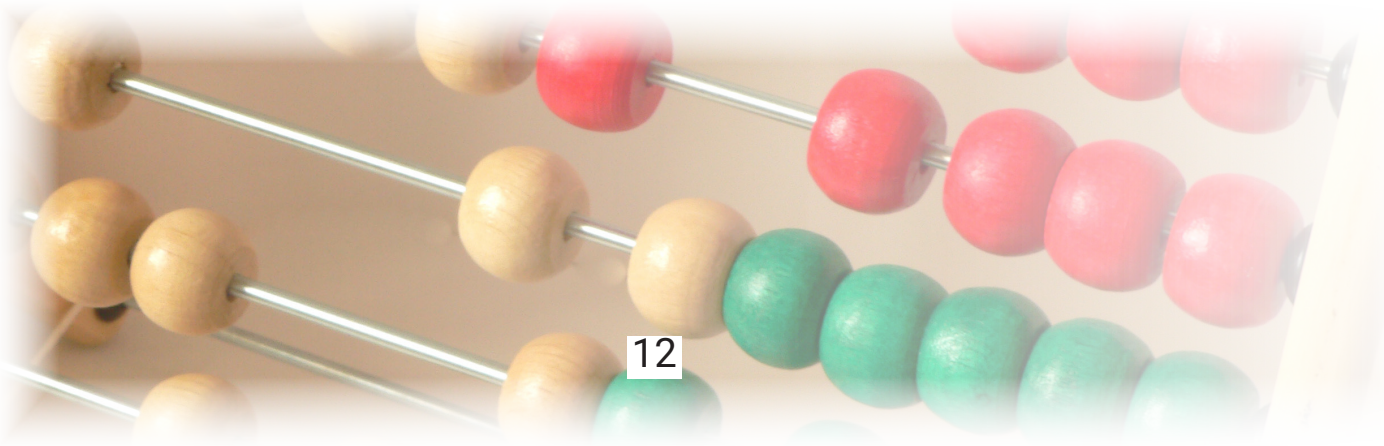


Cokeville Jr./High School



Swift Creek High School





STATE & DISTRICT TESTING RESULTS: ACT

Students in Grade 11 took the ACT, and will continue to do so as the rest of state assessment moves to WY-TOPP.

SUBJECT	2021-22		2022-23		2023-24		2024-25		2025-26	
	State	LCSD#2	State	LCSD#2	State	LCSD#2	State	LCSD#2	State	LCSD#2
English	17.4	20.2	17.7	19.8	17.8	18.6	17.6	18.5	17.9	19.0
Math	18.4	19.5	18.6	19.6	18.6	18.7	18.5	18.9	18.9	19.9
Reading	19.1	21.0	19.5	21.0	19.6	20.6	19.2	19.9	19.9	20.8
Science	19.1	20.6	19.1	20.4	19.2	19.2	19.0	19.5	19.4	20.1
Composite	18.6	20.5	18.8	20.4	18.9	19.4	18.7	19.3	18.9	19.9

Results by School

SVHS	2021-22		2022-23		2023-24		2024-25		2025-26	
	State	SVHS	State	SVHS	State	SVHS	State	SVHS	State	SVHS
English	17.4	21.0	17.7	20.0	17.8	19.3	17.6	19.0	17.9	19.8
Math	18.4	20.0	18.6	19.8	18.6	19.1	18.5	19.3	18.9	20.5
Reading	19.1	21.6	19.5	21.3	19.6	21.2	19.2	20.4	19.9	21.7
Science	19.1	21.1	19.1	20.5	19.2	19.9	19.0	19.9	19.4	20.3
Composite	18.6	21.1	18.8	20.6	18.9	20.0	18.7	19.8	18.9	20.7

CHS	2021-22		2022-23		2023-24		2024-25		2025-26	
	State	CHS	State	CHS	State	CHS	State	CHS	State	CHS
English	17.4	20.7	17.7	22.0	17.8	18.1	17.6	18.1	17.9	19.8
Math	18.4	19.9	18.6	20.4	18.6	18.7	18.5	18.6	18.9	20.9
Reading	19.1	19.5	19.5	22.8	19.6	18.9	19.2	20.4	19.9	21.6
Science	19.1	20.8	19.1	21.5	19.2	17.6	19.0	18.9	19.4	23.0
Composite	18.6	20.3	18.8	21.8	18.9	18.6	18.7	19.2	18.9	20.7

SCHS	2021-22		2022-23		2023-24		2024-25		2025-26	
	State	SCHS	State	SCHS	State	SCHS	State	SCHS	State	SCHS
English	17.4	13.6	17.7	13.4	17.8	13.4	17.6	11.8	17.9	12.7
Math	18.4	15.2	18.6	15.5	18.6	14.6	18.5	14.5	18.9	15.6
Reading	19.1	16.3	19.5	13.8	19.6	16.3	19.2	13.8	19.9	13.8
Science	19.1	15.7	19.1	16.8	19.2	14.5	19.0	14.9	19.4	16.6
Composite	18.6	15.4	18.8	15.0	18.9	14.8	18.7	13.9	18.9	14.0

LCSD#2 Performance Level

Schools in Wyoming may fall within one of four performance levels for overall school performance based on their pattern of performance on FOUR indicators: Achievement, Growth, Equity, and English Learner Progress (ELP).

School	WAEA School Performance Rating
Afton Elementary	Exceeding Expectiations
Cokeville Elementary	Meeting Expectations
Thayne Elementary	Partially Meeting Expectations
Etna Elementary	Partially Meeting Expectations
Osmond Elementary	Exceeding Expectiations
Star Valley Middle School	Partially Meeting Expectations
Cokeville Jr. High/High School	Exceeding Expectiations
Star Valley High School	Meeting Expectations
Swift Creek High School	Meeting Alternative Expectations

LCSD#2 Elementary & Middle School Indicators

School	WAEA Target Level: Growth	ESSA Norm Category: Growth	WAEA Target Level: Equity	ESSA Norm Category: Equity	WAEA Target Level: Achievement	ESSA Norm Category: Achievement	WAEA Target Level: ELP	ESSA Norm Category: ELP
Afton Elementary	Meets Target	Above Average	Exceeds Target	Above Average	Exceeds Target	Above Average	N/A	N/A
Cokeville Elementary	Below Target	Below Average	N/A	N/A	Exceeds Target	Above Average	N/A	N/A
Thayne Elementary	Below Target	Below Average	Below Target	Below Average	Meets Target	Above Average	Exceeds Target	Above Average
Etna Elementary	Below Target	Below Average	Below Target	Below Average	Meets Target	Above Average	Exceeds Target	Above Average
Osmond Elementary	Meets Target	Above Average	Exceeds Target	Above Average	Exceeds Target	Above Average	N/A	N/A
Star Valley Middle School	Below Target	Below Average	Below Target	Below Average	Exceeds Target	Above Average	N/A	N/A
Cokeville Jr. High School	Below Target	Above Average	N/A	N/A	Exceeds Target	Above Average	N/A	N/A

Description	
Growth	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from 2017-2018 to current year WY-TOPP.
	ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%. The reported count of students for this indicator reflects the number of students with test in the consolidated subgroup and the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	The percent of English learners who met their annual goal for English language proficiency.

LCSD#2 High School Indicators

	Cokeville High School		Star Valley High School	
	WAEA Target Level	ESSA Norm Category	WAEA Target Level	ESSA Norm Category
Growth	Exceeds Target	Above Average	Meets Target	Average
Equity	Exceeds Target	N/A	Meets Target	N/A
Achievement	Exceeds Target	Above Average	Exceeds Target	Above Average
ELP	N/A	N/A	Meets Target	Average
Extended Graduation	N/A	N/A	N/A	N/A
Four-Year On-Time Graduation	Exceeds Target	Above Average	Exceeds Target	Above Average
Post-Secondary Readiness	Exceeds Target	Above Average	Below Target	Average
Grade Nine Credits	Exceeds Target	N/A	Meets Target	N/A

Description	
Growth	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from 2017-2018 to current year WY-TOPP.
	ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%. The reported count of students for this indicator reflects the number of students with test in the consolidated subgroup and the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	The percent of English learners who met their annual goal for English language proficiency.
Extended Graduation	WAEA: Prior year extended graduation rate including the four year, on-time cohort plus all five, six, and seven year graduates. This is a lagged indicator.
Four-Year On-Time Graduation	ESSA: The prio year four year, on-time graduation rate. This is a lagged indicator.
Post-Secondary Readiness	The percent of all prior year graduates demonstrating college or career readiness. This is a lagged indicator.
Grade Nine Credits	WAEA Only: The percent of all prior year first year grade ning students who earned one fourth of the credits needed to graduate. This is a lagged indicator.

LCSD#2 Alternative High School Indicators

	Swift Creek High School		
	WAEA Target Level	ESSA Norm Category	Description
Growth	Meets Target	Above Average	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eleven as measured from prior year WY-TOPP to current year WY-TOPP and ACT (grade eleven only).
			ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Achievement	Meets Target	Below Average	WAEA: The Average Achievement Index Score on the WY-TOPP in grades 9 and 10. Index scores for students are Advanced = 150 points, Proficient = 100 points, Basic = 50 points, and Below Basic = 0 points.
			ESSA: The percent proficient or above on the state test in ELA and mathematics.
ELP	N/A	N/A	The percent of English learners who met their annual goal for English language proficiency.
High School Credential	N/A	N/A	WAEA: Prior year extended graduation rate including the four-year, on-time cohort plus all graduates from earlier cohorts. Non-completers with a high school equivalency credential from the four-year, on-time cohort are included in the numerator for rate calucation. This is a lagged indicator.
Four-Year On-Time Graduation	Meets Target	Below Average	ESSA: The prior year four year, on-time graduation rate. Target "Met" if at or above 67%. This is a lagged indicator.
College and Career Readiness	N/A	N/A	WAEA: An index awarding points for various levels of post-secondary preparation for college and career. This is a lagged indicator.
Post-Secondary Readiness	Meets Target	Below Average	ESSA: The percent of all prior year graduates demonstrating college or career readiness. This is a lagged indicator.
Grade Nine, Ten, and Eleven Credits Earned	Meets Target	N/A	WAEA Only: The percent of all prior year first year grade nine, ten, and eleven students who earned one fourth of the credits needed to graduate. This is a lagged indicator.
School Climate	Meets Target	N/A	WAEA Only: School performance on the alternative school student climate survey. A combined participate rate of below 85% yields a Below Target designation.
Engagement	Yes	N/A	WAEA Only: Principal certification that school has a functioning student success plan process at the school.

LCSD#2 Long-term/Interim goal progress - Elementary ELA

School	Student Group	15-Year Goal	At or Above Goal	Current Year Interim Target At or Above
Afton Elementary	All	59%	Yes	Yes
	EL	43%	Yes	Yes
	Free/Reduced Lunch	55%	Yes	Yes
	Hispanic	54%	Yes	Yes
	IEP	37%	No	Yes
	Two or More Races	62%	No	Yes
	White	62%	Yes	Yes
Cokeville Elementary	All	59%	Yes	Yes
	Free/Reduced Lunch	55%	Yes	Yes
	IEP	37%	Yes	Yes
	White	62%	Yes	Yes
Thayne Elementary	All	59%	Yes	Yes
	EL	43%	No	No
	Free/Reduced Lunch	55%	No	No
	Hispanic	54%	No	No
	IEP	37%	No	No
	Two or More Races	62%	No	No
	White	62%	Yes	Yes
Etna Elementary	All	59%	Yes	Yes
	EL	43%	No	No
	Free/Reduced Lunch	55%	No	No
	Hispanic	54%	No	No
	IEP	37%	No	No
	Two or More Races	62%	No	No
	White	62%	Yes	Yes
Osmond Elementary	All	59%	Yes	Yes
	EL	43%	Yes	Yes
	Free/Reduced Lunch	55%	Yes	Yes
	Hispanic	54%	Yes	Yes
	IEP	37%	No	Yes
	Two or More Races	62%	No	Yes
	White	62%	Yes	Yes

LCSD#2 Long-term/Interim goal progress - Elementary Math

School	Student Group	15-Year Goal	At or Above Goal	Current Year Interim Target At or Above
Afton Elementary	All	57%	Yes	Yes
	EL	43%	Yes	Yes
	Free/Reduced Lunch	53%	Yes	Yes
	Hispanic	53%	Yes	Yes
	IEP	35%	Yes	Yes
	Two or More Races	65%	Yes	Yes
	White	61%	Yes	Yes
Cokeville Elementary	All	57%	Yes	Yes
	Free/Reduced Lunch	53%	Yes	Yes
	IEP	35%	Yes	Yes
	White	61%	Yes	Yes
Thayne Elementary	All	57%	Yes	Yes
	EL	43%	No	No
	Free/Reduced Lunch	53%	Yes	Yes
	Hispanic	53%	No	Yes
	IEP	35%	No	No
	Two or More Races	65%	Yes	Yes
	White	61%	Yes	Yes
Etna Elementary	All	57%	Yes	Yes
	EL	43%	No	No
	Free/Reduced Lunch	53%	Yes	Yes
	Hispanic	53%	No	Yes
	IEP	35%	No	No
	Two or More Races	65%	Yes	Yes
	White	61%	Yes	Yes
Osmond Elementary	All	57%	Yes	Yes
	EL	43%	Yes	Yes
	Free/Reduced Lunch	53%	Yes	Yes
	Hispanic	53%	Yes	Yes
	IEP	35%	Yes	Yes
	Two or More Races	65%	Yes	Yes
	White	61%	Yes	Yes

LCSD#2 Long-term/Interim goal progress - Secondary

ELA	Student Group	15-Year Goal	At or Above Goal	Current Year Interim Target At or Above
Star Valley Middle School	All	59%	Yes	Yes
	EL	43%	Yes	Yes
	Free/Reduced Lunch	55%	Yes	Yes
	Hispanic	54%	Yes	Yes
	IEP	37%	No	Yes
	Two or More Races	62%	Yes	Yes
	White	62%	Yes	Yes
Cokeville Jr. High School	All	59%	Yes	Yes
	Free/Reduced Lunch	55%	Yes	Yes
	White	62%	Yes	Yes
Cokeville High School	All	53%	Yes	Yes
	Free/Reduced Lunch	48%	Yes	Yes
	White	55%	Yes	Yes
Star Valley High School	All	53%	Yes	Yes
	EL	16%	No	No
	Free/Reduced Lunch	48%	Yes	Yes
	Hispanic	45%	Yes	Yes
	IEP	20%	Yes	Yes
	Two or More Races	51%	Yes	Yes
	White	55%	Yes	Yes
Swift Creek High School	All	53%	No	Yes
	Free/Reduced Lunch	48%	No	No
	IEP	20%	Yes	Yes
	White	55%	No	No

LCSD#2 Long-term/Interim goal progress - Secondary

Math	Student Group	15-Year Goal	At or Above Goal	Current Year Interim Target At or Above
Star Valley Middle School	All	57%	Yes	Yes
	EL	43%	Yes	Yes
	Free/Reduced Lunch	53%	Yes	Yes
	Hispanic	53%	Yes	Yes
	IEP	35%	No	No
	Two or More Races	65%	Yes	Yes
	White	61%	Yes	Yes
Cokeville Jr. High School	All	57%	Yes	Yes
	Free/Reduced Lunch	53%	Yes	Yes
	White	61%	Yes	Yes
Cokeville High School	All	47%	Yes	Yes
	Free/Reduced Lunch	41%	Yes	Yes
	White	51%	Yes	Yes
Star Valley High School	All	47%	Yes	Yes
	EL	15%	No	No
	Free/Reduced Lunch	41%	Yes	Yes
	Hispanic	37%	No	Yes
	IEP	17%	Yes	Yes
	Two or More Races	43%	Yes	Yes
	White	51%	No	Yes
Swift Creek High School	All	47%	No	No
	Free/Reduced Lunch	41%	No	No
	IEP	17%	No	Yes
	White	51%	No	No

LCSD#2 Long-term/Interim goal progress - Graduation Rate

School	Student Group	15-Year Goal	At or Above Goal	Current Year Interim Target At or Above
Cokeville High School	All	88%	Yes	Yes
	Free/Reduced Lunch	88%	Yes	Yes
	White	90%	Yes	Yes
Star Valley High School	All	88%	Yes	Yes
	EL	81%	Yes	Yes
	Free/Reduced Lunch	88%	Yes	Yes
	Hispanic	86%	No	No
	IEP	78%	No	No
	White	90%	Yes	Yes
Swift Creek High School	All	88%	No	No
	Free/Reduced Lunch	88%	No	No
	IEP	78%	No	No
	White	90%	No	No









POINTS OF PRIDE
2025-2026 School Year

Afton Elementary - along with Osmond are two of the four schools in the state of Wyoming that have received the accountability rating of "Exceeding Expectations" for 5 consecutive years. We have successfully implemented and continue to improve our House System, which has helped with engagement and whole-school unity among students and staff.

Cokeville Elementary - one of the highest achieving school in Wyoming with 0 below basic students in Science, Math, and Language Arts school wide. Over 64% scored advanced in Math school wide.

Thayne Elementary - we are leveraging the MTSS process using Branching Minds as a means to track student progress and ensure each student's academic needs are being met.

Etna Elementary - Several staff members in various positions met over the summer to build a school-wide PBIS program that was implemented on day one where student behavior was handled with researched based positive interventions. 6th Grade elementary/middle school hybrid model was successfully introduced.

Osmond Elementary - along with Afton are two of the four schools in the state of Wyoming that have received the accountability rating of "Exceeding Expectations" for 5 consecutive years.
Students and staff alike follow the 4 R's to guide students to success at the next level through rigor, relevance, resilience, and relationships.

Star Valley Middle School - has much to be proud of, including the dedication of our students and staff, strong academics, and a culture centered on the Warrior Way. Our WY-TOPP results highlight these efforts, with 51% of our 7th grade students scoring advanced in Math and 76% of our 7th grade students scoring proficient or higher in English, demonstrating the outstanding work
happening in our classrooms every day.

Cokeville Jr. High/High School - exceeded expectations as a school. We had 100% proficient or advanced in Math in 9th grade, 79% proficient in Science in 8th grade and 0% below basic in 8th grade Science and Math.

Star Valley High School - Our students continue to excel on the WY-TOPP assessment in mathematics, English language arts, and science, ranking among the top-performing large schools in Wyoming, with English language arts among the highest in the state. Our freshman course, "The Brave Way," continues to positively impact students by emphasizing school culture, Indigenous wisdom, character development, digital citizenship, career exploration, and essential life skills that prepare students for success in high school and beyond.

Swift Creek High School - scored the highest we have ever scored on our WY-TOPP summative assessments! We attribute this to good relationships with our students and creating a culture of success and understanding. Additionally, SCHS graduated the most number of students in our 25 year history with 39 graduates.

Scholarships for 25-26 graduates:

SVHS graduates earned $3,028,810
CHS graduates earned $374,024
SCHS graduates earned $3,450



