



Cokeville High School

February 2025 Newsletter

Important Dates & Upcoming Events

Feb. 7 - Friday School w/ Mr. Helm & Mr. Jackman

Feb. 8 - National ACT Test Date (locations vary)

Feb. 13 - Sweetheart Dance

Feb. 14 - Friday School w/ Mr. Barnes

Feb. 19 - Pops Music Concert

Feb. 20 - NHS Dress Up Day

Feb. 21 - Regional WR @ Big Piney

Feb. 24 - JH Adv. Honor Music Clinic (in Cokeville)

Feb. 27 - CV Schools No School Day

Feb. 27- Mar. 1 - Regional BB @ Lander

Feb. 27- Mar. 1 - State WR @ Casper





A Message From...

It is hard to believe we are in February. Congratulations to our cheer/dance team on taking the 2A gameday state championship. Also, for the first time (we think) in Cokeville history the dance team were runners up in 3A hip-hop. We are proud of our girls and coaches for all the work they put into their successful season and look forward to their continued cheering for home events. Thank you for our continued support of our wrestlers, girls' and boys' basketball, and high school musical.

Our building trades class completed the set for the musical. It will be fun to have our musical participants performing on a set completed by our students and Mr. Helm. Thank you to the community members who have been involved with donations and helping with costuming for our musical as well as providing food for the participants at practice. We have a great community and appreciate your support. Students are continuing to participate in our ACT Success and guided reading groups. You will remember students are taking a short section of released items from the ACT in rotating content areas. This is creating good discussions with our teams of teachers around different content focuses within subject areas. Please feel free to talk with your student(s) about how they are doing and encourage them to do their best. It is important to note the expectation for this is not that students get a 100%. It is for students to gradually improve over time as they continue to answer questions.

We appreciate our student council's leadership and feedback and are excited to be adding a sweetheart dance this year. Please encourage your students to come and participate in the activity. If everyone participates it makes dances a lot more fun. We look forward to seeing your student there. We appreciate Mr. Hatch DJing the dance among the many other things he has going on.

I would also like to send a shout out to LCSD #2 as we are reaching the replacement cycle for transportation. Cokeville Schools received a new suburban to replace our Yukon. You are likely aware we have two very new route buses and anticipate receiving our first new activity bus in the next few months. A second activity bus will be ordered in a few months but will be 1-2 years out as is unfortunately typical for ordering busses post COVID.

Please feel free to reach out if your student is having needs we may not be aware of. We look forward to seeing you at parent teacher conferences in March. As a high school, we have many opportunities for support and ways to extend student learning and opportunities for students to participate in a variety of activities they may not be able to participate in at a large school. We appreciate our partnership in working to help meet student learning needs.

Thank you for all your support,

Kenneth Dietz Cokeville K-12 Principal

A note from the Office- Baby it's Cold Outside!!!!!!!! Dreaming about warmer weather but trying to navigate these cold temperatures. Hope you are all staying warm. We are in our last month of winter sports. State wrestling is the end of this month and state basketball is the beginning of March. Time does fly! We are excited for our Pop's Music Concert scheduled for February 19th. Also our musical production is working hard and we are looking forward to seeing the final result in March. With JH Boys Basketball, wrestling, Boys & Girls Basketball, Music Concert and our CHS Musical going on plus our academics and the new semester, we are plenty busy here at Cokeville High School. Enjoy and take in all of the good things that are happening. Stay warm CHS. ~Lynne Pope

A note from the Media Center - In February, we are going to start up our Spring reading contest. The reading contest will run for 6 weeks, and we will have a party sometime in March for those that make it. We are also going to be doing a couple of other incentives to hopefully get kids to read even more. We are doing a Book Genre Bingo game. If kids complete a bingo, which is done by reading books with different genres, they get a prize. We are also doing a Who is your Book Crush bulletin where kids will put their book crush on the bulletin board and the kids that check out, and read, a book from the bulletin will get a small treat. We are also doing Blind Date with a book where kids will come get a book that is wrapped, so they do not know what book it is. They will get a treat if they read the book they unwrapped. - Madi Pauni

A note from the Nurse -. Happy District Wide Employee Winter Wellness Challenge! Hopefully it is going well for everyone! Remember, more than 10 entries get you in the pool for a grand prize. Here is a list of prizes for some extra motivation! Drawing is February 24th! You get one raffle ticket per challenge you complete.

2 Camp chairs \$70 each

2 Apple Airpods 4 \$120 each

2 Gift cards to Shumway Farms \$100

2 Gift cards to Haderlie Farms \$100

2 Massage Gift Certificates \$80

Ninja Personal Blender

2 Hydrojug Water Bottles & 2 \$25 amazon gift cards

These are the grand prizes, which you will be entered in if you complete over 10 challenges. This will still be one ticket per challenge completed.

Paid day off of work Blackstone griddle (\$249)

Nike gift card \$200

Dicks gift card \$200

Yeti Cooler value \$200

Amazon Gift Card \$200

Apple Watch series 8 second generation (\$189)

Ninja Creamie ice cream blender (\$179) - Alisa Pond

Cokeville High School wants you to stay connected:

Facebook - https://www.facebook.com/cokevillepanthers/

Instagram- https://www.instagram.com/cokevillepanthers/?hl=en

Website - chs.lcsd2.org

Infinite Campus- https://lcsd2.infinitecampus.org/campus/portal/lincoln2.jsp

Canvas- https://lcsd2.instructure.com/login/ldap

Food Services - https://www.schoolnutritionandfitness.com/index.php?sid=2203112038378528

Free and Reduced Meal Applications - https://lcsd2.org/free-reduced-application-instructions/

School Health Nurse - https://lcsd2.org/student-health/

Please note that changes to schedules and events are updated on these sites regularly.

A great way to stay connected is Infinite Campus and Canvas Parent Accounts. It is an easy way to stay involved in your student's education. It is important to keep these accounts updated so you will recieve our communications. If you have misplaced your login or password information please reach out to Mrs. Nate and she can help you get back on.

If you would like to set up your Infinite Campus account, please create one at:

https://lcsd2.infinitecampus.org/campus/portal/lincoln2.jsp

Please see the following steps for pairing to your student's Canvas account(s)

Go to chs.lcsd2.org

Click on Canvas Link

At top right click on Click Here For an Account

Create your account with parent name, email and password

To get student pairing code your student logs into their account and follows these instuctions:

Student log in

Click on Account

Settinas

On right side click on Pair with Observer

At Student Pairing Code use the code provided from your student of contact Mrs. Nate

Create account.

Once your account is created and you are in Canvas you can add additional students

On the left side click on Account

Click on Observing

Click on + student and add additional Student Pairing Codes









CHS will be doing Safety Drills throughout the year.

If you have any questions or concerns about safety or drills please contact the school



INFORMATION FOR PARENTS AND GUARDIANS
Our school has adopted The "I Love U Guys" Foundation's Standard Response Protocol (SPR), Students and staff will be training, practicing, and drilling the protocol.

COMMON LANGUAGE

CUMMON LANGUAGE

The Structural Responses Protocol (SRP) is based on an all-bazards approach as opposed to individual scenarios. Like the Incident Command System (ICS), SRP utilizes clear corrmon insquage while allowing for feedbilly in protocol. The premise is simple - there are five specific actions that can be performed during an incident. When communicating these, the action is labeled with a "firm of Art" and is then blowed by a "Discretural" Execution of the action is performed by active participants, including students, staff, bowing actions: Hold, Saczire, Looddown, Evecuale, and Shelter.

HOLD

SECURE

- Students are trained to:

 Return to inside of building
- Adults and staff are trained to Bring everyone indoors Lock the outside doors



LOCKDOWN

- "Locks, Lights, Out of Sight Students are trained to: Move away from sight Maintain silence Do not open the door

- Turn out the lights

EVACUATE

- Students are trained to:

 Leave stuff behind if require

 If possible, bring their phone

 Follow instructions
- Follow instructions
 Follow instructions
 Adults and staff are trained for:
 Biring roll sheet and Go Bag (unless instructed not to bring anything with them, dependent on reason for evacuation).
 Lead students to Evacuation location
 Account for students and adults
 Report inspires or problems using Red Card/Green Card method.



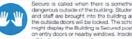


- Hazmat Earthquake

- Eliculate to shelice rarea
 Soal the room
 Unip, cover and noid
 Get to high ground
 Students are trained in:
 Appropriate Houards and Safety Strategies
 Mailta and staff are trained in:
 Appropriate Houards and Safety Strategies
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 Appropriate Houards and Safety Strategies
 Accounting for srudents and adults
 Riport riquines or problems using Red Card/Green
 Card method.

STANDARD RESPONSE PROTOCOL

SECURE



WHAT IF PARENTS NEED TO PICK UP THEIR STUDENT?



SCHOOL GOES INTO SECURE? When a secure event is brief or the hazard is non-violent, like a wild animal or the playground, there may not be a need to notify parents while the Secure is in clace. With longer or more dangerous events, the school should notify parents that the school has increased their security.

LOCKDOWN

Lights, Out of Sight"

A Lockdown is called when there is some-thing dangerous inside of the building. Stu-dents and staff are trained to enter or remain in a room that can be locked, and maintain silence.

A Lockdown is only initiated when there is an active threat inside or very close to the building.

SHOULD PARENTS COME TO THE SCHOOL DURING A LOCKDOWN?

SHOULD PARENTS TEXT THEIR STUDENTS?

The school recognizes the importance of communication between parents and students during a Lnckdown event. Parents should be aware though, during the infall penied of a Lockdown, it may not be safe for students to text their parents. As the situation resolves, students may be asked to update their parents on a regular basis.

WHAT ABOUT UNANNOUNCED DRILLS? DRILL IN PROGRESS NO ONE IN OR OUT

UNANNOUNCED DRILLS?
The school may conduct unscheduled drills, however it is highly discounged to conduct one without announcing that it as a drill. That's called an unannounced drill and can cause undue concers and stress.

Parents should recognize that the school will always inform students that it is a drill during the initial announcement.

it's important to differentiate between a drill and an exer-cise. A drill is used to create the "Muscle Memory" associ-ated with a practiced action. There is no simulation of an event; this is imply purforming the action, an exercise sim-ulates an actual event to test the capacity of personnel and

CAN PARENTS OBSERVE OR PARTICIPATE IN THE DRILLS?

The school welcomes parents who wish to observe or participate in drills.

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SCHOOL IS SECURED





INFORMACIÓN PARA PADRES/ MADRES DE FAMILIA Y TUTORES/AS LEGALES

ENGUAJE COMÚN

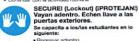
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HOLD! (IESPEREN!) En su salón o área. Despejen los pasillos.

siguiente:

Permanecer en el área hasta que se indique que la situación se ha resuelto
que la situación se ha resuelto
Contra una como la actividad runnaria
Se capacita a las personas adultas en lo siguiente:
Corrar la puerta y echon la livre
Contrar la los estudantes y a los adultos
Contrar los estudantes y a los adultos
Contrar los estudantes y a los adultos
Contrar los estudantes y a los adultos

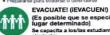


- Flogresar atorino
 Continuar con la actividad rufinaria.
 Se capacita a las persones adultas en lo siguiente:
 Livera a todas las persones adentrio
 Echra lave a las pourtas extendres
 Mantener la alerta sobre lo que ocume en su entomo
 Contra a los estudantes y a los adultos
 Continuar con la actividad indinaria.



LOCKDOWN! (ICIERRE DE EMERGENCIA!) Echen llave, apaguen las luces, escondanse.

- Guardar silenco
 No atrir la puertariana adultas en lo siguiente
 Se capacita a las personas en los pasillos a dependiencias
 sitema de la puerta en los pasillos a dependiencias
 sitema de la puerta en los puertas enforces
 Anagar las fuces
 Despidorente a un lugiar donde no se les vea
 No abro la puerta
 No abro la puerta
 Contral a los estudiantes y a los aduños
 Prepararse para evaderse o defendiense



- Siguienta:
 Evacuar a un baja deferminado
 Universe sus teléfonos
 Cuándo se proporcionarian instrucciones sobre si deben fervarse o dejar sus printenenciasia.
 Cuándo se proporcionarian instrucciones sobre si deben fervarse o dejar sus printenenciasia.
 Cuándo se la stale personas edultas en lo siguienta:
 Derge la evacuación a un hajar deferminado
 Contrar a los estudiantes y a los aduatos
 Reporte secrese o problemas usuando el método de larges Rejar / Regian Verse.



- Tenemoto
 Tsuriarri
 Las estrategias de seguridad pueden incluir:
 Evacuar a un área resguardada
 Selar el salón
 Agacharse, cubrirse, agarrarse

- Estrategias adecuadas de seguridad y para situacion de riesgo Contar a los estudiantes y a los adultos
 Reporte de lesiones o problemas usando el método de



INDICACIONES PARA LOS PADRES/ MADRES DE FAMILIA

SECURE (PROTEJAN)

"Vayan adentro. Echen llave a las puertas exteriores"



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¿Deberían los padres/madres ir a la escuela cuando ocurra una situación de protección?

buscar a sus hijoxías? Segmi a staucom os posible que depressão à las estudantes acoroga un resgo. Si las circunstancas exclusiones poducia combiense la orden de situación de profesción a entrada viglada o salada controlada. ¿Se notificará a los padres/madres cuando se active una situación de profección?

Cuando la situación de protección sea breve o el riesgo de carácter no violento, como por ejemplo un animal sivestre en el patro de recrue, se posible que no sea recessirio notificar a los padresulmadres mentras la situación de protección es mantenga actividata.

LOCKDOWN (CIERRE DE EMERGENCIA)

"Echen llave, apaguen las luces, escondanse"

La orden de poner en marcha un cierre de emergencia se acciona cuando pasa algo peligroso dentro del edificio.

¿Deberian los padres/madres ir a la escuela cuando ocurra un cierre de emergencia?

ocurra un cierre de emergencia?

Durante un cierre de emergencia is inclinación natural de los podresimidades es drigare a la disculsión. Aurique de podresimidades es drigares a la disculpidade de la disculpidade podresimidades esporderária de edificio, las aurioridades policiales esporderária a los podresimiadres accoder al edificio o ni sequera a los podresimiadres accoder al edificio o ni sequera al campus escolar. Su pradero emade de familiar ya se encuentra en la escuela, se le pedira que participe en el cerre de emergencio.

texto a sus hijoc/as?

La ecuala recoroco lo reportante que es la comunicación a cuala morancia o reportante que es la comunicación assabil de como de reregiona No lobilante, los pauticiónsos de familia obten sobre que durante el percio incidi de un cierre de emergencia No lobilante, los pauticiónsidos en la partición de la como de emergencia es posible que enviar textos a sus particionades des demandado amengolos resultados participados participados antesparte en la comunicación de la participado de la comunicación a sus pacificientes de comunicación a sus pacificientes de comunicación actualizada de forma regular.

¿Se harán simulacros no anunciados?



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Los padresimiadres de familia deben saber que la escuela información siempre de que se trata de un servicio de que se trata de un familiar de la composición del composición de la composición de la composición del composición de la composición de la composición del composi

¿Pueden los padres/madres observar o participar en los simulacros?

La escuela no tiene ningún inconveniente en permitir a los padres/madres que lo deseen observar o participar en los simulacios.

