



STAR VALLEY MIDDLE SCHOOL

“WARRIORS”



999 Warrior Way
AFTON, WYOMING 83110
Phone: 307-885-5208
Fax: 307-885-0472

Steven Burch, Principal
stburch@lcsd2.org

Jake Rich, Assistant Principal
Jake.Rich@lcsd2.org

Melanie Passey, Administrative Assistant
mepassey@lcsd2.org

Ashlee Neuenschwander, Activities Secretary
Ashlee.neuenschwander@lcsd2.org

School Hours

Office: 7:30 - 4:00
Faculty: 7:30 – 4:00
Students: 8:15 – 3:30

This Planner belongs to

My STARS Teacher is



The Every Student Succeeds Act (ESSA) was signed into law in December 2015. Section 1112 (e)(i)(ii), addresses the parent's right to know. You have the right to request information about the qualifications of your child's teacher, which includes state license status with approved subject areas, emergency/provisional status, and field of discipline. You also have the right to request information about paraprofessionals if any are providing services to your child, and what their qualifications are.

Mission Statement

Recognizing that the middle school period is a transition from childhood to young adulthood, the mission of Star Valley Middle School is to develop academic and citizenship skills in young adolescents. We prepare students for success at the next level, both academically and socially.

Emergency Drills

Emergency drills for fire, earthquake, intruder, bus evacuation, and other emergencies are held periodically. Procedures for these drills are posted in classrooms. These drills are for the students' safety. Please move in an orderly fashion quietly to the nearest exit or assume the designated safety position. If a student pulls a fire alarm, law enforcement will be notified.

Star Valley Middle School Bell Schedule

1 st Hour	8:15 – 9:10
2 nd Hour	9:15 – 10:10
3 rd Hour	10:15 – 11:10
4 th Hour	11:15 – 12:10
7 th Grade Lunch	12:10 – 12:35
8 th Grade STARS	12:15 – 12:40
7 th Grade STARS	12:40 – 1:05
8 th Grade Lunch	12:40 – 1:05
RIF	1:10 – 1:30
5 th Hour	1:35 – 2:30
6 th Hour	2:35 – 3:30

August 2024						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 19- 23 Teacher work days

August 26- First Day of School

August 30- No School

January 2025						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 1- No School

January 2- School Resumes

January 17- No School

January 31- No School

September 2024						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

September 2- Labor Day- No School

September 13- Teacher PD- No School for Students

September 20- No School

February 2025						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

February 21- No School

February 28- No School

October 2024						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

October 4- Teacher PD- No School for Students

October 18- No School

March 2025						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

March 7- No School

March 14- No School

March 21- Teacher PD- No School for Students

March 31- April 4/Spring Break

November 2024						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

November 1- No School

November 8- No School

November 15- No School

November 27- Early Release/Thanksgiving

November 28- No School

November 29- No School

April 2025						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

March 31- April 4/Spring Break

March 7- School Resumes

March 18- No School

December 2024						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

December 13- No School

December 20- No School

December 23- January 1/Christmas Break

No School

May 2025						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

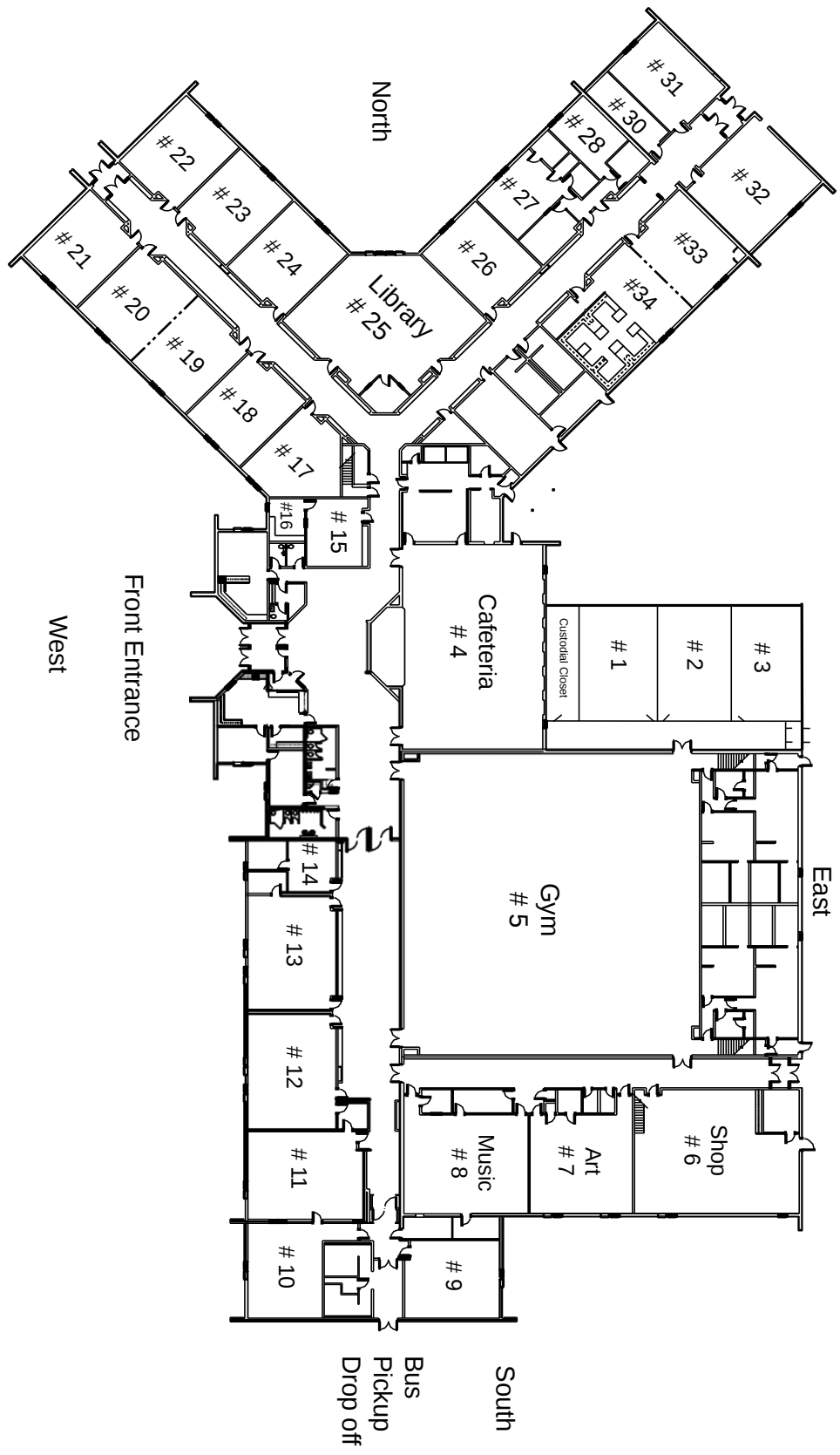
May 2- Teacher PD- No School for Students

May 16- No School

May 23- No School

May 26- Memorial Day- No School

May 30- Early Release- Last Day of School



Classroom numbers and teacher assignments

Room #1 Mercy Dickey 7th Math
Room #2 Rachel Taylor 8th Math
Room #3 Makena Johnson 7th Math
Room #4 Cafeteria Kari Allred Choir
Room #5 Gym Casey Erickson Physical Education
Grace Walker Physical Education/Health
Room #6 Randy Heiner Shop
Room #7 Kayle Dockstader Art
Room #8 Kari Allred Choir
Lisa Barber Orchestra
Kurt Sand Band
Room #9 Shawn Johnson 8th Math
Room #10 Angel Bateman 7th Science
Room #11 Jeff Anderson 7th Science
Room #12 Scott Erickson 8th Science
Room #13 Adam Isaacson 8th Science
Room #14 Arthur Johnson Counselor
Barb Merritt Counselor
Room #15 Trish Parkinson Academic Support
Room #16 Kristen Clove Detention Room
Room #17 Laurie Cunningham Informational Literacy
Room #18 Chris Christie 7th ELA
Room #19 Jessie Barnes 7th ELA
Room #20 Stacey Bergeson 8th ELA
Room #21 Shain Saberon 8th ELA
Room #22 Scott Milne History
Room #23 Mark Johnson History
Room #24 Joe Hale Geography
Room #25 Library Stephanie Hepworth Librarian
Crystal Engen Informational Literacy
Room #26 Cynthia Merritt Academic Support
Room #27 Sam Petersen Academic Support
Room #30 Josh Winder Academic Support
Room #31 Garret Lym Academic Support
Room #32 Shirley Johns Computer Applications
Amy Gaskell
Room #33, 34 Lisa Hale Home Economics

Bullying Prevention & Awareness

At Star Valley Middle School bullying of any kind, by any person, is unacceptable. Students should be free from worries about being bullied. We take bullying reports seriously and have systems set up to address bullying reports and to prevent bullying.

Bullying is defined as follows:

Bullying means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student in reasonable fear of harm to the student's person or property.
2. Causing a substantially detrimental effect on the student's physical or mental health.
3. Substantially interfering with the student's academic performance.
4. Substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying, intimidation, and/or harassment may take various forms, including without limitation: threats, stalking, physical violence, sexual harassment, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying.

We ask our staff to respond immediately and with compassion to any student who reports bullying or school violence. Staff are asked to report any incidences of bullying to an administrator. We investigate every reported bullying incident. Our first priority is to ensure that the student who reports the bullying is safe and kept anonymous. After we have investigated the report our next goal is to ensure that students who bully others are taught other, appropriate ways of interacting with peers. In addition, we want to teach all students the principles of resiliency and how to handle future situations that may arise. All of these steps may involve many resources including parents, aides, teachers, and counselors.

We work hard to prevent bullying in our school by utilizing principles from the "CLASSY Program" by Kem Cazier, "The 8 Keys of Excellence" by Bobbi DePorter and "Teaching Social Skills to Youth" by Tom Dowd, M.A. and Jeff Tierney, M. ED., These skills are taught and emphasized during STARS time. If you would like more information on any of these resources, please contact either Mr. Burch or Mr. Rich. As a staff we also try to be visible and accessible to students in the halls before school during passing time, at lunch, free time and after school.

If you are aware or become aware of a student who you believe is bullying or being bullied, please make a report to an Administrator.

At SVMS *Be CLASSY*

“*Be CLASSY*” is an anti-bullying and self-esteem building program that uses positive psychology and behavior modification principles to help students feel good on the inside by doing good on the outside. It has been extremely effective in schools across the United States.

*C*ount Your Blessings

*L*ook for The Good

*A*cts of Kindness

*S*ervice

*S*elf-Motivation

*Y*ou Are Valued

Students will be asked to write in the “*Be CLASSY*” portion of their planner weekly. Your planner is your journal... a place to write each day’s assignments, activities, homework and due dates. Take your planner to your classes every day. This is your hall pass.

The Eight Keys of Excellence

The 8 Keys of Excellence is a character education program that provides a common framework for both teachers and students to use. The 8 Keys inspire students to model excellence in and out of the classroom.

1. **Integrity** - Match behavior with values
2. **Failure Leads to Success** - Learn from mistakes
3. **Speak with Good Purpose** – Speak honestly and kindly
4. **This is It!** - Make the most of every moment
5. **Commitment** – Make your dreams happen
6. **Ownership** – Take responsibility for actions
7. **Flexibility** – Be willing to do things differently
8. **Balance** – Live your best life

The Six Pillars of Character

Your character affects how you relate with others at school, at home, everywhere. It influences your choices and helps you determine what’s right and what’s not. Good character is not a face you put on in public. Character is who you are when you’re alone and what you do when no one is looking. Just as you have to practice to be a good athlete or musician, your character has to be developed and practiced.

Trustworthiness - Always be honest. Do what you say you will do. Keep your promises.

Respect - Respect yourself. Treat others with respect. Be tolerant of their differences.

Responsibility - Always do what you’re supposed to do, even when it’s not easy. Don’t give up!

Fairness - Treat everyone equally. Be willing to obey rules and do what's right, regardless of the situation or how much peer pressure you receive.

Caring - Show kindness to others. Go out of your way to help. Be forgiving. Remember to say thanks.

Citizenship - Look for ways to improve your school, home, community and world. Respect authority. Obey the rules, even if you don't agree with them.

Be Smart Online and Texting g

Always think about what you post or say. Do not share secrets, photos or anything that might be embarrassing to you or others. What seems funny or innocent at the time could be used against you. You do not have control over what others forward or post. Never post personal information like phone or address.



- SAFE2TELL Wyoming is designed to help YOU report any threatening behavior that endangers you, your friends, your family, or your community. The Student Section is meant for you - the students. It is intended to be a place where you can find information that you are interested in and provide ways to get help for a friend who might be struggling.
- Safe2Tell WY is for students who need to report threats to themselves or others - in a way that keeps them SAFE.
- Safe2Tell WY is CONFIDENTIAL
- Reports also may be made using the Safe2Tell Wyoming mobile app available on the [Apple Store](#) and [Google Play](#).
- Safe2Tell WY is for serious reports *only*. It is NOT for pranks or hang-up calls. False reports and blatant misuse of the Safe2Tell WY resource will be investigated.

The School-Home-Student Agreement

The School will:

- Value and respect each student as an individual
- Encourage all students to take responsibility for their own actions, feel proud of their achievements and enjoy being students at the school
- Recognize and praise progress and achievement
- Offer a broad and balanced curriculum to students of all abilities
- Inform parents of the progress and welfare of their student
- Provide a safe and orderly environment in which to work
- Listen to parents' views and concerns

Signature Steven Burch (Principal)

As a parent, I will:

- Take an active interest in all aspects of my student's school life
- See that my student attends school regularly, on time and properly equipped
- Notify the school if, for any reason, my student cannot attend
- Encourage my student to follow the school's behavior policy and support associated action taken by the school
- Support the school's policy on homework, provide a suitable study area at home and encourage my student to make the required effort
- Communicate to school all relevant information which may affect my student's work or behavior
- Do my best to attend parents' conferences and other meetings at which my presence is requested
- Read the electronic device policy, speak with my child about responsible electronic device usage and support the school's electronic device policy

Signature _____ (Parent/Guardians)

As a student I will:

- Attend school regularly and arrive on time
- Help other students by allowing every teacher to teach and every learner to learn
- Behave well in and out of class, follow the code of conduct and meet the school expectations
- Respect and care for others and their property (including school property)
- Give my best effort on all assignments
- Find out what opportunities are available to me and participate when possible
- Talk with parents and teachers about any concerns in school

Signature _____ (Student)

SVMS Dress Code

The Student Dress Code of Lincoln County School District #2 reflects the mission of the Board, which includes providing a safe, non-distracting, and welcoming learning atmosphere. As such, we believe that our school dress code should contribute to a safe and respectful learning and teaching environment. In accordance with policy JICA, we believe that the responsibility for meeting the expectations of the Dress Code is primarily that of the students and the parents/guardians of the students.

The goal of SVMS is to enforce student dress code with consistency, in a compassionate non-judgmental fashion that does not promote body shaming.

At Star Valley Middle School:

- a. Students are responsible for following the school dress code policy.
 - b. Parents are responsible for ensuring that students are dressed properly for school.
 - c. Staff are responsible for reporting potential dress code issues to the principal.
 - d. Principals are responsible for enforcing dress code at their schools.
-
1. Pants need to be secured at the waist so that underclothing is not showing, pants are also not allowed to have holes that show skin above the knee cap.
 2. Dresses, skirts, shorts, and leggings may be worn; They cannot be see-through, and the bottom of the hem must reach the center of the knee cap.
 3. Shorter dresses, skirts, and shorts may be worn with leggings or compression shorts that reach the center of the knee cap.
 4. Bare midriff shirts, low cut shirts, lace shirts, sleeveless shirts, tank tops, or any other type of clothing that permits underclothing or skin normally covered by underclothing to be seen while standing, sitting, or bending are not allowed.
 5. Shirts that promote alcohol, tobacco or drug use, bathroom or sexual humor are not allowed.
 6. Shoes are to be worn at all times. House slippers, wheels, noise makers, or shoes with damaging equipment are not allowed.
 7. Heavy coats, backpacks and purses are to be left in lockers.
 8. Head coverings (excluding religious attire), bandanas that cover the ears, and sunglasses are not allowed.
 9. Skateboards, scooters, roller skates, and roller blades are not allowed.
 10. Costuming of any kind is not allowed to be worn as clothing attire except on announced special occasions. This may include but is not limited to capes, flags worn as capes, spiked jewelry, and masks.
 11. Anything that disrupts the SVMS environment including clothing accessories will be addressed at the discretion of the principal with faculty and parents.

Student Conduct/Discipline Guidelines

All pupils are expected to comply with the printed school regulations, as well as other commonly accepted standards of good behavior, pursue the required course of study and comply with reasonable requests of the administration, teaching staff and all other persons employed for the purpose of instructing and supervising students.

1. With regards to minor misbehaviors, teachers will use standard classroom management techniques and re-teach the classroom/school expectations to ensure the student fully understands the expectations for the behavior.
2. If the misbehavior continues, the student will be notified that a behavior referral will be given to the principal. The principal will discuss the behavior with the student and discuss expectations and consequences which may include a phone call home.
3. Major violations of behavior result in an immediate office referral and will be handled by the administration.

The administration reserves the right to use discretion and common sense when assigning consequences to violations of the discipline code. Student's age, previous behavior, discipline history, and severity of the infraction will be taken into consideration when assigning consequences. Some consequences may be more or less severe depending on the above factors. Parents will be notified when disciplinary consequences are imposed. Discipline issues not addressed specifically in this policy will be handled according to the discretion of the administration. Every student has a right to the following:

- Explanation of the infraction they are accused of.
- An opportunity to explain their side of the situation.
- An explanation of the consequences that will take place in the event they are found to have violated the code.

The following constitute infractions of approved rules of conduct along with possible consequences:

Level 1 –Disorderly Conduct (will be considered a minor discipline)

- Dress code violation
- Classroom tardiness, skipping class or truancy
- Lying, cheating on assignments or exams, use of forged notes
- Inappropriate public display of affection (PDA)
- Acting in a manner that interferes with the instructional process
- Abusive language, profanity, or vulgarity between/among students
- Willful disobedience
- Bullying to include (but not limited to): bumping, elbowing, shouldering, pinching, poking, touching, tugging, restraining, tripping, throwing things at someone, name calling, insults, isolating, ignoring, excluding, spreading rumors.
- Inappropriate Internet searches

- Any other behavior that in the judgment of school authorities is detrimental to the welfare, safety, and educational environment of others.

Level 1 – Consequences

- Verbal reprimand and correction of situation whenever possible
- Withdrawal of privileges
- Pass Room (1 to 3 hours)
- In-School suspension (up to 1 full day)
- Schedule change

Level 2 – Disruptive Conduct (will be considered a major discipline)

- Repeated instances of Level 1 disorderly conduct (Habitually Disruptive)
- Racist comments of any kind
- Minor vandalism
- Stealing
- Fighting or threats against others – including any person affiliated with the school. Video recording of fights or promoting fighting.
- Video recording or taking pictures without the consent of the individual being photographed or recorded.
- Abusive language to staff
- Possession or use of unauthorized substances including nicotine or anything that could be considered a weapon (cigarette lighters, vaping devices, intoxicants, razor blades, matches, knives, guns, water-squirting devices, firecrackers, laser pointers, and chains.)
- Illegally occupying or blocking school property with the intent of depriving others of its use
- Bullying to include (but not limited to): hitting, slapping, kicking, tripping, throwing things (desk, chairs, tables, full cans, etc.), damaging, taking or stealing someone's property, threats, spreading rumors (verbal joke or comment, social rumor, etc.). This includes when a pattern occurs of disruptive and repeated incidents of bullying are reported, including using computers, cell phones, or other electronic devices.

Level 2 – Consequences

- Temporary removal from class
- In-School suspension (1-3 days)
- Out-of-School suspension (up to 5 days)
- Schedule change
- Alternative education program which may include electronic delivery of instruction.
- Referral to outside agency (Resource Officer)
- Expulsion

Level 3 – Criminal Conduct (will be considered major discipline)

- Assault or battery, Extortion, Bomb threat, vandalism

- Possession, use, or transfer of dangerous weapons
- Threats of bodily harm upon others
- Sexual offenses
- Theft, possession, or sale of stolen property
- Furnishing or selling unauthorized substances
- Furnishing, selling, or possession of controlled substances (drugs, narcotics, poisons)
- Habitually Disruptive
- Bullying to include (but not limited to) the following: isolation, ignoring, excluding, spreading rumors, using body language or gestures, verbal jokes, social humor, physical touch, harassment, sexual harassment, sexting, cyber bullying to include texting, flaming, exclusion, outing, impersonation, cyber stalking, denigration.

Level 3 Consequences

- Referral to outside agency (Resource Officer)
- Out-of-School suspension (1-5 days, up to an additional 5 days with approval of superintendent)
- Alternative education plan which may include electronic delivery of instruction
- Expulsion
- Restitution of property and damages

Habitually Disruptive definition:

Students who are habitually disruptive prevent teaching and learning from occurring in the school setting. “Habitually disruptive behavior” means overt behavior willfully initiated by a student causing disruption in the classroom, on school grounds, on school vehicles or at school activities or events which requires the attention of a teacher or other school personnel (Wyoming State Statute 21-4-301(b)).

STARS

STARS stands for: **S**tudents and **T**eachers **A**ccepting **R**esponsibility to **S**ucceed

STARS should begin every day with a writing routine that helps students focus on what’s going well. Student planners contain a writing prompt utilizing the components of the CLASSY program. The writing prompts encourage students to examine their core values and emotions. Giving kids time for self-reflection is a great way to create positive energy at the start of STARS. Students are expected to bring their planners to class every day for this purpose. If students struggle with this, teachers can create a space for students to keep their planners in their STARS classroom.

Students should also be made aware of any RIF assignments each day. This allows them to get help on assignments and stay caught up in their work.

Electronic Devices

1. **Electronic devices including cell phones are discouraged at school. Students must successfully complete the Digital Citizenship Course before they are allowed to bring electronic devices to school.**
2. Students are not to have cell phones or personal electronic devices out in between classes. If you have an emergency and need to contact your student, you may call the main office at (307) 885-5208 and the school secretaries will relay any messages to your child.
3. Use of personal electronic devices in the classroom is up to the discretion of the teacher.
4. Personal electronic devices are never to be out in the locker rooms or bathrooms.
5. Before 8:15 am and after 3:30 p.m. electronic device usage is allowed on school premises to better enhance communication between parents and students for after-school activities and study halls.
6. Failure to follow the electronic device policy will result in the device being confiscated, turned into the main office and may result in student discipline procedures. The second offense will result in a parent conference with administration and the student. Further violations may lead to detention and or suspension in addition to loss of Digital Citizenship privileges.

Extracurricular Activities

1. Extracurricular activities refer to athletic, academic, music, student government, yearbook, school plays and all other afterschool activities:
2. Students must maintain a passing grade in all classes during the season. Eligibility will be determined on a weekly basis. Students will be warned and given one week to work closely with the teacher in correcting academic problems. If the student is still not passing a class for the second week in a row, they will be suspended from that week's event. Students will remain suspended until the following week's eligibilities are run.
3. Priority at SVMS is always academics. If a student is absent more than ten days in a semester regardless of the reason, they are no longer eligible to travel to athletic events that would cause them to miss additional class time.
4. If a student is caught cheating, he/she is ineligible for that week's event. If ineligible for three weeks during the season or caught cheating a second time, that student will be dismissed from the team or group. CLASSY Citizenship must also be considered and reported. Questionable eligibility for team or group members must be handed to appropriate coaches or advisors every Monday by 3:30.
5. The coach will inform students of ineligibility and the reason why.
6. Team or group members are required to check on homework before leaving for an activity.
7. Students must be responsible citizens while engaged in any activity that is school sponsored. Failure to do so could result in dismissal.
8. In addition to the above, the individual coaches/advisors may have other rules that must be followed. These may include training restrictions, class participation, higher academic requirements, physical examinations or other requirements important to the activity.
9. Students may ride home with their legal guardian after an event by being signed out with the coaches by the legal guardian. Students may not ride home with anyone other than their legal guardian unless a formal, written request from the parent or legal guardian is filed in the office, prior to departure. The Athletic Director will

confirm requests.

Lunch Guidelines

A hot lunch is available each day for a nominal charge. Prices may change from year to year and are announced in the local newspaper prior to the beginning of the year. A reduced price and a free lunch program are also available to those with special needs. *USDA prohibits discrimination in administration of its programs. To file a complaint, write to the Secretary of Agriculture, Washington D.C. 20250.*

- a. As part of SVMS citizenship all students will have the opportunity to help clean the lunchroom.
- b. Lunch money needs to be paid at the office before school or between classes.
- c. Please be aware of the Districts unpaid student meal debt policy. This can be viewed on the SVMS website svms.lcsd2.org/

Food is to be eaten in the cafeteria and is not allowed to be eaten in the halls.

Late Work Policy

Late work is any assignment that is not turned into the teacher by the assigned due date. All late work turned in can be graded for full credit. Student's academic grades will not be affected by late work as long as the student has turned in their assignments. A student will be assigned to RIF (Remediation, Intervention, Flex) time as determined by the student's STARS teacher, this is typically because the student has a D or F in a class but may include missing assignments. Teachers will work with students before school, and during RIF time. If students continue to have failing grades, students may be taken out of electives and placed in a tutorial setting at the discretion of the team.

Tardy Policy

Attending classes on time is an important part of being a CLASSY student at SVMS. Tardies are not counted the first week of school. Students are allowed two tardies per quarter with no consequence. If a student receives a third tardy in a quarter, he or she will receive a behavior referral for that tardy and each additional tardy in that quarter.

Attendance

LCSD2 Board Policy - JED

1. The Board of Education embraces the philosophy that regular attendance of pupils is basic for school success. The Board supports the policy that while it is the parents' duty and responsibility to determine the child's attendance at school, the school shares this responsibility with the parents. In some cases, it may be the duty of the school not to condone certain parentally approved absences. The Board accepts the following guidelines for encouraging regular attendance.

2. Pursuant to W.S. 21-4-101 (a)(i), and in accordance with this policy the following definitions are given:

A. Excused absences shall be those absences for these reasons:

1. Personal illness
2. Funerals, weddings, deaths, or extraordinary events with the family
3. Medical or dental appointments not possible during other than school time
4. Family emergencies
5. School related activities with the sanction and approval of the school

B. Unexcused absences are all other absences not defined as excused.

C. Each school will establish procedures in compliance with W.S. 21-4-104 which shall include procedures for communication between school and parents when a student is absent.

3. Any pupil who exceeds the allowable number of unexcused absences in a term may lose credit in the class or be subject to consequences according to each school's procedure.

4. Building principals are designated by the board as attendance officers in accordance with W.S. 21-4-103.

5. In cases where students miss more than the allowable number of absences, they will be referred to the school-based intervention team.

6. Each school will implement an appeals process allowing parents to request an exception to this policy.

In an effort to enforce School Board Policy - JED Star Valley Middle School has adopted the following Attendance Policy

If a student is absent ten times, excused or unexcused in one class during a semester, he/she must make up that time. Arrangements for make-up time will be made with the administration. This is a minute for minute make up. In addition, the student will become ineligible for extracurricular activities. The student must make up that time. Until time is made up to get back under 10 absences in a class a student is ineligible for extracurricular activities. **(School sponsored activities do not count towards total absences.)** A student and their parent can appeal the extracurricular eligibility through the SVMS attendance committee (which consists of the student's team and administrator). When determining if eligibility should be allowed, the attendance committee will consider factors such as: the nature of the absences (excused/unexcused, etc.), past attendance record and disciplinary record. The attendance committee may choose to grant eligibility or set specific conditions that the student must fulfill before becoming eligible. Eligibility in extracurricular activities tied to attendance will always reset at the end of each semester. When returning after an absence, students will need a note or phone call from a parent/guardian to excuse the absence.

The attendance office must receive the excuse within five (5) school days following the absence or it will become an unexcused absence and/or truancy.

Checkout Policy

SVMS is a closed campus. Students may not leave the school grounds without checking out at the office with a parent or guardian with proper photo ID. High school students are not to be on campus unless they check in at the office and are on official business.

Visitors

Parents are encouraged to visit the school anytime. If a parent would like to observe a class, prior arrangements need to be made with administration. All visitors must check in at the office and get a visitors' pass upon arrival. Students are not allowed to bring guests to school with them anytime during school hours.

Lockers

Lockers are issued to students at the beginning of the year. Lockers should be kept locked at all times. Students should not share their combinations with each other. Doing so puts the security of your property at risk. Students are not to jam lockers so they will not lock. Each student is responsible for keeping his or her assigned locker clean both inside and outside. Damage caused by misuse of tape, etc., will be charged to the student responsible. Lockers are owned by the school and are therefore subject to inspection at the discretion of the school administration. Combination change requests are discouraged and will be processed with a fee.

Telephone

Students will not use school phones for personal calls except in special situations and with staff permission. Phone calls for students will be handled between classes, during lunchtime, and before or after school. Students should remind parents that they should not call a student at school except in emergencies. Messages will be delivered to a student only during class breaks and lunch times unless it is an emergency.

Administering Medication to Students

Medication will not be given from the office. Any medications that are required to be taken on a regular basis during school hours will require a completed "School medication administration authorization" form, which you can request from the school but needs to be signed off by the prescribing physician. This document will be kept on file at the school office. Tylenol, Advil, etc., will not be given from the office.

Sick Room Policy

Students may lie down for one period with teacher and office permission. After that period, they are expected to return to class or call and go home. The sick room is not an extended-care facility. If parents are unable to come and get a sick student, arrangements must be made for a relative or family friend to take the student home.

RIF Remediation, Intervention, Flex Time

Remediation

Remediation is time provided during the day for students who are lacking the skills needed to progress. They will attend a thirty-minute class to receive support from their teachers.

Intervention

Intervention is the time that will be used for those who have been reported by a teacher for additional support to complete classroom work. Intervention also gives students time with their own teachers and support staff to make up work for absences, to receive help with projects, to redo tests and quizzes as well as complete missing assignments.

Flex Time

Students who are passing all of their classes, turning in their work, doing what is expected of them, get to choose a FLEX activity to attend during RIF time. Activities can include gym and outside field time, board games, electronic device time, craft time, library time, etc.

Student Success Intervention Steps

It is the goal at Star Valley Middle School that every student leaves our school prepared for success at the next level. In order to be successful in high school students have to have an understanding of key concepts in their core classes. The following is a description of the step-by-step process that SVMS will take to ensure students are prepared for success at the next level.

1. Teachers will make sure that students are aware of their grades and any missing assignments.
2. Teachers will meet as teams to discuss students who may be struggling academically or socially.
3. Teachers may have students come in during RIF time to work on assignments or to reteach concepts.
4. *If a student is still struggling academically, teachers may recommend a student for a study period. Any student who is placed in a study period will be approved by the administration. If a student is placed in a study period, they will be pulled out of one of their electives. Study period is designed to give students more time to complete assignments and receive more individualized help for concepts that they may not fully understand.

*Before a student is placed in a study period parents will be notified.

Monthly celebrations and Dances

Each month Star Valley middle school will hold some type of celebration or dance that students can earn. Students earn these rewards each month by:

1. Having no more than one D and no Fs.
2. No behavior referrals for the month. If a student gets one behavior referral, they will have the opportunity to erase that through service. Students cannot erase more than one behavior referral for the month.
3. Each month may have an additional requirement to qualify for that month's celebration.

September's celebration is a Doughnut social and raffle. In addition to the above requirement all students must successfully complete their Digital Citizenship Course to qualify.

SVMS Warrior Clan

The Warrior Clan is a group of students who demonstrated exemplary behavior, academics & citizenship throughout the quarter. Students who qualify each quarter will be able to participate in the Warrior Clan Activity. These activities include swimming, skiing, movies, and other fun rewards. Those who make all 7 Warrior Clans while at SVMS earn an additional Warrior Clan activity. If a major disciplinary incident occurs during the fourth quarter of a student's 8th-grade year, the student will be disqualified from participating in the additional Warrior Clan activity.

Warrior Clan Requirements:

Each week students earn points on their "Warrior Card" which go toward qualifying. Points are earned through behavior & academics as follows:

1. Students earn academic points equivalent to their weekly GPA based on a 4.0 scale. If a student has a D or F they receive 0 points for that week.
2. Students will earn 5 citizenship points each week that they do not receive a behavior referral.
3. The GPA points & Citizenship points (no behavior referrals) are added together weekly. The weekly goal is 8 points. At the end of the quarter those who have earned the qualifying number of points make Warrior Clan.
4. A minor behavior referral deducts 5 pts from Warrior Clan and a major behavior referral deducts 10 pts from Warrior Clan.

Make up points & menu

Students who have lost points throughout the quarter can earn points back through academic & service opportunities. ***A maximum of 12 points can be earned back.***

Academics (maximum of 4 points) – Signed by Stars Teacher

1. Students can make arrangements to make up time with an assigned teacher and dependent upon work effort can receive 1 point per hour logged with the teacher.
2. Create an academic plan & goals with their Stars teacher to improve and consistently keep grades up for a period of 4 weeks will earn 2 pts.

Service – Community (maximum of 6 points) Signed by Stars Teacher, Location, Principal/VP

Students can make arrangements to attend one of the following locations for community service: Lincoln Self Reliance, Public Libraries, local Food Bank, Animal Shelter, or service within and around the middle school as approved by the administration. Students can earn 2 points per hour they serve with a maximum of 6 points total. Signed sheets verifying service from the location must be returned to receive points. (Stars teacher, Principal/VP, & community location signature required)

Service – School (maximum of 4 points) Signed by Stars Teacher or Team

Students can perform service for the school during a team sponsored service project, which will occur periodically throughout the quarter. Dependent upon work effort, students may earn 1 point per power hour served. (Team or Stars teacher signature required)

The deadline for all points to be earned, made up, signed off and turned in is the last day of each quarter.

Automatic disqualifiers

1. 3 behavior referrals
2. 1 major behavior referral
3. Letter grade of "F" on report card

Warrior Card Make Up Points Menu

1. Academics – (maximum of 4 points)

1. Student came early or stayed and worked after school.
 - a. Date _____ Teacher Signature _____ Pts. Earned _____
 - b. Date _____ Teacher Signature _____ Pts. Earned _____
 - c. Date _____ Teacher Signature _____ Pts. Earned _____
 - d. Date _____ Teacher Signature _____ Pts. Earned _____
2. Academic Plan & Goal (set & determined with Stars Teacher – 2 points/4 weeks)

Stars Teacher Signature _____ Pts. Earned _____

2. Community Service – (maximum of 6 points – 2 points per hour) Lincoln Self Reliance, Food Bank, SVMS Service

- | | | |
|-------------|-------|-----------|
| 1. Location | Hours | Signature |
| 2. Location | Hours | Signature |
| 3. Location | Hours | Signature |

Stars Teacher Signature _____ Pts. Earned _____
Principal/VP Signature _____ Pts. Earned _____

3. School Service – Determined & implemented by the Team (maximum 4 points – 1 point per service rendered before or after school.

1. Service rendered	Date	Teacher Signature
2. Service rendered	Date	Teacher Signature
3. Service rendered	Date	Teacher Signature
4. Service rendered	Date	Teacher Signature

Stars Teacher Signature _____ Pts. Earned _____

Bus Behavior and Guidelines

The principle purpose of busing services is providing safe, efficient, and consistent transportation for students between school and home. School bus rules are intended to provide bus drivers and administrators uniform ways to assure student safety and the protection of property.

1. Each student is to be given a written copy of: LINCOLN COUNTY SCHOOL DISTRICT NO. 2 School Bus Rules and Regulations. These rules are to be discussed with the students by the bus driver at the beginning of the school year.
2. The driver of the bus is in complete charge of the students. The driver's word shall be respected the same as a teacher or principal.
3. Violation of bus rules may be grounds for immediate discipline by the bus driver and/or principal.
4. When an offense occurs the bus driver will follow these guidelines:
 - ♦ The driver will talk with the student with as much privacy as possible, explaining to the student the problem as the driver sees it.
 - ♦ The student will have an opportunity to tell his side of the problem and the driver will listen carefully as the student tells his side.
 - ♦ The student may be given direction for improvement. A specific seat may be assigned for a period of time.
 - ♦ The driver will keep a detailed record of student bus rule offenses, action taken by the driver and behavior changes required by the student.
 - ♦ A copy of this written record will be given to the principal.
 - ♦ The driver may notify parents if the behavior warrants it.

Bus related Disciplinary Guidelines

Offense	Action
1. Inappropriate conduct such as profane or obscene language, fighting, harassment, boisterous behavior, rude or discourteous behavior, throwing items on the bus:	First Offense: Verbal and written warning to student and parents. Second Offense: Suspension of bus privileges for up to 5 school days. Conference with parents/school before reinstatement. Apologies where appropriate. Subsequent Offense: Suspension from bus riding privileges for remainder of the year, with the prerogative of appealing to the Superintendent for reinstatement after 45 school days.
2. Possession/Use of Controlled Substances:	First Offense: Suspension of bus privileges for 5 to 10 school days. Parental/school conference. Authorities notified.

3 Vandalism:	Second Offense: Recommendation for termination of bus riding privileges. Authorities notified. First Offense: Payment for damage to the bus (materials and labor). Suspension from bus privileges for up to 5 days. Parental/school conference, assigned seat. Second Offense: Recommendation for termination of bus riding privileges.
4 Littering:	First Offense: Suspension up to 3 days. May clean two buses in lieu of suspension. One week principal detention. Second Offense: Up to 5 days suspension of bus privileges. Subsequent Offense: Suspension from bus riding privileges for remainder of the year, with the prerogative of appealing to the Superintendent for reinstatement after 45 school days.
5 Unsafe Loading/Unloading:	First Offense: Suspension of bus privileges for up to 5 school days. Parental/school conference, assigned seat.
6 Possession of a weapon on a bus:	Second Offense: Suspension of bus privileges for remainder of the school year, with the prerogative of appealing to the Superintendent for reinstatement after 45 school days. Potential suspension of bus riding privileges or expulsion from school and bus riding privileges. (See Policy JICI)

In addition, the following Rules and Regulations are to be followed.

- A. Students will be expected to be ready, both at home and at school for the bus. (Buses will come to a stop, wait no longer than 15 seconds, and then proceed).
- B. Students will enter and exit the bus in an orderly manner. Upon entering the bus, the students will go directly to their seats.
- C. Students will remain seated at all times while the bus is in motion, with no more than three (3) students per seat.
- D. No arms, other parts of the passengers' bodies, or objects shall be extended out of the windows.
- E. Animals or any kind of fowl will not be transported under any circumstances. (If such is the case, students will not be permitted to board the bus).
- F. Buses will travel only established routes. Elementary students will need permission to be let off at stops other than their own homes.

BUS DELIVERY AFTER EXTRA-CURRICULAR ACTIVITIES

Students who participate in extra-curricular activities which take them out of the school district by school bus will be returned to main communities following the activity.* Parents are responsible to see that their children have transportation from delivery points. Sponsors and coaches will inform students prior to departure concerning the approximate return time.

Parents should communicate with their children to be aware of return times, or parents may call the coach or sponsor.

Travel buses will be equipped with radio transmitters and cell phones. The bus driver will keep area law enforcement dispatch informed when the bus is headed for home and expected arrival times. In case of emergency, parents in Star Valley can acquire the status on late arrivals by calling the office at 885-5231.

***Community delivery points:**

Etna: Etna Elementary
Thayne: Thayne Elementary
Afton: SVMS
Smoot: Walton General Store

Freedom: Silver Star
Grover: Grover Post Office
Osmond: Osmond Elementary

SVMS READING LOG

Student Name: _____ Goal: _____

[illegible]

SVMS READING LOG

Student Name: _____ Goal: _____

[illegible]

SVMS READING LOG

