Star Valley High School Improvement Plan 2019-2020

Goal #1: Star Valley High School will meet or exceed cut scores that will place them in the Meets Target Category of the *Growth Indicator* as defined by WAEA and ESSA accountability criteria.

Strategies	Responsibilities	Resources	Timeline	Benchmarks
1. SVHS Professional Communities (PLC's) will analyze WY-TOPP results in order to understand, and explain the factors that contribute to the differences in student testing results that lead them to be assigned to the low MGP consolidated subgroup at SVHS. 2. SVHS PLC's will develop strategies that will move the school towards the Exceeding Target category of the Growth Indicator as defined by the WAEA and ESSA accountability	SVHS Administration Team SVHS collaborative PLC teams	1. Provide PLC's with data to analyze and design appropriate strategies to meet the improvement goal. 2. Provide specific Professional Development for collaborative data analysis and the designing of appropriate strategies to meet the improvement goal.	1. End of 2019-20 school year, SVHS will meet WAEA and ESSA criteria Meeting Targets Category 2. End of 2020-21 school year, SVHS will meet or exceed WAEA and ESSA criteria for Exceeding Targets Category	End of the 2019-20 School year, SVHS will meet WAEA and ESSA criteria for Meeting Targets Category

Goal #2: Star Valley High School will meet or exceed cut scores that will place them in the Meets Target Category of the *Equity Indicator* as defined by WAEA accountability criteria.

Strategies	Responsibilities	Resources	Timeline	Benchmarks
1. SVHS Professional Learning Communities (PLC's) will analyze WY- TOPP results in order to understand and explain the factors that contribute to the differences in student test results that lead them to be assigned to the low MGP consolidated subgroup at SVHS. 2. SVHS PLC's will	 SVHS Administration Team. SVHS collaborative PLC teams. 	1. Time provided for PLC's to engage in collaborative data analysis and in the designing of appropriate strategies to meet the improvement goal. 2. Provide Professional development for collaborative data analysis of student data and accountability criteria.	1. End of 2019-20 school year, SVHS will meet WAEA and ESSA criteria Meeting Targets Category 2. End of 2020-21 school year, SVHS will meet or exceed WAEA and ESSA criteria for Exceeding Targets Category	End of the 2019-20 School year, SVHS will meet WAEA and ESSA criteria for Meeting Targets Category.
develop strategies that will move the school towards the Meets Target category of the Equity Indicator as defined by the WAEA and ESSA accountability criteria.				

Goal #3: Star Valley High School will meet or exceed cut scores that will place them in the Meets Target category of the *Post-Secondary Indicator* as defined by WAEA and ESSA accountability criteria.

Strategies	Responsibilities	Resources	Timeline	Benchmarks
1. SVHS continues to fall short of the Post-Secondary Readiness indicator target goal. SVHS will develop academic, vocational, and military pathways to ensure students have multiple opportunities to meet the Post-Secondary Readiness targets.	 SVHS Administration Team. SVHS Counselors and teacher leadership team. 	1. Counselors will investigate pathways and evaluate other schools who are meeting targets to develop pathways. 2. Counselors and staff will be trained on Readiness indicator criteria as well as student exit codes.	1. End of 2019-20 school year, SVHS will meet WAEA and ESSA criteria Meeting Targets Category 2. End of 2020-21 school year, SVHS will meet or exceed WAEA and ESSA criteria for Exceeding Targets Category	End of the 2019-20 School year, SVHS will meet WAEA and ESSA criteria for Meeting Targets Category.
2. SVHS will work to ensure that accurate data related to the WAEA and ESSA Post-Secondary Readiness Indicator is submitted, before the established deadline.				