



Swift Creek High School

CONTINUOUS IMPROVEMENT PLAN 2017-2018

GOAL 1: Improve levels of student respect/support from 66% favorable on the Student School Climate Survey to 76% favorable. This includes the four sub-categories of 1) Students help each other even if they are not friends 2) students treat property with respect, 3) students treat staff with respect, and 4) students treat each other with respect.

Strategies	Timeline	Personnel and Financial Resources	Benchmarks
Swift Creek High School will utilize a Positive Behavior Intervention Support (PBIS) model. Primarily, SCHS has chosen the 6 P's as our behavioral expectations. These include: Prompt, Prepared, Polite, P.M.A. (Positive Mental Attitude), Participate, and Produce. As a staff we will then define what these expectations look and sound like in key areas throughout the building. These concepts are taught to students during our Discovery class and reviewed throughout the year. Feedback on behavioral expectations will be given through a variety of sources.	Definitions complete by 11/1/17.	All SCHS staff, process led by building principal, no financial resources necessary.	-Behavioral expectations identified (6P's). -Behavioral expectations defined in key areas of the building. -Behavioral expectations taught to all students.

Strategies	Timeline	Personnel and Financial Resources	Benchmarks
<ul style="list-style-type: none"> -Students will receive “Bulldog Bucks” (when caught applying the 6 Ps) through an electronic bank account which can be used to purchase privileges, food items, and motivating rewards. -Other incentives such as extended lunch breaks and early releases can be earned for demonstration of the expectations. -The SCHS PLC team will collect data through SMART goals on how the 6 P’s are implemented throughout the building. This data will lead staff to reteach key areas and increase incentive in that area. -When the 6 P’s are not being followed, a systematic corrections system will be utilized through the use of “redirects” for minor behaviors. 	<ul style="list-style-type: none"> -Bulldog Bucks given daily -Reviewed weekly -Reviewed weekly -Developed, used upon occurrence of event 	<ul style="list-style-type: none"> -Instructional aide will run the store. All staff, certified and classified, can give out Bulldog Bucks. SCHS Building budget will be used to purchase incentive items. -All staff, no financial resources necessary. -Reviewed by teachers and paraprofessionals as an agenda item in PLC meetings. No financial resources necessary. -All staff are trained in this procedure. No financial resources necessary. 	<ul style="list-style-type: none"> -Bank accounts developed and school store in place. -Opportunities provided every Monday for attendance, Tuesday, Wednesday, and Friday for academic progress. -SMART Goals developed 9/12/217. Data reviewed monthly. -Chronic minor misbehaviors managed through the redirect system before referred to the office.
<ul style="list-style-type: none"> -All students will take the “Discovery” class prior to graduating. The theme of this class and the foundation of Swift Creek High School is “Respect and Dignity.” In this class students will learn, role play, practice, study, and apply the skills of Anger Management, Communication Skills, Assertiveness Training, Problem Solving, Conflict Resolution, and “Circle-Up.” 	<ul style="list-style-type: none"> -All students must pass this class prior to graduating. Class is developed and in use. 	<ul style="list-style-type: none"> -All SCHS certified staff and instructional aides will be trained in the Discovery model and concepts. 	<ul style="list-style-type: none"> -Review of transcripts every 6 weeks to ensure each student has taken Discovery. -Send new staff to the Discovery summer training each year.

Evaluation/Evidence (How will you know when the strategies are fully implemented?) Behavioral expectations will be identified, defined, and taught to students. Students will be able to recite and explain the 6 Ps from memory. The SCHS PLC team will use the data collected on the 6 Ps to determine which of the 6 Ps to focus on that month. Students will receive consistent feedback for following or not following behavioral expectations.

GOAL 2: Assist all SCHS students in developing a Student Success plan that is guided by staff expertise and advisory.

Strategies	Timeline	Personnel and Financial Resources	Benchmarks
-Students will be divided into small advisory groups throughout the building. They will meet with their advisors in completing the Student Success Plan.	-Groups developed advisors assigned by Nov 1, 2017.	-All teachers and instructional aides will run an advisory group. No additional financial impact.	-All students divided into groups. -Groups meet school-wide every 6 weeks to review, revise, and add to plan.
-Each Student Success Plan will contain the results of an Interest Profiler, Basic Skills Survey, and Career Cluster Survey. Students will use the results of these surveys to guide career exploration, determine a career of focus, and set goals.	-Plans developed by the end of the 2017-18 school year.	-The "Choices 360" program will be used as a platform to develop and house these plans, purchased by SCHS building budget.	-Advisors will monitor the progress of each student in completion of these steps. -Reports will be run monthly indicating student progress.

Strategies	Timeline	Personnel and Financial Resources	Benchmarks
-Students will complete a high school completion plan in the Student Success Plan.	-Plans developed by the end of the 2017-18 school year.	-Using the “Choices 360” platform, students will enter high school classes completed and remaining through the guidance of the advisor and school registrar.	-Students have tracked all classes completed and classes remaining to graduate. -Students have incorporated any vocational classes that will help them prepare for their career focus.
-Through the advisory process, students will explore the training required for their desired career and financial opportunities that would permit them to pursue this course.	-During student’s senior year.	-Students will explore the Choices 360 secondary school searches, Financial Aide 101, FAFSA completion, and the scholarship database.	-This will be recorded in the portfolio section of the student success plan.

Evaluation/Evidence (How will you know when the strategies are fully implemented?) Strategies will be initiated when all students are divided into advisory groups and the groups meet every 6 weeks. Following the groupings, the evidence of this goal will be demonstrated through the product of the Student Success Plans containing the criteria addressed above. These plans will be housed in each student’s individual portfolio in the “Choices 360” program.