

Lincoln County School District Number Two Title I Parent Participation Policy

Pursuant to federal law, the district and the parents of students participating in Title I district programs have jointly developed the following parent involvement policy. The policy shall be implemented by the superintendent or designee according to the timeline set forth in the policy and incorporated into the district's Title I program.

Involvement with Title I planning

The district shall hold an annual meeting for parents of students in Title I programs, as well as school Title I staff, principals of schools receiving Title I funds and other interested persons to discuss the Title I program plan, review implementation of the Title I plan, discuss how Title I funds allotted for parent involvement activities shall be used, and invite suggestions for improvement. Parents will also be directly involved in the development of the district's Consolidated Grant.

Parents will be invited to become part of a Parent Advisory Council, the purpose of which is to provide parents with an opportunity to establish mechanisms for maintaining ongoing involvement and communication among teachers, school officials, and themselves.

District Support for Parent Involvement

The district shall provide coordination, technical assistance and other support necessary to assist participating school in building the capacity for strong parent involvement to improve student academic achievement and school performance.

This coordination, assistance and support shall include, but not be limited to:

- Notifying each child's parents that the child has been selected to participate in the Title I program;
- Providing childcare services when Title I meetings are held;
- Establishing flexible meeting times, including Saturday's, for parents to meet with teachers, especially teachers directly involved in Title I reading enrichment programs;
- Establishing a separate time for parents of home school children to visit with Title I staff;
- Holding conferences between individual parents and Title I staff at least twice per academic year;
- Reporting to each child's parents on the child's progress at the end of each term, and at other times as appropriate.

- Simplifying the readability level of documents sent to parents from the school;
- Providing documents and announcements in the language used by parents, including radio announcements;
- Providing child care when Title I meetings are held;
- Offering flexible meeting times to parents.

The district shall provide to parents, as appropriate, information to help them understand the state's academic content and performance standards, the state and local assessments, the requirements of Title I, how to monitor student's academic progress, and how to work with school staff to improve the achievement of students. The district shall develop written materials and training for staff to help parents work with students to improve student achievement.

This coordination, assistance and support shall include, but not be limited to:

- Ensuring that informational columns and/or announcements appear regularly in the local newspaper, in school newsletters, and on the local radio station;
- Sharing PAWS released items with parents;
- Training parents in the administration of assessment instruments used to assess student achievement in reading;
- Offering a series of parent meetings sponsored by PEN of Wyoming.

School-Based Parent Involvement Activities

Parents will be encouraged to become involved in the activities of schools with Title I programs. Parents will be invited into the schools to witness and participate in the research-based reading programs implemented in the literacy programs. Additionally, programs will be instituted to bring literacy education to the parents of newborns. Each Title I school and the district will allocate resources sufficient enough to involve parents in these types of activities.

Method of Communicating with Parents

All information related to school and parent programs, meetings and other activities shall be sent to parents in a format and, to the extent practicable, in a language parents can understand.

Annual Evaluation

The district shall conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this policy. Effectiveness shall be measured in part by improvements in student academic achievement and in school performance.

Title I Parent Participation Policies

A major goal of the Lincoln County School District #2 Title I program is to encourage high levels of parent involvement in the education of children who are served by the Title I program. Everyone benefits when the school and the home work together to promote high performance by students. We will be most effective when all stakeholders fulfill their role in a responsible manner.

To promote high quality parent involvement in the Title I program, staff and district administration will:

1. Notify each child's parents in a timely manner that the child has been selected to participate in Title I and why the child has been selected for participation. As a part of this process, parents will receive information on the goals, objectives, and methods of the Title I program. As a part of this process, the school will provide the opportunity for teachers, parents, and students to enter into a compact which will define goals, expectations, and shared responsibilities of all parties for maximum learning.
2. Report to each child's parents on the child's progress at the end of each term, and at other times as appropriate.
3. Establish conferences between individual parents and teachers at least once per year and more often as needed.
4. Provide training for parents to promote the education of their children at home (ex. invite parents to attend the annual Title I conference, coordinate parent involvement with other programs).
5. Provide timely information concerning the Title I program including program plans and evaluations at registration time, at public meetings, in news releases, and at individual conferences.
6. Convene annually at least one public meeting to which all parents of eligible children will be invited.
 - To solicit parents' suggestions in the planning, development, and the operation of the program.
 - To consult with parents about how the school can work with them to achieve the program's objectives.
7. Provide parents with an opportunity to establish mechanisms for maintaining ongoing involvement and communication among parents, teachers, and school officials (ex. the organization of a Parent Advisory Council).
8. Involve parents of students participating in Title I programs in the development of a written parent participation policy, including the development of the districts' consolidated grant.
9. Allocate district resources to parent involvement activities