## 2023-2024

## **Application for Classroom Placement**

The process for suggesting classroom placement for 2023-2024 is as follows:

Parent input on student placement will need to be submitted using an application form that is available in the office and on our website under "Classroom Placement Application" at *thayne.lcsd2.org*. All requests can be either faxed to 307-883-2032, scanned and emailed to <a href="mailto:swoolley@lcsd2.org">swoolley@lcsd2.org</a>, or dropped off at the school. Phone calls, emails, notes, or conversations with teachers about placement will not substitute for completing the form. When making a recommendation, please consider the following:

- Every classroom in each grade level offers the same exposure to the curriculum. Students are frequently "leveled" based on performance and are with teachers other than their primary teacher.
- The process for making classroom assignments for the following year is time-intensive and very
  complex; ensuring students are considered individually for how they will succeed based on teaching
  style, learning style, interaction with peers in the classroom, student strengths, and teacher strengths.
   Most importantly building balanced classes and working with special learning needs is a higher
  priority than parent requests.
- We cannot consider more than one request per student.
- Parent input is *one* determining factor and not *the* determining factor in placement. While we work hard to consider parent input, placement from parent input is not guaranteed. Teachers, along with myself, take the above listed factors into account when it comes to placing all students in classrooms.
- Application forms that are incomplete will not be honored.

Parent input is due to the office by the end of the school day on April 27th. Any requests received after that date, including requests made once the class lists have been posted, will not be considered.

Thank you for helping make this a great year at Thayne Elementary. We appreciate your support and all you do to make this a good experience for your child. As always, if you have any questions please feel free to call Mr. Barnes at 307-885-2380.

Classroom teachers for 2023-2024:

Kindergarten - Mrs. Brylinski, Mrs. Hemmert, Mrs. Kawcak, Mr. Matthews, Mrs. Rosales, (New teacher)

1st Grade - Ms. Aullman, Mrs. Matijczyk, Mrs. Van Slyke, Ms. Wolfley, (New teacher)

2nd Grade - Mrs. Guild, Ms. Klein, Ms. Reckling, Mrs. Turner, (New teacher)

3rd Grade - Mrs. Brasseaux, Mr. Buchanan, Mrs. Graham, Mrs. Kinn, (New teacher)

and the control of the state of the second o a plantation of the state of th and the second second and the second · 是19年上旬的原理: (1865年) · 1864年 · 1865年 · 1866年 grafi (Agric Samer A strong a color with adjusted by the color of the first

and the state of t er og om selle erske mige i likker er er er ogstiller fremere. ng kapagang kapagang kapagang kapagan and a substitution of the first of the substitution of the substit 

Carrier to the Contraction of the Spiritual Spiritual Contraction of the contraction of the Spiritual Contraction of the Contra 

1966年 - 1966年 - 1986年 - 國家學學的發展學院 - 1986年 - 1 and the common of the contract of the contract

tindia, en establica, desponsible policies (despensarios en qui en tropolitique difeções de la establica de l 化化二氯基甲磺胺 建二苯二苯酚 网络金属属 女性 女 

The contract of the contract o

于一种数数据。或 这一点的 **说** ကို ကန်းရုံးလျှင် နှုံး ရှိ ရေသည် ၁၉၉၅ရို်များမှ COLORS COLORS SERVICE CONTROL CONTROL ्रिक्त अधिक क्षेत्र के देखेला का वि

CHARLES BERRY CONTRACTOR 医动脉囊丛 医自己性 医肾 ្នាត់ស៊ីស៊ីនេស (១៦ ១៦ ៤៦ ម្រុស The Thirty of the spanish "胡马克""黄龙","电视"。" The Committee of the Co

Committee Committee Committee Committee Carrier Barrier Light Charles