

2024-2025 Handbook



"I achieve success when I do my best"

**Lincoln County School District #2
Purpose and Direction**

Success at the Next Level

AFTON ELEMENTARY SCHOOL HOURS – 2024/2025

7:50 a.m. – First Bell

7:55 a.m. – School Begins

11:30 – 12:10 p.m. Kindergarten

11:25 – 12:05 p.m. 1st Grade Lunch

11:45 a.m. – 12:25 p.m. 2nd & 3rd Grade Lunch

2:35 p.m./ 2:47 p.m. - Last Bell, School Dismissed

(2:35 pm walkers and students that live in Smoot, Osmond and Fairview areas.)

(2:47 pm students who live in Afton, Grover and Auburn areas.)

GREETINGS FROM THE PRINCIPAL

It's a pleasure to welcome you to Afton Elementary! If you are not aware already, I think you will find out that Afton is a remarkable school with wonderful children, supportive and involved parents, and an exceptional staff. Our values mirror those of our wonderful community.

Each of us at Afton are convinced that all children can learn well if they are given effective instruction, relevant guidance and multiple opportunities to practice what they are learning. We want students to leave Afton with strong fundamental skills in school, ready to move on to 4th grade and life beyond. Most importantly we want to provide that opportunity to grow academically in a warm, loving environment so that students feel welcome and safe here and that they learn to love learning.

We want to partner with parents and community members to make Afton Elementary one of the finest schools and service organizations in the world. Together we can meet these goals and accomplish wonderful things with our students.

Sincerely,
Danny Robinson, Principal

Afton Elementary Personnel

Principal	Danny Robinson	Home Phone 435-770-5071
Secretary	Shanna Hurd	307-887-5529
Lunch Cashier/Office Assistant	Susan Loveland	307-887-3928

Kindergarten Teachers

	Room #	Home Phone
Jennifer Aullman	K04	307-880-3199
Shelly Bagley	K02	307-267-2647
Angela Burton	K01	307-885-3081
Morgan Call	K05	307-880-1996
Lisa Garner	K03	307-885-9056
Saydi Nichols	K06	307-248-2783
Stacey Watson	C01	307-885-5279

1st Grade Teachers

Lacey Alston	109	405-606-0419
Karlie Galloway	101	208-227-3531
Sydney Guild	103	307-884-6250
Kellie Harris	104	307-248-2057
Ericka Putnam	106	480-557-7146
Kimberly Theriault	102	208-569-7604
Ali Mackey/ Michelle Van Slyke	105	307-402-9060/ 307-248-0277

2nd Grade Teachers

Cortney Delgado	209	307-886-9235
Britani Erickson	201	307-886-3492
Jennifer Frome	203	307-885-2277
Shane Harris	204	307-248-3974
Becky Hunsaker	205	307-886-0741
Ashley Lancaster	202	307-713-6408

3rd Grade Teachers

Jason Cazier	305	307-887-2532
Mark Hale	306	307-248-3257
Allison Hicks	302	208-688-1015
Kirk Hoopes	303	307-886-5699
Amy Klindt	301	307-887-9075
Tami Nielsen	304	307-885-0217
LaJeannea Hietpas	309	307-226-0691

Specialist Teachers

Media	Shelly Hunsaker	307-887-9379
Music	April Cram-Shumaker	307-883-3704
Keyboarding	Jenn Hoopes	801-358-9664
Art	Jason Nielsen	307-885-0217
P.E.	Brandy Taylor	307-887-0569
Special Education	Jaclynn Lancaster	307-203-0551
Special Education	Danyel Turner	307-886-9094
Compliance Facilitator	Susie Richert	307-248-0043
Speech Therapist	Evan Call	307-248-1035
Speech Therapist	Rachelle Patterson	307-248-1313
School Psychologist	Jeff Madsen	801-652-9732
Counselor	Marie Erickson	307-413-3796
Occupational Therapist	Allen Simpson	307-413-6717
Reading Specialist	Brenda Inskeep	307-248-0818

Aides

Title 1 Aides

Kathryn Burgess	Taygan Ashley	Brittany Atkins
Luetta Lewis	Nicole Burton	Jenn Hoopes
Shana Southam	Cynthia Matthews	Chloee Moffat
Janet Wilson	Rebecca Strgar	Kate Wade

Special Education Aides

Rena Brown	Rubie Arnold	Angela Bagley
Emily Knowles	Andrea Dana	Rachel Gardner
Rick Perry	Shelly Lancaster	Trina Nield
	Lacey Spalding	Darbi Stoll

Media Aide	Amy Merritt
Kindergarten Aide	Rachelle Christensen
Early Intervention Aide	Michelle Heiner
ELL	Tennyson Draney
Playground Supervision	Genevieve Burdick

Custodians

Shana Teel	Mike Wilson
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Cooks

Head Cook – Misty Nelson	
Jeannie Lindley	Sherrie Spence

PTO Officers

President	Amanda Dunlap
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"The Every Student Succeeds Act (ESSA) was signed into law in December 2015. Section 1112 (e)(i)(ii), addresses the parent's right to know.

You have the right to request information about the qualifications of your child's teacher, which includes state license status with approved subject areas, emergency/provisional status, and field of discipline.

You also have the right to request information about paraprofessionals if any are providing services to your child, and what their qualifications are.

School Lunches

Student Breakfast: \$ 2.00 Adult Breakfast: \$2.75

Student Lunch: \$3.00 Adult Lunch: \$4.50

Extra Milk: \$.50

Reduced Breakfast: \$.30 Reduced Lunch: \$.40

The lunch cashier is Susan Loveland. Lunches need to be paid on a **weekly** or **monthly** basis. Lunch money will be collected in the hall before school starts or in the office during recesses. You can also pay for lunches online at your Parent Infinite Campus Portal. Extra milk can be purchased during lunch. Students who bring sack lunches may purchase milk. We discourage students eating lunch away from school other than at home. Free and Reduced Price School Meal Application can be linked to from lcsd2.org or by logging into your Infinite Campus account.

Communications

Communication between home and school is so important. The school will be providing monthly bulletins sent home the first of each month. Also, we encourage you to like Afton Elementary on Facebook and view current events and activities in the school. You can also find more information on our web site at www.afton.lcsd2.org. Finally, teachers will be communicating regularly on specific classroom issues using a variety of means: texting, phone and email.

It is very important for us to have correct phone numbers and email addresses. Please let us know if either of these change throughout the year.

We encourage parents to contact the school to clarify any questions. Calls will not be forwarded to the classrooms while class is in session as this disrupts the learning for all children. We will take messages and give them to the students. You may call during recess or during the teacher's planning times and the phone will be sent to the classroom. Teachers planning times are scheduled while their students are attending specials. In urgent cases, we will get them out of the class.

Students must have a note when going somewhere different than their usual drop-off spot. Please be vigilant in sending notes. Students without a note, will be sent on their regular bus. If you are picking your child up from school, please instruct your child (include in note to teacher) that you will meet them in the office or outside the school. Occasionally, parents may need to contact the school with a verbal change in busing. **You must call by 2:00 p.m.** If you need help determining what bus your child needs to ride you can call the bus garage at 885-7146 or 885-7148.

Adults must not pick up other parent's children without the permission of that child's parent/guardian. A written note giving permission is required. This includes siblings.

STUDENT USE OF PERSONAL ELECTRONIC DEVICES:

At Afton Elementary School, we believe that academic and social development are essential to every child's educational experience. The use of personal electronic devices in school, such as cell phones and smart watches, can significantly disrupt the pursuit of these goals. In order to minimize these distractions, the following information outlines Afton Elementary School's policy for student use of personal electronic devices.

1. A personal electronic device shall be defined as an electronic device brought from home to school. Some examples include cell phones, smart watches, tablets, devices that have capabilities of taking photos and/or recording audio or connectivity to WiFi, and portable gaming systems.
2. Personal electronic devices shall not be used by students on school grounds, during school hours for the purpose of sending/receiving phone calls or text messages, taking photos/videos, and gaming. Exceptions include:
 1. Medical devices approved by school administration.
 2. The use of smart watches shall be limited only to their utility as a watch to tell time (parents of students who wear a smart watch are strongly encouraged to utilize available controls that disable other features during school hours.)
 3. As otherwise directed by school administration or staff.
3. Telecommunication between students and parents shall be facilitated using a school phone in the office or classroom.
4. Violations of this policy will result in the following actions:
 1. First offence – warning.
 2. Second offence – device relocated to the office for students to retrieve at the end of the school day.
 3. Third offense – device relocated to the office for parents to retrieve.

Media Center Information

Your child has been visiting the school library and will soon be bringing home a book he or she has checked out. Your child has started to learn how to select and use library materials. We have discussed responsible use of library materials and correct treatment of books.

In order to make this a successful and enjoyable experience for both of you, you can help your child in the following ways:

- Encourage your child to share the books with you. Read together.
- Find out your child's scheduled days for library visits and prepare for them. Look forward to this special weekly occasion.
- Remind your child to return books on time. Mark the library day on a calendar.
- Have a special place to keep library books. Keep them away from possible damage by younger children or animals.
- If a book is accidentally damaged, do not attempt to repair it at home.

Please be aware that district policy states the current replacement cost for books that are lost or damaged beyond reasonable repair will be charged and payment is expected during the same calendar year. If for any reason you should not want your child to check out books for home use, please inform us in writing.

Safety Procedures - Keeping Our Children Safe

Updated August 2009

EMERGENCIES

The safety of our children at Afton Elementary is always a concern. In the world we currently live, there is increased potential for emergencies to arise. Please be advised of the following procedures we will follow.

COMMUNICATION:

When an emergency occurs, please stay tuned to the local radio station (KRSV 98.7) for current information about actions the school may be taking. We will contact as many families as possible through School Messenger with the phone numbers you have provided. Parents are welcome to come to school during an emergency (provided the situation is not dangerous to you or your child) and check your child out through the office. Please teach your child procedures at home should any emergency occur. At the occurrence of an emergency when your child is at school—or somewhere else away from home—you may not be able to communicate your plan to them.

SCHOOL CLOSURE:

Infrequently we are forced to close a school or to close all the schools in the district. Sometimes a closure will occur before the school children are to report to school for the day. On other occasions the closure will occur after school has started. Closures may be for civil defense alert, natural disaster, weather, problems related to the school physical facility, or a number of other things. Should there be a need for a school (or all schools) to close, we will follow standard procedures so parents will be notified as soon as possible. **Obviously, a personal contact cannot be guaranteed with each child's parents.**

1. In the event of an emergency the public will be notified by radio, text blast, and phone message. If the emergency involves civil defense problems, civil defense procedures will be used.
2. Students who ordinarily walk to school will be dismissed and will be expected to proceed directly home. Parents may give their children specific instructions to go to another location, as family situations may dictate.
3. Bus students will be transported to their regular route drop-off point. As usual, at the close of a regular school day it will be the responsibility of the parents to pick up their children at these bus stops.
4. If parents are not available, they should provide their children with specific instructions as to how to proceed from the bus stop.
5. Parents should:
 - a. Review with their children the procedures they are to follow should school close early.
 - b. Provide other additional specific instructions such as:
 1. Locations of house key.

2. What to do when arriving home and no one else is there.
3. What actions to at home should there be a real or simulated emergency conducted by civil defense people.

FIRE

If there is a fire, we will evacuate the building immediately. We evacuate to a central gathering place behind the building and we account for each individual.

EARTHQUAKES

If there is an earthquake, students are instructed as follows:

- **DROP** to the ground; take **COVER** by getting under a sturdy table or other piece of furniture; and **HOLD ON** until the shaking stops. If there isn't a table or desk near you, cover your face and head with your arms and crouch in an inside corner of the building.
- Stay away from glass, windows, outside doors and walls, and anything that could fall, such as lighting fixtures or furniture.
- Use a doorway for shelter only if it is in close proximity to you and if you know it is a strongly supported, load-bearing doorway.
- Stay inside until shaking stops and it is safe to go outside.

After the earth stops shaking, we evacuate the building to a central gathering place behind the school and we account for each individual. A real earthquake could make all surrounding buildings unsafe; therefore, we would remain outdoors until decisions could be made on getting children home.

HARMFUL INTRUDERS

If a possible threat exists for students and staff, we follow the Standard Response Protocol as provided by the I Love U Guys Foundation.

IN AN EMERGENCY TAKE ACTION



HOLD! In your room or area. Clear the halls.

STUDENTS

Clear the hallways and remain in room or area until the "All Clear" is announced
Do business as usual

ADULTS

Close and lock the door
Account for students and adults
Do business as usual



SECURE! Get inside. Lock outside doors.

STUDENTS

Return to inside of building
Do business as usual

ADULTS

Bring everyone indoors
Lock outside doors
Increase situational awareness
Account for students and adults
Do business as usual



LOCKDOWN! Locks, lights, out of sight.

STUDENTS

Move away from sight
Maintain silence
Do not open the door

ADULTS

Recover students from hallway if possible
Lock the classroom door
Turn out the lights
Move away from sight
Maintain silence
Do not open the door
Prepare to evade or defend



EVACUATE! (A location may be specified)

STUDENTS

Leave stuff behind if required to
If possible, bring your phone
Follow instructions

ADULTS

Lead students to Evacuation location
Account for students and adults
Notify if missing, extra or injured students or adults



SHELTER! Hazard and safety strategy.

STUDENTS

Use appropriate safety strategy for the hazard

Hazard

Tornado
Hazard
Earthquake
Tsunami

Safety Strategy

Evacuate to shelter area
Seal the room
Drop, cover and hold
Get to high ground

ADULTS

Lead safety strategy
Account for students and adults
Notify if missing, extra or injured students or adults

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SEVERE WEATHER

If severe weather conditions occur when children are at school, the administration and transportation department will determine whether or not to transport students home or keep them at school. The best possible arrangements will be made for student care until parents pick up their child or transportation can proceed.

Tornado or extremely high winds- Students will get away from windows, possibly be moved to the hallways.

PICKING UP YOUR CHILDREN AT SCHOOL DURING AN EMERGENCY

When parents arrive on the scene to pick up their children, we will need their help in following these procedures:

1. **No child will be released to anyone except his or her parent, legal guardian, or designated responsible adult as indicated on his or her registration form.**
2. **Whoever picks the child up must sign a release form, so we know who picked the child up and where the child went.**
3. **There will be a check-out point for the release of each child. They will not be released unless taken through the check-out point.**

School Rules

School Area	Be Safe	Be Respectful	Be Responsible
Playground	• Use the equipment how it was meant to be used. • Stay in the fenced area, and out of rock areas • Play safe games • Watch out for the safety of others. • Come in and out of assigned doors.	• Use kind words • Play fairly • Include everyone • Follow adult directions respectfully. • What is on the ground stays on the ground.	• Bring playground equipment back in. • Big 3 (coat, hat, gloves) • Get help from teacher on duty. • When the bell rings hurry into the building.
Lunch in Pods	• Use walking feet • Keep hands and feet to yourself. • Wait in line patiently. • Sit with feet on floor, bottom on seat and facing table.	• Allow anyone to sit next to you. • Use quiet inside voices.	• Take care of utensils and tray. • Try to eat what you take. • Clean up after yourself.
Halls	• Walk facing forward. • Stay to the right. • Walk down the stairs. • Keep hands, feet, and objects to yourself.	• Use quiet voices • Use kind words and actions. • Listen to and follow adult directions.	• Keep personal things in backpacks. • Follow school rules • Remind others to follow school rules. • Be honest
Bathrooms	• Wash your hands • Keep water in the sink.	• Use a quiet voice • Keep your feet on the floor.	• Everything in its proper place. • Flush the toilet • Take care of your business and return to room promptly.
Media Center	• Walk quietly • Walk on stairs and ramp. • Use ramp appropriately. • Keep feet and hands to yourself.	• Respect Media Center • Respect property that is yours and others. • Use a quiet voice • Respect others right to learn.	• Leave area clean. • Push in chairs at table. • Treat books appropriately. • Return materials to their proper place and on time.
Bus Loading and Unloading areas	• Use sidewalks • Walk to and from the building. • Clean shoes when entering building. • Wait in designated areas.	• Use quiet voices • Use kind words and actions • Wait your turn • Follow adult direction	• Take proper care of all personal belongings and school equipment.

Assemblies and Field Trips	• Enter and leave quietly • Hands and feet to yourself	• Use audience manners • Sit on your sitter.	• Look at the person talking, listen and pay attention.
Classroom	• Keep hands, feet, and objects to yourself. • Walk	• Say nice things • Use inside voice • Take turns	• Come prepared • Listen/Follow instructions

Afton Elementary School Attendance Policy

1. When a child is absent, we strongly encourage the parents/guardians to contact the school office or their child's teacher to let us know.
2. If a child is absent for 2 or more consecutive days and the parents have not contacted the school, we will initiate communication.

Communication may include but is not limited to:

- Teacher calling home
- Office personnel calling home
- Teacher or office personnel emailing parents regarding attendance
- Letter from the office indicating days of absence
- Home visit made

3. If excessive absence occurs (more than 20 days per year or 7 days per trimester) the school based intervention team may suggest any one or combination of the following actions take place depending on the reason for absence:

- Referral to the school district resource officer
- Referral to Department of Family Services
- Retention in the same grade for an additional year
- Parents encourage/possibly required to take parenting classes
- Summer school/After school remediation
- Referral to the legal system

4. All factors relating to the reasons for absence will be considered by the building intervention team. Parents communicating the reason for absence when it occurs will be important information for the team.

Parents may appeal the decision of the school based intervention team to the school district superintendent.

Afton Elementary School Student Dress and Appearance

The Lincoln County School District #2 Board of Trustees recognizes the effect that student dress and grooming have upon the behavior and commitment to learning of all students. In order to maintain an atmosphere conducive to learning, the Board requires all students to make good choices with regard to their personal appearance. It further recognizes the vital role parents play in assisting their children in making appropriate choices regarding clothing, accessories, and personal appearance for a successful school experience.

1. Clothing appearance or personal hygiene and grooming practices that draw an inordinate amount of attention to the individual student is considered inappropriate for school. The dress and or grooming style of any student must not interfere with the educational process or safety of self or other students.
2. Students are not to wear clothing that reveals the body in an inappropriate manner.
3. Heavy coats are to be left in a locker. Trench coats are not allowed.
4. Students are not to wear excessive jewelry, ornaments, or accessories, which distract from the learning environment or could be used as an instrument to cause harm to self or others.
5. T-shirts, tattoos, or any type of clothing or personal items bearing a reference to alcoholic beverages, tobacco products, drugs, drug related slogans and any other wording, drawing, pictures, symbols, etc. which in any way can be interpreted as suggestive, obscene, offensive or depicting violence are not permitted.
6. Undergarments should be worn in an appropriate manner and should not be visible.
7. Pants must be worn at the waist and not allowed to sag.
8. Students are required to wear appropriate and safe footwear at all times.

In addition to the guidelines set by the Lincoln County School District #2 Board of Trustees, Afton Elementary School has the following expectations for student dress and appearance.

1. All clothing shall be clean, neat and unexaggerated.
2. Pants need to be secured at the waist so that underclothing is not showing.
3. We encourage shorts or leggings to be worn underneath skirts and dresses and that shirts/tops are long enough to cover the waist of pants/shorts/skirts.
4. Shoes must be worn at all times. Flip flops are discouraged. Wheels, noisemakers, or footwear that may damage floors are not permissible.
5. Hats, bandannas, and sunglasses are not to be worn inside.
6. Inappropriate types of chokers, heavy chain necklaces, other heavy chains, spike necklaces and wristbands or wallet chains are not allowed.
7. Distracting hairstyles (for example high spiked hair, hair carvings, mohawks, or full head of hair with extreme colorings), or distracting makeup are discouraged.
8. Pierced jewelry is limited to the ears only.
9. We strongly discourage tank top style clothing.
10. Capes, Pajamas, animal tails, and other costumes of any type are not to be worn at school except for specific spirit or dress up days designated by school staff. (Note: play weapons and masks will not be allowed on these special days.)
11. Winter clothes, including winter boots should be worn outside. We encourage parents to provide shoes that students may change out of boots into while inside.

12. There may be special days when the dress code may be relaxed or altered as defined by the principal.

Protocol for Dealing with Non-Compliance of the Dress and Appearance Guidelines

We believe that students and parents will use common sense in dress and appearance.

We reserve the right to determine student compliance on dress code and appearance in relation to our policy. Parents will be notified by their child's classroom teacher when a dress code violation is observed. Students may be notified as well and always in a discrete manner. Extra clothing is available in the office if the student's dress and/or appearance would require it.

Our main goal is to have students in the classroom learning environment. However, intentional non-compliance with the dress code could have the student miss classroom activities and field trips.

Important

All Board Policies can be found on the Lincoln County School District website. You are invited to read the policies and procedures.

1. Go to www.lcsd2.org
2. Select District
3. Select Board Docs
4. Select Policies Tab
5. Select J-Students from the list

All policies are listed. If you would like to look at procedures, you will need to change policies to procedures at the top of the list under Book.

There are many Board Policies, but these are very important for you to know.

JED – District Attendance Policy

JFC – Student Conduct

Procedures JFC-R – Student Conduct

JICJ – Student use of Personal Electronic Devices

JIFCA – Harassment, Intimidation and Bullying

JRAB – Student Privacy Protection and Parental Right to Inspect Certain Material

Procedures JRAB-R – Student Privacy

For the following policy and procedure, you will need to choose E-Support Services on step #5 on the instructions above.

EEAE – School Bus Safety

Procedures EEAE-R – School Bus Behavior

Afton Elementary Specials 2024-2025 Calendar

August

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Aug. 26 - First Day of School

Aug. 30 - No School

September

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

Sept 2 - Labor Day - No School

Sept 13 & 20 - No School

October

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

Oct 4 & 18 - No School

November

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Nov 1, 8, & 15 - No School

Nov 27 - Early Release

Nov 28 & 29 - Thanksgiving Break

December

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	Christmas	26	27
30	31	Break		

Dec 13 & 20 - No School

Dec 23 - Jan 1 - Christmas Break

January

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

Jan 1 - No School

Jan 2 - School resumes

Jan 17 & 31 - No School

February

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

Feb 21 & 28 - No School

March

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

Mar 7, 14, 21 - No School

Mar 31 - April 4 - Spring Break

April

M	T	W	T	F
		1	2	3
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

Mar 31- April 4- Spring Break

April 18 - No School

May

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

May 2, 16, 23 & 26 - No School

May 30 - Last Day of School, Early Release

AFTON ELEMENTARY SCHOOL HOURS

7:55 a.m. – School Begins, 2:35/2:45 p.m. – Last Bell, School Dismissed

8:00 a.m. – 12:05 p.m. Kindergarten & 1st Grade Lunch, 11:45 a.m. – 12:25 p.m. 2nd & 3rd Grade Lunch



No school.

Specials Key

Group 1

PE
Art
Library
Keyboarding
Music

Group 2

Art
Library
Keyboarding
Music
PE

Group 3

Library
Keyboarding
Music
PE
Art

Group 4

Keyboarding
Music
PE
Art
Library

Group 5

Music
PE
Art
Library
Keyboarding

* Kindergarten will focus on computer base skills instead of keyboarding.