

CHAPTER 12 Study Guide (Scale) “Westward Expansion”

People

4 – Students will be able to explain the significance of all (12-14) of the following people in relation to the nation and westward expansion: **James K. Polk, Stephen Austin, Sam Houston, Davy Crockett, Marcus & Narcissa Whitman, Antonio Lopez de Santa Anna, John Sutter, James Marshall, John Jacob Astor, Winfield Scott, Zachary Taylor, John C. Fremont, Brigham Young, Levi Strauss**

Cause & Effect

4 – Students will be able to explain the significance of all of the following events and how they contributed and impacted the United States and westward expansion: **Mountain Man, Gold Rush, Mormon Migration, Oregon**

Texas Revolution

4 – Students will be able to explain the significance of all of the following in relation to the Texas Revolution & annexation: **Sam Houston, The Alamo, Goliad, Santa Anna, Tejanos, Battle of San Jacinto, Mexico’s immigration policy (promises) into Texas, William Barrett Travis, annexation of Texas**

War with Mexico

4 – Students will be able to explain the significance of all of the following in relation to the War with Mexico: **Border dispute with Mexico, Polk’s War Plan, Republic of California, Battle of Buena Vista, Battle of Vera Cruz & Mexico City, Treaty of Guadalupe Hidalgo**

Cause & Effect – Gold

4- Students will be able to explain 4 different ways the discovery of gold had an effect on the west.

Key Terms

4 – Students will be able to correctly define all of the following terms: **annex, forty-niners, manifest destiny, cede, joint occupation, rendezvous**

Chronology

4 – Students will be able to label all of the following events on a timeline or know the years to the following events: **Louisiana Purchase, Gold Rush to California, annexation of Texas, Texas Revolution, annexation of Oregon, Treaty of Guadalupe Hidalgo, Mormon migration to Utah, Mexico gain independence from Spain**