

Name: _____

Hour: _____

SCALE U.S. History – Chapter 16 “The Civil War”

Score Level	CONTENT KNOWLEDGE	Your Score	ACTIVITIES & ASSIGNMENTS
4.0	Students will be able to: <ul style="list-style-type: none"> Explain the effect of the following events, how they contributed and impacted the United States and the Civil War: Election of 1860, South Carolina seceding, Ft. Sumter, Emancipation Proclamation, 13th Amendment, Assassination of Lincoln Explain the details, outcomes and significance of the following Battles of the Civil War: Ft. Sumter, 1st Battle of Bull Run (Manassas), Shiloh, Antietam, Vicksburg, Gettysburg, Sherman’s March to the Sea, Appomattox Court House Explain the Emancipation Proclamation, when it was implemented, why Lincoln did it and how it impacted both the Union & Confederacy 		
3.5			
3.0	Students will be able to: <ul style="list-style-type: none"> Identify the following people and explain their significance in relation to the nation and the Civil War: Abraham Lincoln, Jefferson Davis, Ulysses S. Grant, George Pickett, Belle Boyd, William “Tecumseh” Sherman, Robert E. Lee, Thomas “Stonewall” Jackson, 54th Massachusetts, Army of Northern Virginia, Clara Barton List the four border states and explain the importance of them to the Union Name the two battles that marked a turning point for the Union and explain why 		
2.5			
2.0	Students will be able to: <ul style="list-style-type: none"> Define the following: draft, inflation, blockade, ironclad, total war, bounties, casualty, entrenched List the two biggest advantages of the Union during the Civil War and how they contributed to the Union’s victory 		
1.5			
1.0	With help, partial success of score 2.0 and score 3.0 content		Partial completion of daily activities.
0	Even with help, no success		