

Name: _____

Hour: _____

SCALE U.S. History – Chapter 5 “The Spirit of Independence”

Score Level	CONTENT KNOWLEDGE	Your Score	ACTIVITIES & ASSIGNMENTS
4.0	Students will be able to: <ul style="list-style-type: none"> Explain the following in relation to the Declaration of Independence: date of approval, where it was signed, the four main parts, the natural rights guaranteed, purpose of government, where governments get power, and rights of people if government does not protect their rights Explain the significance of the following events in relation to events leading to the Revolutionary War: Proclamation of 1763, Sugar Act, Stamp Act, Quartering Act, Declaratory Act, Writs of Assistance, Boston Massacre, Townshend Act, boycotts, Tea Act, Boston Tea Party, Intolerable Acts, Quebec Act, 1st & 2nd Continental Congress, Lexington & Concord, Bunker Hill, Declaration of Independence 		
3.5			
3.0	Students will be able to: <ul style="list-style-type: none"> Identify the significance of the following people in relation to the events leading to the Revolutionary War: King George III, Thomas Paine, Patrick Henry, Paul Revere, William Prescott, George Washington, Ben Franklin, John Hancock, John Adams, Thomas Jefferson 		
2.5			
2.0	Students will be able to: <ul style="list-style-type: none"> Define the following: writs of assistance, committees of correspondence, propaganda, patriot, loyalist, boycott Give the year to the following events or list them in chronological order: Treaty of Paris of 1763, Grenville Acts, Townshend Act, Boston Massacre, Lexington & Concord, Boston Tea Party, Intolerable Acts, Bunker Hill, Declaration of Independence, Olive Branch Petition 		
1.5			
1.0	With help, partial success of score 2.0 and score 3.0 content		Partial completion of daily activities.
0	Even with help, no success		