

Name: \_\_\_\_\_

Hour: \_\_\_\_\_

**SCALE U.S. History – Chapter 7 “A More Perfect Union”**

<b>Score Level</b>	<b>CONTENT KNOWLEDGE</b>	<b>Your Score</b>	<b>ACTIVITIES &amp; ASSIGNMENTS</b>
<b>4.0</b>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>Explain what a constitution is, what the first Constitution was and compare and contrast the strengths and weaknesses of the Articles of Confederation with the Constitution</li> <li>Explain the contributions of the Land Ordinance of 1785 including the process and method of surveying &amp; dividing the land (Townships, Ranges, square miles, acres)</li> <li>Identify problems &amp; strengths of our current government based on their evaluation &amp; surveys</li> </ul>		
<b>3.5</b>			
<b>3.0</b>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>Identify the significance of the following people in relation to forming the Constitution: George Washington, James Madison, Roger Sherman, Daniel Shays</li> <li>Accurately place the following in chronological order or be able to give the dates to the following: Articles of Confederation, Treaty of Paris of 1783, Shay’s Rebellion, Philadelphia Convention, Ratification of the Constitution, Addition of Bill of Rights</li> <li>Explain the significance of the following events and how they contributed to the formation of the Constitution: Articles of Confederation, Philadelphia Convention, Shay’s Rebellion, New Jersey Plan, Virginia Plan, Three-Fifths Compromise, Bill of Rights, Federalists &amp; Anti-Federalists</li> </ul>		
<b>2.5</b>			
<b>2.0</b>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>Define the following: ratify, amendment, constitution, depreciate, ordinances, judicial, federal, compromise, republic, depression</li> <li>.</li> <li>.</li> </ul>		
<b>1.5</b>			
<b>1.0</b>	<b>With help, partial success of score 2.0 and score 3.0 content</b>		Partial completion of daily activities.
<b>0</b>	<b>Even with help, no success</b>		