

Name: \_\_\_\_\_

Hour: \_\_\_\_\_

**SCALE U.S. History – Chapter 8 “Forming a Nation”**

<b>Score Level</b>	<b>CONTENT KNOWLEDGE</b>	<b>Your Score</b>	<b>ACTIVITIES &amp; ASSIGNMENTS</b>
<b>4.0</b>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>Compare and contrast the first two political parties with the major political parties of today</li> <li>Explain the Naturalization, Alien &amp; Sedition Acts and be able to defend the unconstitutionality of each act</li> </ul>		
<b>3.5</b>			
<b>3.0</b>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>Identify the significance of the following people in relation to forming the new nations: George Washington, John Adams, Alexander Hamilton, Aaron Burr, Thomas Jefferson, Henry Knox, XYZ</li> <li>Explain the significance of the following events and how they contributed to the formation of a new government: Election of 1788, Election of 1796, Judiciary Act of 1789, Hamilton’s Economic Plan, Naturalization Act, Alien Act, Sedition Act, State’s Rights, XYZ Affair</li> <li>Define Political Party, name the first two political parties and explain what they believed</li> <li></li> </ul>		
<b>2.5</b>			
<b>2.0</b>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>Define the following: political party, cabinet, national debt, bond, unconstitutional, tariff, impressment, implied powers, caucus, alien, sedition, states’ rights, precedent</li> <li></li> <li></li> </ul>		
<b>1.5</b>			
<b>1.0</b>	<b>With help, partial success of score 2.0 and score 3.0 content</b>		Partial completion of daily activities.
<b>0</b>	<b>Even with help, no success</b>		