

Name: \_\_\_\_\_

Hour: \_\_\_\_\_

**SCALE U.S. History – Chapter 9 “The Jefferson Era”**

<b>Score Level</b>	<b>CONTENT KNOWLEDGE</b>	<b>Your Score</b>	<b>ACTIVITIES &amp; ASSIGNMENTS</b>
<b>4.0</b>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>Explain the significance of the following in relation to the Louisiana Purchase and its contribution to the expansion of the U.S.: size &amp; boundaries, Corps of Discovery – contributions &amp; discoveries, key members of the expedition (Lewis, Clark, Sacagawea, Charboneau, York), route and areas explored</li> <li>Explain the significance of the following in relation to the War of 1812: impressment, War Hawks, Battle of Tippecanoe, Battle of Thames, Battle of Lake Erie, Attack on Washington D.C., Battle of Baltimore, Battle of New Orleans, Treaty of Ghent</li> <li></li> </ul>		
<b>3.5</b>			
<b>3.0</b>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>Identify the significance of the following people in relation to the new nation from 1800-1816: Alexander Hamilton, Aaron Burr, Thomas Jefferson, Tecumseh, the Prophet, William Henry Harrison, Francis Scott Key, James Madison, Andrew Jackson, Napoleon Bonaparte, Zebulon Pike, Toussaint-Louverture</li> <li>Explain the significance of the following events and how they contributed and impacted the U.S. from 1800-1816: Election of 1800, Marbury vs Madison (Judicial Review), Election of 1808, Nationalism, Louisiana Purchase, Embargo Act, impressment</li> <li>Recite the National Anthem</li> <li></li> </ul>		
<b>2.5</b>			
<b>2.0</b>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>Define the following: secede, tribute, customs, judicial review, nationalism, embargo</li> <li></li> <li></li> </ul>		
<b>1.5</b>			
<b>1.0</b>	<b>With help, partial success of score 2.0 and score 3.0 content</b>		Partial completion of daily activities.
<b>0</b>	<b>Even with help, no success</b>		