

Name: _____

Hour: _____

SCALE U.S. History – The Constitution

Score Level	CONTENT KNOWLEDGE	Your Score	ACTIVITIES & ASSIGNMENTS
4.0	Students will be able to: <ul style="list-style-type: none"> Recite the Preamble and explain the six goals of the Constitution and use an example of each Draw and explain the process and steps for a bill to become a law Name & explain the seven principles of government and apply each principle to an example in the U.S. government (checks & balances, limited power of government, popular sovereignty, separation of powers, federalism, republicanism, individual rights) Explain the three powers of government (enumerated, reserved, concurrent) and apply them to relevant current events in the state & national government 		
3.5			
3.0	Students will be able to: <ul style="list-style-type: none"> Identify & summarize the individual freedoms found in the Bill of Rights Summarize the following amendments and explain their significance: 13,14,15, 16,18,19,20,21,22,23,24,26 Accurately place the following in chronological order or be able to give the dates to the following: Declaration of Independence, Articles of Confederation, Treaty of Paris of 1783, Philadelphia Convention, Ratification of the Constitution, Addition of the Bill of Rights Explain the responsibilities of Congress, the President Explain the qualifications of: House of Representatives, Senate, President, Supreme Court Judge 		
2.5			
2.0	Students will be able to: <ul style="list-style-type: none"> Define the following: impeach, amendment, judicial review, checks & balances, bill of attainder, ex post facto, writ of habeas corpus, bill, veto Name the three branches of government, the head of each branch and their function 		
1.5			
1.0	With help, partial success of score 2.0 and score 3.0 content		Partial completion of daily activities.
0	Even with help, no success		